WESTERN NEW MEXICO UNIVERSITY

Degree Plan - Teaching and Learning (0018) School of Education (Non-Licensure)

Student Name:		ID#	Tel #: Degree Ty	<u>ype</u>		
Address:			Email: BS			
(complete - including street	, city, state, zip)		BA			
Catalog Authority: 2013	8-19 Expected Comp	letion:	Advisor:			
			; September 1st for Spring; February 1st for Summer.			
			<u> </u>			
Course (Credite)	<u></u>		REQUIREMENTS (41)*	d a		
Course(Credits) Area I - Oral Commun	-	<u>Grade</u>	Course(Credits) Sem/Year Grad Area V - Humanities and Fine Arts (9-12) **	<u>ae</u>		
	g: COMM 110, THR 250		Pick 3-4 courses from at least 3 separate categories below:			
			1) History HIST 111, 112, 201, 202			
Course: or Transfer: TGE (COM			Course:(3)			
of Transier, TOL (COM.	WI 173)		Course: (3)			
Area I - Written Comm	nunications (6)		or Transfer: TGE (HIST 175)			
ENGL 101 Comp & Rhe			2) Literature ENGL 150, 200, 205, 225, 265			
ENGL 102 Comp & Rhe			ENGL 293, 296; LALS 243			
or Transfer: TGE (ENGL 175) for ENGL 102 only			Course:(3)			
`	•		Course: (3)			
Area II - Mathematics	(3)		or Transfer: TGE (ENGL 275)			
MATH 105, 106, 107, 121, 131, 132 or 171			3) Aesthetics (Art, Music, Theater)			
Course:()			ART 103, 210, 211, 241, 261; MUSC 111, 119; THR 110, 136, 211			
or Transfer: TGE (MAT	H 175)		Course:()			
			Course: ()			
Area III - Laboratory S	Science (8)	(see page 2)	or Transfer: TGE (ART 175, MUSC 175, THR 175, HUM 175	5)		
Pick two courses (plus labs) from different groups:			4) Philosophy PHIL 100, 101, 200			
	Physical Science	Earth/Space Sci.	Course:(3)			
BIOL 101, 102,	CHEM 121, 151, 152	GEOL 101, 102,	Course: (3)			
BIOL 202, 204, 206,	PHSC 101, 171	GEOL 201	or Transfer: TGE (PHIL 175)			
	PHYS 151, 152, 171, 172					
	(4)					
Course:	(4)		Technology Literacy (3)			
or TGE (BIOL 175, CHEM	175, GEOL 175, PHSC 175,	, PHYS 175)	CMPS 110, CMPS 111, ART 104, or take a challenge exam. Course: (3)			
Area IV - Social and Be	ehavioral Sciences (6-9)	(see page 2)	or Transfer: TGE (CMPS 175)			
	fferent groups of the follow					
1) ANTH 201, 202, 212/214	4; GEOG 201, 202, 205		* Includes 35 hours of the NM Common Core			
2) ECON 200, 201, 202 3) POLS 201, 202			plus 6 additional WNMU hours			
4) PSY 102 5) SOC 101, 102, BSAD 100, CJUS 111, SWK 101			** The total credits from Area IV and Area V			
Course:(3)			must be 18 hours.			
Course:(3)			Note: TGE = Transferred General Education courses			
Course:(3)			listed by HED or other transfer agreements,			
	75, ECON 175, GEOG 175, F 5, SOC 175)	POLS 175,	but with no WNMU equivalent			
	<u>Requirement (6)</u>	Ol	BA Requirement (minimum of 3)			
<u>20</u>	4	<u> </u>	Complete any upper division Spanish course, or one of the			
MATH 301 Underst Flei	m Math I (3)		following: SPAN 202, BLED 431 or CLEP for four semesters			
MATH 301 Underst Elem Math I (3) MATH 302 Underst Elem Math II (3)			of Spanish.			
Ellis Sol Charlet Elei			Course:(3)			
			Course: (3)			

Degree Plan - Teaching and Learning BA/BS

Core Requirements (34-40 credit hours)

1. Contextual Knowledge (15 credit hours) Sem/Year Grade Course(Credits)

<u>Course(Credits)</u> <u>Sem/Year</u>	<u> </u>	Course(Credits)		Sem/Year	<u>Grade</u>
BLED 414 Multicultural Educ (3)		EDUC 428 Student Growt	th/Dev (3) (3)		
EDUC 250 Computers in Classrm (3)		SPED 408 Intro Except			
EDUC 200 Fndtns of Education (3)		Admission to School of E	ducation	☐ yes	
2. Curriculum Design and	Implementation	n (19-25 credit hours) (Choose on	ne Focus	
K-8 Focus (15)		Grade 7-12 Focus (9)		
	_	BLED 445 ESL Mthd/Cor	nt Lit (3)		
EDUC 472 Elem Methd/Curr I (3)		EDUC 471 Scdry Curric &	k Inst (3)		
EDUC 473 Elem Methd/Curr II (3)		RDG 460 Reading Skills S	Sec Ed (3)		
RDG 410 Teaching of Reading (3)	_				
RDG 411 Corrective Reading (3)	_				
Classroom Application (8)		Practicum (2)			
EDUC 436 Classroom Mgmt (3)		EDUC 491 T and L Practi	cum (1)		
EDUC 474 Classroom Assessmnt (3)		EDUC 491 T and L Practi			
PE 213 First Aid (2)					
3. Dire	ected Electives (12-17 credit hours)			
		Course:	()	1	
		Course:	()		
Course:()		Course:			
TEA	CHING Concer	tration (30 hours)			
Teaching Concentration:		Number of Credits:			
Course:()		Course:	()		
Course:()		Course:			
Course: ()		Course:			
Course: ()		Course:	()		
Course: ()		Course:	()		
Service Learning 3 credits:	Sei	m/Year:	Grade:		
Upper Division Hours (42 minimum):	W	riting Intensive Hours			
Total Hours (120 minimum required):	Copy to Registrar:	date:	-		
Original completed date:		Grad. Audit sent:	date:		
Updated:					
Student Signature:			date:		
Advisor Signature:					
Assoc. Dean SOE Signature:			_		