## WESTERN NEW MEXICO UNIVERSITY

## Degree Plan - Master of Arts in Teaching - Reading Education (0831) For students with undergraduate professional education preparation School of Education

Student Name:	ID#
Complete Mailing Address:	Telephone:
(incl street, city, state, zip)	Expected Completion:
Email Address:	Advisor:
Catalog Authority: 2019-20	Date Admitted to Graduate School:
	Date Admitted to MAT Program:
Core	Knowledge (9)
Course(Credits)  EDUC 500 Methods of Research (3)  or EDUC 503 Action Research (3)	e <u>Course(Credits)</u> <u>Sem/Year</u> <u>Grade</u> EDUC 506 Hist/ Phil of Educatn (3)
Contextual Knowledge (3) Course(Credits) Sem/Year Grade BLED 545 ESL Mthds/Content L (3)	
Reading Education	on Core Requirements (24)
Choose <u>8</u> reading	classes from the list below:
Course(Credits) Sem/Year Grade	<u>e Course(Credits) Sem/Year Grade</u>
RDG 505 Vocabulary Develpmnt (3)	RDG 517 Early Chldhd Reading (3)
RDG 507 Phonics (3)	
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RDG 511 Corrective Reading Ins (3)	RDG 553 Children's Literature (3)
RDG 514 Theoretical Models Rd (3)	
RDG 515 Remedial Reading (3)	RDG 579 Reading Seminar (3)
RDG 516 Reading: The 5 Pillars (3)	RDG 581 Practicum in Reading (3)
	Reading Content Test NM 013 Score:
Total Credit Hours: (minimum of 36 required)	
Copy to Registrar on: Date:	Grad. Audit sent on: Date:
Student Signature:	Date:
Advisor Signature	Date:
Associate Dean, School of Education:	Date:
Dean, College of Professional Studies:	Date:
Director of Grad Division:	Date:

Note: All graduate credit, including transfer credit, must have been earned within the seven years prior to issuance of the graduate degree.

2019-20 Catalog revised 06/19