## WESTERN NEW MEXICO UNIVERSITY

Degree Plan - Early Childhood Education Major (0821)
School of Education
(Licensure)

Student Name: $\qquad$ ID \# $\qquad$ Tel \#: $\qquad$ Degree Type

Address:
$\qquad$ Email: $\qquad$ ■ BS (complete - including street, city, state, zip)

Catalog Authority: 2017-18
Expected Completion: $\qquad$ Advisor: $\qquad$

## GENERAL EDUCATION REQUIREMENTS (41)*

## Course(Credits)

## Area I - Oral Communications (3)

Pick one of the following: COMM 110, THR 250
Course: $\qquad$ (3) $\qquad$
$\qquad$
or Transfer: TGE (COMM 175)

Area I - Written Communications (6)
ENGL 101 Comp \& Rhetoric I
ENGL 102 Comp \& Rhetoric II
(3)
(3) $\qquad$
$\qquad$
or Transfer: TGE (ENGL 175) for ENGL 102 only

## Area II - Mathematics (3)

MATH $105,106,107,121,131,132$ or 171
Course: $\qquad$ ( ) $\qquad$
or Transfer: TGE (MATH 175)

## Area III - Laboratory Science (8)

Pick two courses (plus labs) from different groups:

| Life Science | Physical Science | Earth/Space Sc |
| :---: | :---: | :---: |
| BIOL 101, 102, | CHEM 121, 151, 152 | GEOL 101, 102, |
| BIOL 202, 204, 206, | PHSC 101, 171 | GEOL 201 |
| BIOL 212, 254, 255 | PHYS 151, 152, 171, 172 | PHSC 115 |
| Course: | (4) |  |
| Course: | (4) |  |
| or TGE (BIOL 175, CHEM 175, GEOL 175, PHSC 175, PHYS 175) |  |  |
| Area IV - Social and Behavioral Sciences (6-9) ** (see page 2) |  |  |
| Pick 2-3 courses from different groups of the following: |  |  |
| 1) ANTH 201, 202, 212/214; GEOG 201, 202, 205 |  |  |
| 2) ECON 200, 201, 202 3) POLS 201, 202 |  |  |
| 4) PSY 102 5) SOC 101, 102, BSAD 100, CJUS 111, SWK 101 |  |  |
| Course: ___ (3) |  |  |
| Course: __ (3) |  |  |
| Course: __ (3) |  |  |

or Transfer TGE (ANTH 175, ECON 175, GEOG 175, POLS 175, PSY 175, SOC 175)

## BS Requirement (6)

MATH 301 Underst Elem Math I । (3) $\qquad$
$\qquad$

# Degree Plan - Early Childhood Education Major - Licensure <br> SUPPORTING COURSEWORK ( 3 credit hours) <br> Course(Credits) <br> ENGL 316 Traditional Grammar <br> (3) <br> Sem/Year Grade 

## Early Childhood Education Core Requirements (69 credit hours)

1. Contextual Knowledge ( 9 credit hours)

Select three of the following six choices (Birth - Age 4 Concentration
OR Select one of the following four choices (Age 3 - Grade 3 Concentration)
SPED 408 Intro Exceptnl Childrn
BLED 414 Multicultrl Education
EDUC 402 Computer in Classrm RDG 453 Children's Literature
EDUC 436 Classroom Management* EDUC 474 Classroom Assessment*
(*required for Age 3-Grade 3 Concentration)

| Course(Credits) |  | Sem/Year | Grade |  |  | Sem/Year | Grade |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Course: | (3) |  |  | Course: | (3) |  |  |
| Course: | (3) |  |  |  |  |  |  |

## 2. Foundation ( 29 credit hours)

| ECED 125 Fam/Comm Collab I | (3) | ECED 232 Curriclm Dev/Play 0-4 (3) |
| :---: | :---: | :---: |
| ECED 208 Guiding Yng Childrn | (3) | ECED 281 Curr Dv/Play 0-4 Prac (2) |
| ECED 211 Hlth, Safety, Nutritn | (2) | ECED 236 Curr Dev/Imp 3-Grd 3 (3) |
| ECED 215 Read/Lang/Literacy | (3) | ECED 282 Curr Dv/Imp 3-G3 Prac (2) |
| ECED 225 Assess Ch/Eval Prog | (3) | ECED 277 Professionalism (2) |
| ECED 231 Chld Grwth/Dev/Lrn | (3) |  |

3. Application \& Reinforcement ( 21 credit hours)

9 credits of upper division core plus 12 credits from one of the two concentrations
ECED 331 Res Ch Grwth/Dev/Lrņ̧ (3)
ECED 341 Family Lang/Culture (3)
(3) $\qquad$
ECED 351 Yng Ch/Diverse Abil
(3) $\qquad$

## Birth through Age 4 Concentration

ECED 405 Adv Care Inf/Toddlr
ECED 415 Emrg Lit:Birth-Age 4
ECED 423 Int Curr:Birth-Age 4
ECED 481 Intgrt Curr 0-4 Pract
(3)
(3) $\square$ $\square$
$\square$

## or

Age 3 through Grade 3 Concentration
(4)
(2) $\qquad$

ECED 470 Tch/Lrn Math/Sci (4)
ECED 471 Tch/Lrn Rdg/Writg (3)
ECED 473 Tch/Lrn Soc Std/Arts (3)
ECED 479 Tch/Lrn Practicum (2) $\square$
4. Capstone (10-12 credit hours)

ECED 491 Erly Chldhd Ed Stdnt T (9-11) $\qquad$
$\begin{array}{lr}\text { NES Essential Academic Skills: } & \text { Reading Score: } \\ & \text { Writing Score: } \\ & \text { Math Score: }\end{array}$
Minimum CGPA of 2.5 needed to enter Application \& Reinforcement
ECED 496 Practice Teaching Sem
Admission to Teacher Ed Program NES Teacher Competency
(1) $\qquad$
Score:

## yes

Minimum CGPA of 2.75 needed to enter Capstone
Service Learning 3 credits:
Sem/Year: $\qquad$ Grade: $\qquad$
Upper Division Hours (42 minimum):_ Writing Intensive Hours (12 minimum):
(6 hours must be outside of major and minor disciplines)

Total Hours (120 minimum required):
Original completed: date: $\qquad$
$\qquad$ Copy to Registrar:
Grad. Audit sent:
date: $\qquad$
date: $\qquad$

## Updated: date:

$\qquad$
Student Signature: $\qquad$ date: $\qquad$
Advisor Signature: $\qquad$
Assoc. Dean SOE Signature:
date: $\qquad$
date: $\qquad$

