WESTERN NEW MEXICO UNIVERSITY

Degree Plan - Elementary or Secondary Education Teaching Field Endorsement: Reading (0830) School of Education

| Student Name: | | Student ID: | | |
|--|------------------------|--------------------------|-------------------|--|
| Address: | | Email: | | |
| | | Telephone: | | |
| Catalog Authority: Expected Con | | etion: | Advisor: | |
| READING | G CORE REQUI | REMENTS (30 c | eredit hours*) | |
| Course(Credits) | | Sem/Year | <u>Grade</u> | |
| RDG 410 Teaching of Reading* | | (3) | | |
| RDG 411 Corrective Reading Instruction* | | (3) | | |
| RDG 412 Diagns & Prescriptor | n/Rdg Diverse Lrnrs | (3) | <u> </u> | |
| RDG 414 Theoretical Models of Reading | | (3) | <u> </u> | |
| RDG 415 Remedial Reading | | (3) | | |
| RDG 417 Early Childhood Reading | | (3) | | |
| RDG 437 Literacy: Teaching Applications | | (3) | | |
| RDG 453 Children's Literature | | (3) | | |
| RDG 460 Reading Skills in Secondary Education | | (3) | <u> </u> | |
| RDG 481 Practicum in Readin | ng | (3) | | |
| | | | | |
| *NOTE: Teaching Field credits may ov | erlap with General Edu | cation or Professional E | ducation courses. | |
| | | | | |
| Total credit hours (minimum | of 30 required): | | | |
| Original completed on (date):Copy to Registrar | | | strar on (date): | |
| Updated on (date): Grad. Audit sent | | | ent on (date): | |
| Student Signature: | | | date: | |
| Advisor Signature: | | | date: | |