## WESTERN NEW MEXICO UNIVERSITY <br> Degree Plan - Elementary Education Major (0802) College of Education

| Student Name: | ID \#: |
| :---: | :---: |
| Address: |  |
| (include, city, state, zip) |  |
| Catalog Authority: 2013-14 Expected Co | mpletion: |
| GENERAL | EDUCATION |
| Course(Credits) Sem/Year | Grade |
| Area I- Oral Communications (3) | (see page 2) |
| Pick one of the following: COMM 110, THR 250 |  |
| Course: |  |
| or Transfer: TGE (COMM 175) |  |
| Area I - Written Communications (6) |  |
| ENGL 101 Comp \& Rhetoric I (3) |  |
| ENGL 102 Comp \& Rhetoric II (3) |  |
| or Transfer: TGE (ENGL 175) for ENGL 102 only |  |
| Area II - Mathematics (3) |  |
| MATH 105, 106, 121, 131, 132 or 171 |  |
| Course: |  |

or Transfer: TGE (MATH 175)

Area III - Laboratory Science (8)
(see page 2)
Pick two courses (plus labs) from different groups:

| Life Science | Physical Science | Earth/Space S |
| :--- | :--- | :--- |
| BIOL 101, 102, | CHEM 121, 151, 152 | GEOL 101, 102, |
| BIOL 202, 204, 206, | PHSC 101, 171 | GEOL 105, 201 |
| BIOL 212, 254, 255 | PHYS 151, 152, 171, 172 | PHSC 115 |
| Course: | (4) |  |
| Course: | (4) | - |

$\frac{\text { Course(Credits) }}{\text { Sem/Year }} \quad \underline{\text { Grade }}$
Area
$\mathbf{V}$ - Humanities and Fine Arts
$(\mathbf{9 - 1 2}) * *$

Pick 3-4 courses from at least 3 separate categories below:

1) History HIST 111, 112, 201, 202

Course:
Course:
(3) $\qquad$
or Transfer: TGE (HIST 175)
2) Literature ENGL 200, 201, 205, 225, 240, 265

ENGL 293, 294, 296, 297; CCHS 243
Course:
(3)

Course:
(3) $\qquad$ or Transfer: TGE (ENGL 275)
3) Aesthetics (Art, Music, Theater)

ART 211, 241, 261; MUSC 111, 119; THR 110, 136, 211 Course:
( ) $\qquad$
Course: ( ) $\qquad$
or Transfer: TGE (ART 175, MUSC 175, THR 175, HUM 175)
4) Philosophy
PHIL 100, 101, 200
(3)
(3) $\qquad$ or Transfer: TGE (PHIL 175)

Technology Literacy (3)
CMPS 110, CMPS 111, IDEA 110, or take a challenge exam. Course:
(3) $\qquad$
or Transfer: TGE (CMPS 175)

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## BS Requirement (6)

Math and/or Computer Science courses beyond Gen. Ed
MATH 301 Underst Elem Math I (3)
MATH 302 Underst Elem Math II (3)

## Degree Plan - Elementary Education Major

## SUPPORTING COURSEWORK ( 34 credit hours)

| Course(Credits) Sem/Year | Grade | Course(Credits) | $\underline{\text { Sem/Year }}$ | Grade |
| :---: | :---: | :---: | :---: | :---: |
| Lab Science: select a 3rd lab science course from a 3rd group-see page 1 |  |  |  |  |
| Lab Course: _ (4) |  | HIST 111 or 112 World Civ* (3) |  |  |
| COMM 110 Public Speaking* (3) |  | HIST 201 or 202 American Hisl (3) |  |  |
| ENGL 316, 320 or 419 |  | HIST 300 History of NM (3) |  |  |
| MATH 105 Math Liberal Arts I* |  | HIST elective: |  |  |
| or MATH 106 Math Lib Art II* (3) |  | PSY 102 Gen'l Psychology* (3) |  |  |
| *May be counted as General Education hours |  | Expr Arts Crse*: |  |  |
|  |  | Expr Arts Crse: |  |  |
| Elementary Education Professional Core Requirements (50 credit hours) |  |  |  |  |
| 1. Contextual Knowledge (12 credit hours) |  |  |  |  |
| BLED 414 Multicult Education (3) |  | EDUC 428 Student Growth/Der (3) |  |  |
| EDUC 402 Computer in Classrı (3) |  | SPED 408 Intro Except Child (3) |  |  |
| 2. Foundation (3 credit hours) |  |  |  |  |
|  |  | NMTA Basic Skills test passed |  | $\square$ yes |
| EDUC 311 Fndtns of Education (3) |  | Admission to Teacher Ed Program |  | $\square$ yes |
| 3. Application \& Reinforcement ( 23 credit hours) |  |  |  |  |
| BLED 445 ESL Mthd/Cont Lit (3) |  | EDUC 472 Elem Methd/Curr I (3) |  |  |
| EDUC 414 Elem Instr Pln/Asm (3) |  | EDUC 473 Elem Methd/Curr II (3) |  |  |
| EDUC 436 Classroom Mgmt (3) |  | RDG 410 Teaching of Reading (3) |  |  |
| EDUC 447 Field Exper Lab I (1) |  | RDG 411 Corrective Reading (3) |  |  |
| EDUC 462 Field Exper Lab II (1) |  |  |  |  |
|  |  | 4. Capstone (12 | dit hou |  |
| NMTA Teacher Competency test passed | $\square$ yes | Course(Credits) | Sem/Year | Grade |
| NMTA Content Knowledge Elem. test passed | $\square$ yes | EDUC 492 Practice Teaching (12) |  |  |
| TEACHING FIELD COURSES (24-36 hours) - see specific worksheets |  |  |  |  |
| Teaching Field Degree Area: |  | Number of Credits: |  |  |
| (attach degree plan worksheet for your Teaching Field, with course details) |  |  |  |  |
| Minimum CGPA of 2.75 needed to enter Capstone |  |  |  |  |


| Student Success Seminar: | ACAD 101 (3 credits) | Sem/Year: |
| :--- | :--- | :--- |
| Service Learning $\mathbf{3}$ credits: |  | Sem/Year: |

Upper Division Hours (54 minimum): $\qquad$ Writing Intensive Hours ( $\mathbf{1 2}$ minimum): $\qquad$
(6 hours must be outside of major and minor disciplines)
Total Hours (128 minimum required): $\qquad$ Copy to Registrar on (date): $\qquad$
Original completed on (date):
Grad. Audit sent on (date): $\qquad$
Updated on (date): $\qquad$
Student Signature: date: $\qquad$

## Advisor Signature:

date: $\qquad$
Dean of COE Signature:
date: $\qquad$


[^0]:    * Includes 35 hours of the NM Common Core plus 6 additional WNMU hours
    ** The total credits from Area IV and Area V must be 18 hours.
    Note: TGE $=$ Transferred General Education courses listed by HED or other transfer agreements, but with no WNMU equivalent

