WESTERN NEW MEXICO UNIVERSITY

Degree Plan - Master of Arts in Teaching - Reading Education (0831) For students with undergraduate professional education preparation School of Education

Student Name:	ID#	ID#			
Complete Mailing Address:	Telephone:	Telephone:			
(incl street, city, state, zip)		Expected Compl	letion:		
Email Address:	Advisor:				
Catalog Authority: 2016-17		Date Admitted to Graduate School:			
		Date Admitted to MAT Program:			
	Core Know	vledge (9)			
Course(Credits) <u>Sem/Year</u>	Grade	Course(Credits)		Sem/Year	Grade
EDUC 500 Methods of Research (3)		EDUC 506 Hist & Phil of Educat	io(3)		
or EDUC 503 Action Research (3)		EDUC 528 Student Growth/Dev	(3)		
Contextual Knowledge (3)					
Course(Credits) Sem/Year	Grade				
BLED 545 ESL Mthds/Content L(3)					
Reading Education Core Requirements (24)					
<u>Course(Credits)</u> <u>Sem/Year</u>	<u>Grade</u>	<u>Course(Credits)</u>		<u>Sem/Year</u>	Grade
RDG 510 Teaching of Reading (3)		RDG 537 Literacy: Tching App	l (3)		
RDG 511 Corrective Reading Ins (3)		RDG 553 Children's Literature (3)			
RDG 514 Theoretical Models Rd ₍₃₎		RDG 560 Reading Skills in Secnc(3)			
RDG 517 Early Chldhd Reading (3)		RDG 581 Practicum in Reading	(3)		
NES Essential Componenets of Reading Instruction - Test 104 Score:					
Total Credit Hours:	Exit Exam	:	Date:		
(minimum of 36 required)					
Copy to Registrar on: Date:		Grad. Audit sent on:	Date:		
Student Signature:			Date:		
Advisor Signature:			Date:		
Associate Dean, School of Education:			Date:		
Dean, College of Professional Studies:			Date:		
Director of Grad Division:			Date:		

Note: All graduate credit, including transfer credit, must have been earned within the seven years prior to issuance of the graduate degree.