WESTERN NEW MEXICO UNIVERSITY
Degree Plan - Master of Arts in Teaching - Special Education (0808)
Option 1 - Students without related undergraduate professional education preparation
School of Education

<table>
<thead>
<tr>
<th>Core Knowledge (9)</th>
<th>Contextual Knowledge (13)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Course (Credits)</td>
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</tr>
<tr>
<td>EDUC 500 Methods of Research (3)</td>
<td>BLED 545 ESL Mthds/Content Lit (3)</td>
</tr>
<tr>
<td>EDUC 506 Hist &amp; Phil of Education (3)</td>
<td>EDUC 534 Integr Technl in Curric (3)</td>
</tr>
<tr>
<td>EDUC 528 Student Growth/Dev (3)</td>
<td>EDUC 564 TEP Field Experience (1)</td>
</tr>
<tr>
<td>NMTA Basic Skills test passed</td>
<td>SPED 508 Intro to Except Children (3)</td>
</tr>
</tbody>
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Professional Education Requirements (26)

1. Foundation (9)
   - RDG 510 Teaching of Reading (3)
   - RDG 511 Corrective Reading Instr (3)
   - SPED 570 Nature & Needs Pers LD (3)

2. Application & Reinforcement (15)
   - EDUC 536 Classroom Management (3)
   - SPED 551 Behavior Mgmt Appl (3)

3. Capstone (2)
   - Course: (3)
   - NMTA Teacher Competency test passed □ yes

Content Knowledge Area:
NMTA Teacher Competency test passed □ yes
NMTA Content Knowledge test passed □ yes

Total Credit Hours: (minimum of 48 required)
Exit Exam: Date:

Copy to Registrar on: Date: Grad. Audit sent on: Date:

Student Signature: Date:
Advisor Signature: Date:
Dean, School of Education: Date:
Assoc VP Academic Affairs/Dir of Graduate Division: Date:

Note: All graduate credit, including transfer credit, must have been earned within the seven years prior to issuance of the graduate degree.