WESTERN NEW MEXICO UNIVERSITY

Degree Plan: Special Education Major (0808) School of Education

Student Name:		ID #:	Tel #:		Degree Type	
Address:			Email:		□ BS	
(complete - including street, city, state, zip						
Catalog Authority: 2016	5-17 Expected Comp	letion:	Advisor:			
	GENERA	L EDUCATION	REQUIREMENTS (4	<u> 1)*</u>		
Course(Credits) <u>Sem/Year</u>	<u>Grade</u>	Course(Credits)	<u>Sem/S</u>	Year Grade	
Area I - Oral Communications (3)			Area V - Humanities and Fine Arts (9-12) **			
Pick one of the following: COMM 110, THR 250			Pick 3-4 courses from at least 3 separate categories below:			
Course:	(3)		1) History	HIST 111, 112, 201, 2	202	
or Transfer: TGE (COM	M 175)		Course:	(3)		
			Course:	(3)		
Area I - Written Communications (6)			or Transfer: TGE (HIST 175)			
ENGL 101 Comp & Rhet	toric I (3)		2) Literature	ENGL 150, 200, 205,	225, 293	
ENGL 102 Comp & Rhetoric II (3)				ENGL 294, 296, 297;	LALS 243	
or Transfer: TGE (ENGL 175) for ENGL 102 only			Course:	(3)		
			Course:	(3)		
Area II - Mathematics (3)		or Transfer: TG	GE (ENGL 275)		
MATH 105, 106, 121, 13	1, 132 or 171		3) Aesthetics (Art, Music, Theater)			
Course:	()		ART 211, 241, 261; M	USC 111, 119; THR 1	10, 136, 211	
or Transfer: TGE (MATH	H 175)		Course:	()		
			Course:	()		
Area III - Laboratory S	cience (8)	(see below)	or Transfer: TGE (ART	175, MUSC 175, THR 1	75, HUM 175)	
Pick two courses (plus lal	bs) from different groups:		4) Philosophy	PHIL 100, 101, 200		
Life Science	Physical Science	Earth/Space Sci.	Course:	(3)		
BIOL 101, 102,	CHEM 121, 151, 152	GEOL 101, 102,	Course:			
BIOL 202, 204, 206,	PHSC 101, 171	GEOL 201	or Transfer: TG	SE (PHIL 175)		
BIOL 212, 254, 255	PHYS 151, 152, 171, 172	PHSC 115				
Course:	(4)	_				
Course:	(4)		Technology Literacy (3)		
or TGE (BIOL 175, CHEM 175, GEOL 175, PHSC 175, PHYS 175)			CMPS 110, CMPS 111, ART 140, or take a challenge exam.			
			Course:	(3)		
Area IV - Social and Be	havioral Sciences (6-9) **	(see below)	or Transfer: TGE (CMPS	S 175) Students ma	ay test out.	
Pick 2-3 courses from dif	ferent groups of the following	ng:				
1) ANTH 201, 202, 212/214	; GEOG 201, 202, 205		* Includes 35	5 hours of the NM Comr	non Core	
2) ECON 200, 201, 202 3) POLS 201, 202			plus 6 additional WNMU hours			
4) PSY 102 5) SOC 101, 102, BSAD 100, CJUS 111, SWK 101		** The total credits from Area IV and Area V				
Course:	(3)		must be	e 18 hours.		
Course:			Note: $TGE = T$	Transferred General Edu	cation courses	
Course:	(3)		listed b	y HED or other transfer	agreements,	
or Transfer TGE (ANTH 175, ECON 175, GEOG 175, POLS 175,			but with no WNMU equivalent			
PSY 17	5, SOC 175)			-		
		BS Require	<u>ement (6)</u>			
MATH 301 Underst Elen	n Math I (3)		MATH 302 Underst Eler	m Math II (3)		

Degree Plan - Special Education Major

Special Education Professional Core Requirements (42-44 credit hours) Contextual Knowledge (9 credit hours)

EDUC 402 Computer in Classrm	(3)	SPED 408 Intro Except Chi	ld (3)		
EDUC 428 Stdnt Grwth/Dvlpmnt	(3)				
	2. Foundat	tion (9 credit hours)			
EDUC 311 Fndtns of Education	(3)		tills	Score:	
SPED 451 Behavior Mgmt	(3)	Admission to Teacher Ed Pr		□ yes	
SPED 455 Fam/Sch/Comm/	(3)		C	_ ′	
	2 Application & Dec				
SPED 428 Curr. & Methods		inforcement (14 credit hours) Select one of the following:			
EDUC 447 Field Exper Lab	(3)	SPED 469 Nature & Needs			
BLED 445 ESL Mthd/Cont Lit	(1)				
EDUC 447 Field Exper Lab	(3)	or SPED 476 Nature & Need			
SPED 454 Eval & Assmt Excep	(1)	<u>or</u> 51 25 170 1 maio & 1 tood			
STED 13 1 Eval & Fissing Excep					
		(10-12 credit hours)			
SPED 441 Practice Teaching (9-11)		_	Score:	
SPED 496 Practice Teaching Sem	(1)	NES SPED Content Knowle	edge	Score:	
		ching Fields			
	Language Arts (15	additional credits required)			
ENGL 316 <u>or</u> 419	(3)	RDG 411 Corrective Readir	ng (3)		
ENGL 450 Secnd English Mthds	(3)	RDG 460 Rdg Skills Secnd			
RDG 410 Teaching of Reading	(3)				
		Mathematics	s (12 additional	credits)	
Select one additional Teach	ning Field:	MATH 304 plus 9 credits of MA			
	8	MATH 304 Math Secndry 7	F.1 (2)		
General Science (1	4 additional credits)	Course:	(2)		
If taking this content area, Gen'l		Course:	(3)		
BIOL 202, GEOL 101 or 102, and		Course:	(3)		
BIOL 206/207 Mjr III: Cell Biology* (4)		Social Studie	es (9 additional	credits)	
CHEM 151/153 Gen'l Chem I (4)		Select 3 upper division courses from any combination of			
Upper Div Sci:	(4)	ECON, GEOG, POLS and/o	or SOC		
Upper Div Sci:	(4)	Course:	(3)		
PHSC/GEOL 480 Workshop	(3)	Course:			
BIOL/PHSC/GEOL 450 Methods of Te	ea (3)	Course:			
\mathbf{A}^{\cdot}	DDITIONAL COURSES	(to fulfill the 120 hour requir	rement		
Course:	_(3)	- ·	`		
Course:	(3)	Course:	(3)		
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Minimum CGPA of 2.5 needed to enter *NOTE: Teaching Field Content Area	credits may overlap with General Ed	Minimum CGPA of 2.75 neede ucation or Professional Core cours	ed to enter Capstone		
Service Learning 3 credits:		Sem/Year:	Grade:		
Upper Division Hours (42 r	ninimum):	Writing Intensive Hours	(12 minimum):		
Total Hours (120 minimum	required):	Copy to Registrar	date:		
Original completed:		— Grad. Audit sent			
Updated:					
Student Signature:			date:		
Advisor Signature:					
Assoc. Dean SOE Signature			date:		