WESTERN NEW MEXICO UNIVERSITY

Degree Plan - Master of Arts in Teaching - Reading Education (0831) For students with undergraduate professional education preparation School of Education

Student Name:	ID#
Complete Mailing Address:	Telephone:
(incl street, city, state, zip)	Expected Completion:
Email Address:	Advisor:
Catalog Authority: 2020-21	Date Admitted to Graduate School:
	Date Admitted to MAT Program:
<u>Core K</u>	Knowledge (9)
Course(Credits)Sem/YearGradeECED 531 Resarch Child, Growt (3)	Course(Credits)Sem/YearGradeEDUC 506 Current Issues and Pc(3)
Contextual Knowledge (3)Course(Credits)Sem/YearBLED 545 ESL Mthds/Content I (3)	_
Reading Education	<u>1 Core Requirements (24)</u>
Choose <u>8</u> reading c	lasses from the list below:
Course(Credits) Sem/Year Grade RDG 505 Vocabulary Develpmn1(3)	RDG 517 Early Chldhd Reading (3)
RDG 507 Phonics(3)RDG 510 Teaching of Reading(3)	RDG 520 Dyslexia (3) RDG 537 Literacy: Tching Appl (3)
RDG 510 Teaching of Reading (3) RDG 511 Corrective Reading Ins (3)	RDG 553 Children's Literature (3)
RDG 514 Theoretical Models Rd(3)	
RDG 515 Remedial Reading (3)	RDG 579 Reading Seminar (3)
RDG 516 Reading: The 5 Pillars (3)	RDG 581 Practicum in Reading (3)
	PRAXIS Teaching Reading K-12 Score:
Total Credit Hours: (36 required) Copy to Registrar on: Date:	Grad. Audit sent on: Date:
Student Signature:	Date:
Advisor Signature:	
Associate Dean, School of Education:	
Dean, College of Professional Studies:	
\mathbf{D}^{\prime}	Date:

Note: All graduate credit, including transfer credit, must have been earned within the seven years prior to issuance of the graduate degree.