## WESTERN NEW MEXICO UNIVERSITY

Degree Plan - Master of Arts in Teaching - Reading Education (0831)
For students with undergraduate professional education preparation
School of Education

Student Name:	ID#	ID# Telephone:			
Complete Mailing Address:	Telephone:				
(incl street, city, state, zip)		Expected Comp	pletion:		
Email Address:		Advisor:			
Catalog Authority: 2015-16		Date Admitted to Graduate School:			
		Date Admitted to MAT Program:			
	Core Know	dedge (9)			
Course(Credits) Sem/Ye		Course(Credits)		Sem/Year	Grade
		EDUC 506 Hist & Phil of Education (3)			
		EDITO 500 G. 1 . G 1/D G.			
Contextual Knowledge (3	_				
Course(Credits) Sem/Year	<u>Grade</u>				
BLED 545 ESL Mthds/Content Lit (3)					
·	g Education Cor	re Requirements (24)			
Course(Credits) Sem/Ye	ear Grade	Course(Credits)		Sem/Year	<u>Grade</u>
RDG 510 Teaching of Reading (3)	<u> </u>	RDG 537 Literacy: Tching Ap	pl (3)		
RDG 511 Corrective Reading Instr (3)		RDG 553 Children's Literature	(3)		
RDG 514 Theoretical Models Rdg (3)		RDG 560 Reading Skills in Secnd	y (3)		
RDG 517 Early Chldhd Reading (3)		RDG 581 Practicum in Reading	(3)		
Total Coods House	E-:4 E				
Total Credit Hours: (minimum of 36 required)	Exit Exam:	<u> </u>	Date:		
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Copy to Registrar on: Date:		Grad. Audit sent on:	Date:		
Student Signature:			Date:		
			Date:		
Associate Dean, School of Education:			Date:		
Director of Grad Division:			Date:		

Note: All graduate credit, including transfer credit, must have been earned within the seven years prior to issuance of the graduate degree.

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