# WESTERN NEW MEXICO UNIVERSITY <br> Secondary Education (0803) \& Mathematics Major (1701) School of Education \& Department of Mathematics \& Computer Science 

Student Name:
Address:
(complete-includ
Catalog Authority:
De
Double Major

Course(Credits)
Area I - Oral Communications (3)
Pick one of the following: COMM 110, THR 250
Course: $\qquad$ (3)
or Transfer: TGE (COMM 175)
Area I - Written Communications (6)
ENGL 101 Comp \& Rhetoric I
(3)
(3) $\qquad$
$\qquad$
ENGL 102 Comp \& Rhetoric II or Transfer: TGE (ENGL 175) for ENGL 102 only

Area II - Mathematics (3)
MATH 105, 106, 107, 121, 131, 132 or 171
or Transfer: TGE (MATH 175)
This requirement is fulfilled by the major core requirements

## Area III - Laboratory Science (8)

(see page 2)
Pick two courses (plus labs) from different groups:
Life Science
BIOL 101, 102,
BIOL 202, 204, 206,
BIOL 212, 254, 255
Physical Science
CHEM 121, 151, 152
PHSC 101, 171
PHYS 151, 152, 171, 172
(4)

Course: $\qquad$ (4)
(4) $\qquad$
Earth/Space Sci.
GEOL 101, 102,
GEOL 201
PHSC 115

Course: $\qquad$ (4)
or TGE (BIOL 175, CHEM 175, GEOL 175, PHSC 175, PHYS 175)

## Area IV - Social and Behavioral Sciences (6-9) ** <br> (see page 2)

Pick 2-3 courses from different groups of the following:

1) ANTH 201, 202, 212/214; GEOG 201, 202, 205
2) ECON 200, 201, 202 3) POLS 201, 202
3) PSY 102 5) SOC 101, 102, BSAD 100, CJUS 111, SWK 101

## Course:

$\qquad$ (3)


Course:
(3)
(3) $\qquad$ $\square$
or Transfer TGE (ANTH 175, ECON 175, GEOG 175, POLS 175, PSY 175, SOC 175)

## BS Requirement (6)

This requirement is fulfilled by the major core requirements
Tel \#: $\qquad$ Degree Type Email: $\qquad$ - BA BS $\square$ Advisor: $\qquad$ t for Spring; February 1st for Summer.

GENERAL EDUCATION REQUIREMENTS (41)*
$\qquad$
$\qquad$
Sem/Year Grade
Course(Credits) $\underline{\text { Sem/Year } \quad \text { Grade }}$ Area V-Humanities and Fine Arts (9-12) **
Pick 3-4 courses from at least 3 separate categories below:

1) History HIST 111, 112, 201, 202
(3)

Course: _(3) or Transfer: TGE (HIST 175)
2) Literature ENGL 150, 200, 205, 225, 265 ENGL 293, 296; LALS 243

Course: $\qquad$ (3)

Course: _(3)
275)
or Transfer: TGE (ENGL 275)
3) Aesthetics (Art, Music, Theater)

ART 103, 210, 211, 241, 261; MUSC 111, 119; THR 110, 136, 211
Course: $\qquad$ ( )
Course: $\qquad$ ( ) $\qquad$ or Transfer: TGE (ART 175, MUSC 175, THR 175, HUM 175)
4) Philosophy
PHIL 100, 101, 200

| Course: | (3) |
| :---: | :---: |
| Course: | (3) |
|  |  |

Technology Literacy (3)
CMPS 110, CMPS 111, ART 104, or take a challenge exam. Course:
(3)

Students may test out.

* Includes 35 hours of the NM Common Core plus 6 additional WNMU hours
** The total credits from Area IV and Area V must be 18 hours.
Note: TGE = Transferred General Education courses listed by HED or other transfer agreements, but with no WNMU equivalent

BA Requirement (minimum of 3)
Complete any upper division Spanish course, or one of the following: SPAN 202, BLED 431 or CLEP for four semesters of Spanish.
Course: $\qquad$ (3)
$\qquad$
(3)
$\qquad$

## Degree Plan - Double Major in Secondary Education \& Mathematics

MATHEMATICS CORE REQUIREMENTS (25 Minimum)

| MATH 131 College Algebra* | (4) |  |
| :--- | :--- | :--- |
| MATH 132 Trigonometry* | (3) |  |
| MATH 171 Calculus I | (5) | - |
| MATH 172 Calculus II | (4) | - |

* may be waived for students with the proper background

MATH 210 Fndtns Math Thkg (3)
MATH 271 Calculus III (4) $\qquad$
$\qquad$

MATH 321 Statistics (3) $\qquad$ -

MATH 496 Sr Project \& Sem. (3) $\qquad$

## Math Education concentration ( 15 credit hours)



## Secondary Education Professional Core Requirements (41-44 credits hours)

| 1. Contextual Knowledge (12 credit hours) |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| BLED 414 Multicult Education | (3) |  | EDUC 428 Student Growth/Dev |  |  |
| EDUC 250 Computer in Classrm | (3) |  | SPED 408 Intro Except Child | (3) |  |
| 2. Foundation (3 credit hours) |  |  |  |  |  |
| EDUC 200 Fndtns of Education (3) |  |  | NES Essential Academic Skills | Reading Score: Writing Score: |  |
|  |  |  |  |  |  |
| Admission to Teacher Ed Program | $\square$ yes |  |  | Math Score: |  |
|  | 3. Application \& Reinforcement (17 credit hours) |  |  |  |  |
| BLED 445 ESL Mthd/Cont Lit | (3) |  | EDUC 436 Classroom Mgmt | (3) |  |
| EDUC 447 Field Exper Lab | (1) |  | EDUC 474 Classrm Assessmnt | (3) |  |
| EDUC 471 Sec. Curric \& Instr | (3) |  | RDG 460 Reading Skills Sec Ed | (3) |  |
| EDUC 447 Field Exper Lab |  |  | 4. Capstone (10-12 credit hours) |  |  |
|  |  |  |  |  |  |  |  |
| NES Professional Knowledge: SECD |  | Score: | EDUC 492 Practice Teaching (9-11) |  |  |
| NES Content Knowledge: Math |  | Score: | EDUC 496 Practice Teaching Sem (1) |  |  |
| $\underline{\text { Minimum CGPA of } 2.75 \text { needed to enter Capstone }}$ |  |  |  |  |  |

Service Learning 3 credits:
Sem/Year: $\qquad$ Grade:

Upper Division Hours (42 minimum): $\qquad$ Writing Intensive Hours (9 minimum):

| Total Hours (120 minimum required): |  | Copy to Registrar | date: |
| :--- | :--- | :--- | :--- | :--- |
| Original completed: $\quad$ date: |  | Grad. Audit sent | date: |

## Updated:

## Student Signature:

## Math Advisor Signature:

## SOE Advisor Signature:

Assoc. Dean SOE Signature:
date: $\qquad$
date: $\qquad$
date: $\qquad$
date: $\qquad$

