WESTERN NEW MEXICO UNIVERSITY Degree Plan - Elementary Education Major (0802) College of Education

Student Name:		_ ID #:	Tel #:		Degree Type			
Address:		Email:		🗖 BS				
(include	, city, state, zip)							
Catalog Authority: 2014-15 Expected Completion:			Advisor:					
GENERAL EDUCATION REQUIREMENTS (41)*								
Course(Credits			Course(Credits		Grade			
	unications (3)			and Fine Arts (9-12) **				
	ving: COMM 110, THR 25			at least 3 separate categor	ies below:			
Course:	(3)		1) History	HIST 111, 112, 201, 202				
or Transfer: TGE (COM			Course:	(3)	_			
			Course:	(3)				
Area I - Written Co	mmunications (6)		or Transfer: TGE (HIST 175)					
ENGL 101 Comp & I	Rhetoric I (3)	_	2) Literature	ENGL 200, 201, 205, 22	5, 240, 265			
ENGL 102 Comp & I	Rhetoric II (3)	_		ENGL 293, 294, 296, 29				
or Transfer: TGE (ENG	L 175) for ENGL 102 only		Course:	(3)(3)				
			Course:	(3)				
Area II - Mathemati	ics (3)		or Transfer: TGE (ENGL 275)					
MATH 105, 106, 121			3) Aesthetics (Art, Music, Theater)					
Course:	()			MUSC 111, 119; THR				
or Transfer: TGE (M	ATH 175)		Cours <u>e:</u>	()				
Area III - Laboratory Science (8)(see page 2)			,	RT 175, MUSC 175, THR 1	175, HUM 175)			
-	s labs) from different grou		· · ·	PHIL 100, 101, 200				
	Physical Science	Earth/Space Sci.	Course:	(3)				
	CHEM 121, 151, 152			(3)				
	PHSC 101, 171		or Transfer: TGE	(PHIL 175)				
	PHYS 151, 152, 171, 172							
Course:	(4)		т. I.					
	(4)		Technology Literacy (3) CMPS 110, CMPS 111, ART 140, or take a challenge exam.					
or TGE (BIOL 1/5, CH	EM 175, GEOL 175, PHSC 1	/5, PHYS 1/5)			-			
Anas IV Sectol and	Behavioral Sciences (6-9) ** ((3)_(3)				
	different groups of the fol		or Transfer: TGE (CMP	8 175)				
	0 1	lowing.	* Includes 3	5 hours of the NM Commo	n Cora			
1) ANTH 201, 202, 212/214; GEOG 201, 202, 205 2) ECON 200, 201, 202 3) POLS 201, 202			plus 6 additional WNMU hours					
4) PSY 102 5) SOC 101, 102, BSAD 100, CJUS 111, SWK 101			** The total credits from Area IV and Area V					
4) FST 102 5) SOC Course:				e 18 hours.	cu v			
Course:	(3)			ansferred General Education c	courses listed			
Course:	(3)			or other transfer agreements,				
	H 175, ECON 175, GEOG 17	5, POLS 175.		IU equivalent				
	5, SOC 175)	, ,		T				
		BS Require	ement (6)					
Math and/or Compute	er Science courses beyond		MATH 301 Underst H	Elem Math I (3)				

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MATH 302 Underst Elem Math II $(\overline{3})$

Degree Plan - Elementary Education Major

SUPPORTING COURSEWORK (34 credit hours)

Course(Credits)	Sem/Year	Grade	<u>Course(Credits)</u>	Sem/Year	Grade					
Lab Science: select a 3rd lab so	cience course from	n a 3rd grou	up-see page 1							
Lab Course:(4)			HIST 111 or 112 World Civ*							
COMM 110 Public Speaking* (3)			HIST 201 or 202 American H							
ENGL 316, 320 or 419			HIST 300 History of NM (3)							
MATH 105 Math Liberal Arts I*			HIST elective:	(3)						
or MATH 106 Math Lib Art II* *May be counted as General			PSY 102 Gen'l Psychology* Expr Arts Crse*:	(3) (3)						
May be counted as General	Education nours		Expr Arts Crse:	(3)						
Elementary Education Professional Core Requirements (50 credit hours)										
<u>1. Contextual Knowledge (12 credit hours)</u>										
BLED 414 Multicult Education				Dex (3)						
EDUC 402 Computer in Classri			SPED 408 Intro Except Child							
2. Foundation (3 credit hours)										
			NMTA Basic Skills test passe	d	U yes					
EDUC 311 Fndtns of Education	(3)		Admission to Teacher Ed Pro		U yes					
		n & Reir	forcement (23 credit hours)	Bruin	_ <i>j</i> es					
BI FD 445 FSI Mthd/Cont Lit				L (3)						
BLED 445 ESL Mthd/Cont Lit (3)										
EDUC 414 Elem Instr Pln/Asm (3) EDUC 436 Classroom Mgmt (3)				EDUC 473 Elem Methd/Curr II (3) RDG 410 Teaching of Reading (3)						
EDUC 436 Classroom Mgmt (3) EDUC 447 Field Exper Lab I (1)										
EDUC 462 Field Exper Lab II				(3)						
ED CC 102 Ficia Exper Eas II	(1)		- 4. Capstone	(12 credit hours)						
NMTA Teacher Competency tes	t passed	U yes		<u>Sem/Year</u>	Grade					
NMTA Content Knowledge test	-	\Box yes	EDUC 492 Practice Teaching		Giude					
	•			· · ·						
<u>TEACH</u>	ING FIELD CO	DURSES	(24-36 hours) - see specific w	orksheets						
Teaching Field Degree Area:			Number of Credits:							
(attach degree plan worksheet fo										
Minimum CGPA of 2.75 needed to a	enter Capstone									
Student Success Seminar:		credits)	Sem/Year:	Grade:						
Service Learning 3 credits	S:		Sem/Year:	Grade:						
Upper Division Hours (54	minimum):		Writing Intensive Hours (12 minimum):						
(6 hours must be outside of ma	· · · · ·	iplines)		· · ·						
Total Hours (128 minimum required):			Copy to Registrar on (d	ate):						
Original completed on (date):			Grad. Audit sent on (date):							
	uc).									
Updated on (date):										
Student Signature:				date:						
Advisor Signature:				date:						
Dean of COE Signature:				date:						
-										