title **II** highereducationact

New Mexico

2012 | Title II Reports

Complete Report Card

Table of Contents ▼

Introduction

Please use this space to provide any additional information that provides context for the data included in this report card. You may also attach information to this report card (see below).

New Mexico, the country's fifth largest state in size, is a culturally rich and diverse state with a relatively small population of approximately 2 million, making it the 36th in the nation. New Mexico's population is a diverse blend of predominately Hispanic, Anglo, and Native American population and cultures, with a healthy integration of many other races and communities as well. Most of the population growth occurred in and around Albuquerque and Las Cruces, the state's largest cities and major economic centers.

According to the Census Bureau, approximately 20% of New Mexicans live in poverty, most of whom reside in remote rural locations. The national poverty rate is well below that.

In 2003, New Mexico Legislature authorized a new three-tiered licensure structure tied to a guarantee base pay scale and a statewide teacher evaluation system which is now fully implemented and helping to bring New Mexico up to the middle of the states in teacher salaries.

In August 2012, the NMPED promulgated rules that will align teacher evaluation with rigorous performance measures. This evaluation system will also establish requirements on IHEs to train highly qualified and effective practitioners that meet competencies upon entrance into the teaching profession.

TEACHER SUPPLY AND DEMAND:

The supply and demand picture in New Mexico has improved significantly in the last few years. The number of teachers teaching with substandard licensure, which once reached approximately 10% of the teaching force, has now declined to .0012%.

New Mexico's institutions of higher education (IHEs)have reported an increasing number of completers of alternative licensure programs.

New Mexico officials have sought to learn more about the supply and demand issues in New Mexico, especially in terms of teacher retention. Although data revealed vast differences in retention rates of all teachers as well as beginning teachers among school districts, it has become clear that New Mexico districts with the greatest challenges (i.e., large numbers of students with limited English proficiency, large numbers of students living in poverty, large student drop-out rates, etc.) also have the most difficulty attracting and retaining teachers. There is strong correlation between districts that have a high number of schools rated by the PED as probationary and the retention rate of teachers, the number of first-year teachers, and the number of teachers with an inappropriate license. At the same time, the percentage of waivered teachers working in the high poverty district has declined significantly since 2000.

The PED has also supported recent legislation that allows for a streamlined alternative licensure process. Individuals seeking to enter the teaching field will now have an opportunity to obtain level 1 licensure immediately, and within two years meet requirements to elevate to a permanent license.

This new initiative will make it more attractive for highly effective individuals to obtain initial licensure in NM; thus, improving recruitment, and possibly retention.

APPROX. TEACHERS:

Anglo 53.2%
Hispanic 39.4%
Native American 4.0%
Other 2.3%

APPROX. STUDENTS:

Anglo 28.4%
Hispanic 56.5%
Native American 10.9%
Other 4.2%

Supporting Files

Teacher and School Leader Effectiveness

Related Web Sites

NMPED Licensure Bureau

Section I.a Traditional Program Admission Requirements

For each element listed below, check those required for admission into each traditional initial teacher certification preparation program at institutions of higher education in the state at either the undergraduate (UG) or postgraduate (PG) level. (§205(b)(1)(G)(i))

Program	Element	UG	PG
Eastern New Mexico University (03)	Application	Yes	Yes
	Fee/payment	No	Yes
	Transcript	Yes	Yes
	Fingerprint check	Yes	Yes
	Background check	Yes	Yes
	Experience in a classroom or working with children	No	No
	Minimum number of courses/credits/semester hours completed	Yes	Yes
	Minimum high school GPA	No	No
	Minimum undergraduate GPA	Yes	Yes
	Minimum GPA in content area coursework	Yes	Yes
	Minimum GPA in professional education coursework	Yes	Yes
	Minimum ACT score	No	No
	Minimum SAT score	No	No
	Minimum GRE score	No	No
	Minimum basic skills test score	Yes	Yes
	Subject area/academic content test or other subject matter verification	No	No
	Recommendation(s)	Yes	Yes
	Essay or personal statement	Yes	Yes
	Interview	Yes	Yes
	Resume	No	No
	Bachelor's degree or higher	No	Yes
	Job offer from school/district	No	No
	Personality test	No	No
	Other (registered in EDF 222 or equivalent at graduate level)	Yes	Yes
New Mexico Highlands University (04)	Application	Yes	Yes
	Fee/payment	Yes	Yes
	Transcript	Yes	Yes
	Fingerprint check	No	No
	Background check	No	No
	Experience in a classroom or working with children	No	No
	Minimum number of courses/credits/semester hours completed	Yes	No
	Minimum high school GPA	No	No
	Minimum undergraduate GPA	Yes	Yes
	Minimum GPA in content area coursework	No	No
	Minimum GPA in professional education coursework	No	No
	Minimum ACT score	No	No
	Minimum SAT score	No	No
	Minimum GRE score	No	No
	Minimum basic skills test score	Yes	No
	Subject area/academic content test or other subject matter verification	No	No
	Recommendation(s)	No	Yes
	Essay or personal statement	Yes	Yes

	Interview	No	Yes
	Resume	No	No
	Bachelor's degree or higher	No	Yes
	Job offer from school/district	No	No
	Personality test	No	No
	Other ()	No	No
New Mexico State University (06)	Application	Yes	Yes
	Fee/payment	No	No
	Transcript	Yes	Yes
	Fingerprint check	Yes	Yes
	Background check	Yes	Yes
	Experience in a classroom or working with children	Yes	Yes
	Minimum number of courses/credits/semester hours completed	Yes	Yes
	Minimum high school GPA	No	No
	Minimum undergraduate GPA	Yes	Yes
	Minimum GPA in content area coursework	Yes	Yes
	Minimum GPA in professional education coursework	Yes	Yes
	Minimum ACT score	No	No
	Minimum SAT score	No	No
	Minimum GRE score	No	No
	Minimum basic skills test score	Yes	Yes
	Subject area/academic content test or other subject matter verification	Yes	Yes
	Recommendation(s)	Yes	Yes
	Essay or personal statement	Yes	Yes
	Interview	No	No
	Resume	Yes	Yes
	Bachelor's degree or higher	No	Yes
	Job offer from school/district	No	No
	Personality test	No	No
	Other (community service requirement)	Yes	Yes
Northern New Mexico Colege (28-)	Application	Yes	No
	Fee/payment	Yes	No
	Transcript	Yes	No
	Fingerprint check	No	No
	Background check	No	No
	Experience in a classroom or working with children	No	No
	Minimum number of courses/credits/semester hours completed	Yes	No
	Minimum high school GPA	No	No
	Minimum undergraduate GPA	Yes	No
	Minimum GPA in content area coursework	No	No
	Minimum GPA in professional education coursework	No	No
	Minimum ACT score	No	No
	Minimum SAT score	No	No
	Minimum GRE score	No	No
	Minimum basic skills test score	Yes	No
	Subject area/academic content test or other subject matter verification	No	No
	Recommendation(s)	No	No
	Essay or personal statement	Yes	No
	Interview	Yes	No
	Resume	No	No
	Bachelor's degree or higher	No	No
	Job offer from school/district	No	No

	Personality test	No	No
	Other ()	No	No
University of New Mexico (07)	Application	Yes	Yes
	Fee/payment	Yes	Yes
	Transcript	Yes	Yes
	Fingerprint check	Yes	Yes
	Background check	Yes	Yes
	Experience in a classroom or working with children	Yes	Yes
	Minimum number of courses/credits/semester hours completed	Yes	Yes
	Minimum high school GPA	Yes	No
	Minimum undergraduate GPA	Yes	Yes
	Minimum GPA in content area coursework	Yes	Yes
	Minimum GPA in professional education coursework	Yes	No
	Minimum ACT score	Yes	No
	Minimum SAT score	No	No
	Minimum GRE score	No	No
	Minimum basic skills test score	Yes	Yes
	Subject area/academic content test or other subject matter verification	No	No
	Recommendation(s)	Yes	Yes
	Essay or personal statement	Yes	Yes
	Interview	Yes	Yes
	Resume	Yes	Yes
	Bachelor's degree or higher	No	Yes
	Job offer from school/district	No	No
	Personality test	No	No
	Other ()	No	No
University of Phoenix - NM (09)	Application	Yes	Yes
	Fee/payment	No	No
	Transcript	Yes	Yes
	Fingerprint check	Yes	Yes
	Background check	Yes	Yes
	Experience in a classroom or working with children	No	No
	Minimum number of courses/credits/semester hours completed	No	No
	Minimum high school GPA	Yes	No
	Minimum undergraduate GPA	Yes	Yes
	Minimum GPA in content area coursework	No	No
	Minimum GPA in professional education coursework	No	No
	Minimum ACT score	No	No
	Minimum SAT score	No	No
	Minimum GRE score	No	No
	Minimum basic skills test score	Yes	Yes
	Subject area/academic content test or other subject matter verification	Yes	Yes
	Recommendation(s)	No	No
	Essay or personal statement	No	No
	Interview	No	No
	Resume	No	No
	Bachelor's degree or higher	No	No
	Job offer from school/district	No	No
	Personality test	No	No
	Other ()	No	No
University of the Southwest (02)	Application	Yes	Yes

	Fee/payment	Yes	Yes
	Transcript	Yes	Yes
	Fingerprint check	No	No
	Background check	No	No
	Experience in a classroom or working with children	No	No
	Minimum number of courses/credits/semester hours completed	Yes	Yes
	Minimum high school GPA	Yes	Yes
	Minimum undergraduate GPA	Yes	Yes
	Minimum GPA in content area coursework	Yes	Yes
	Minimum GPA in professional education coursework	Yes	Yes
	Minimum ACT score	Yes	No
	Minimum SAT score	Yes	No
	Minimum GRE score	No	No
	Minimum basic skills test score	Yes	Yes
	Subject area/academic content test or other subject matter verification	No	No
	Recommendation(s)	Yes	Yes
	Essay or personal statement	Yes	Yes
	Interview	Yes	Yes
	Resume	Yes	Yes
	Bachelor's degree or higher	No	Yes
	Job offer from school/district	No	No
	Personality test	No	No
	Other ()	No	No
Wayland Baptist University (10)	Application	Yes	Yes
	Fee/payment	No	No
	Transcript	Yes	Yes
	Fingerprint check	Yes	Yes
	Background check	Yes	Yes
	Experience in a classroom or working with children	No	No
	Minimum number of courses/credits/semester hours completed	Yes	Yes
	Minimum high school GPA	Yes	No
	Minimum undergraduate GPA	Yes	Yes
	Minimum GPA in content area coursework	Yes	Yes
	Minimum GPA in professional education coursework	Yes	Yes
	Minimum ACT score	No	No
	Minimum SAT score	No	No
	Minimum GRE score	No	No
	Minimum basic skills test score	Yes	Yes
	Subject area/academic content test or other subject matter verification	No	No
	Recommendation(s)	No	No
	Essay or personal statement	Yes	Yes
	Interview	No	No
	Resume	No	No
	Bachelor's degree or higher	No	Yes
	Job offer from school/district	No	No
	Personality test	No	No
	Other ()	No	No
Western Governors University - NM (11)	Application	Yes	Yes
	Fee/payment	Yes	Yes
	Transcript	Yes	Yes
	Fingerprint check	Yes	Yes
	Background check	Yes	Yes

Program	Element		
	Experience in a classroom or working with children	Yes	Yes
	Minimum number of courses/credits/semester hours completed	No	No
	Minimum high school GPA	No	No
	Minimum undergraduate GPA	No	No
	Minimum GPA in content area coursework	No	No
	Minimum GPA in professional education coursework	No	No
	Minimum ACT score	No	No
	Minimum SAT score	No	No
	Minimum GRE score	No	No
	Minimum basic skills test score	Yes	Yes
	Subject area/academic content test or other subject matter verification	No	Yes
	Recommendation(s)	Yes	Yes
	Essay or personal statement	Yes	Yes
	Interview	Yes	Yes
	Resume	No	No
	Bachelor's degree or higher	No	Yes
	Job offer from school/district	No	No
	Personality test	No	No
	Other (Haberman Online Star Teacher Pre-screener)	Yes	Yes
Western New Mexico University (08)	Application	Yes	Yes
	Fee/payment	No	No
	Transcript	Yes	Yes
	Fingerprint check	Yes	Yes
	Background check	Yes	Yes
	Experience in a classroom or working with children	No	No
	Minimum number of courses/credits/semester hours completed	Yes	Yes
	Minimum high school GPA	No	No
	Minimum undergraduate GPA	Yes	Yes
	Minimum GPA in content area coursework	Yes	Yes
	Minimum GPA in professional education coursework	Yes	Yes
	Minimum ACT score	No	No
	Minimum SAT score	No	No
	Minimum GRE score	No	Yes
	Minimum basic skills test score	Yes	Yes
	Subject area/academic content test or other subject matter verification	No	No
	Recommendation(s)	Yes	Yes
	Essay or personal statement	Yes	Yes
	Interview	Yes	Yes
	Resume	Yes	Yes
	Bachelor's degree or higher	No	Yes
	Job offer from school/district	No	No
	Personality test	No	No
	Other (1. Completion of EDUC 311 Found. of Educ. w/ a C or better, Complete degree plan, Complete PB&D Surv)	Yes	Yes

Section I.b Alternative Program Admission Requirements

For each element listed below, check those required for admission into each alternative initial teacher certification preparation program in the state at either the undergraduate (UG) or postgraduate (PG) level. Include alternative routes to teacher certification or licensure within institutions of higher education (IHEs) and outside of IHEs. (§205(b)(1)(G)(i))

Program	Element	UG	PG
Central New Mexico Community College (34)	Application	NA	Yes
	Fee/payment	NA	No

	Transcript	NA	Yes
	Fingerprint check	NA	No
	Background check	NA	No
	Experience in a classroom or working with children	NA	Yes
	Minimum number of courses/credits/semester hours completed	NA	No
	Minimum high school GPA	NA	No
	Minimum undergraduate GPA	NA	No
	Minimum GPA in content area coursework	NA	Yes
	Minimum GPA in professional education coursework	NA	No
	Minimum ACT score	NA	No
	Minimum SAT score	NA	No
	Minimum GRE score	NA	No
	Minimum basic skills test score	NA	Yes
	Subject area/academic content test or other subject matter verification	NA	Yes
	Recommendation(s)	NA	Yes
	Essay or personal statement	NA	Yes
	Interview	NA	No
	Resume	NA	No
	Bachelor's degree or higher	NA	Yes
	Job offer from school/district	NA	No
	Personality test	NA	No
	Other (Student Orientation)	NA	Yes
Eastern New Mexico University (03)	Application	NA	Yes
	Fee/payment	NA	No
	Transcript	NA	Yes
	Fingerprint check	NA	Yes
	Background check	NA	Yes
	Experience in a classroom or working with children	NA	Yes
	Minimum number of courses/credits/semester hours completed	NA	Yes
	Minimum high school GPA	NA	No
	Minimum undergraduate GPA	NA	Yes
	Minimum GPA in content area coursework	NA	Yes
	Minimum GPA in professional education coursework	NA	No
	Minimum ACT score	NA	No
	Minimum SAT score	NA	No
	Minimum GRE score	NA	No
	Minimum basic skills test score	NA	Yes
	Subject area/academic content test or other subject matter verification	NA	Yes
	Recommendation(s)	NA	No
	Essay or personal statement	NA	No
	Interview	NA	Yes
	Resume	NA	No
	Bachelor's degree or higher	NA	Yes
	Job offer from school/district	NA	No
	Personality test	NA	No
	Other ()	NA	No
New Mexico Inst. of Mining and Tech. (05)	Application	Yes	Yes
	Fee/payment	No	No
	Transcript	Yes	Yes
	Fingerprint check	Yes	Yes
	Background check	Yes	Yes
	Experience in a classroom or working with children	No	No

	Minimum number of courses/credits/semester hours completed	No	Yes
	Minimum high school GPA	No	No
	Minimum undergraduate GPA	Yes	No
	Minimum GPA in content area coursework	No	No
	Minimum GPA in professional education coursework	Yes	Yes
	Minimum ACT score	No	No
	Minimum SAT score	No	No
	Minimum GRE score	No	No
	Minimum basic skills test score	Yes	Yes
	Subject area/academic content test or other subject matter verification	Yes	Yes
	Recommendation(s)	No	No
	Essay or personal statement	No	No
	Interview	Yes	Yes
	Resume	No	No
	Bachelor's degree or higher	No	Yes
	Job offer from school/district	No	No
	Personality test	No	No
	Other ()	No	No
New Mexico State University (06)	Application	NA	Yes
	Fee/payment	NA	No
	Transcript	NA	Yes
	Fingerprint check	NA	Yes
	Background check	NA	Yes
	Experience in a classroom or working with children	NA	Yes
	Minimum number of courses/credits/semester hours completed	NA	Yes
	Minimum high school GPA	NA	No
	Minimum undergraduate GPA	NA	Yes
	Minimum GPA in content area coursework	NA	Yes
	Minimum GPA in professional education coursework	NA	Yes
	Minimum ACT score	NA	No
	Minimum SAT score	NA	No
	Minimum GRE score	NA	No
	Minimum basic skills test score	NA	Yes
	Subject area/academic content test or other subject matter verification	NA	Yes
	Recommendation(s)	NA	Yes
	Essay or personal statement	NA	Yes
	Interview	NA	No
	Resume	NA	Yes
	Bachelor's degree or higher	NA	Yes
	Job offer from school/district	NA	Yes
	Personality test	NA	No
	Other ()	NA	No
Northern New Mexico Colege (28-)	Application	No	Yes
	Fee/payment	No	Yes
	Transcript	No	Yes
	Fingerprint check	No	No
	Background check	No	No
	Experience in a classroom or working with children	No	No
	Minimum number of courses/credits/semester hours completed	No	Yes
	Minimum high school GPA	No	No
	Minimum undergraduate GPA	No	No
	Minimum GPA in content area coursework	No	No

	Minimum GPA in professional education coursework	No	No
	Minimum ACT score	No	No
	Minimum SAT score	No	No
	Minimum GRE score	No	No
	Minimum basic skills test score	No	No
	Subject area/academic content test or other subject matter verification	No	Yes
	Recommendation(s)	No	Yes
	Essay or personal statement	No	Yes
	Interview	No	Yes
	Resume	No	No
	Bachelor's degree or higher	No	Yes
	Job offer from school/district	No	No
	Personality test	No	No
	Other (letter of intent)	No	Yes
San Juan College (31)	Application	No	Yes
	Fee/payment	No	No
	Transcript	No	Yes
	Fingerprint check	No	Yes
	Background check	No	Yes
	Experience in a classroom or working with children	No	Yes
	Minimum number of courses/credits/semester hours completed	No	Yes
	Minimum high school GPA	No	No
	Minimum undergraduate GPA	No	No
	Minimum GPA in content area coursework	No	No
	Minimum GPA in professional education coursework	No	Yes
	Minimum ACT score	No	No
	Minimum SAT score	No	No
	Minimum GRE score	No	No
	Minimum basic skills test score	No	Yes
	Subject area/academic content test or other subject matter verification	No	Yes
	Recommendation(s)	No	Yes
	Essay or personal statement	No	Yes
	Interview	No	Yes
	Resume	No	Yes
	Bachelor's degree or higher	No	Yes
	Job offer from school/district	No	Yes
	Personality test	No	No
	Other ()	No	No
Santa Fe Community College (29)	Application	NA	Yes
	Fee/payment	NA	No
	Transcript	NA	Yes
	Fingerprint check	NA	No
	Background check	NA	No
	Experience in a classroom or working with children	NA	No
	Minimum number of courses/credits/semester hours completed	NA	Yes
	Minimum high school GPA	NA	No
	Minimum undergraduate GPA	NA	Yes
	Minimum GPA in content area coursework	NA	No
	Minimum GPA in professional education coursework	NA	Yes
	Minimum ACT score	NA	No
	Minimum SAT score	NA	No

	Minimum GRE score	NA	No
	Minimum basic skills test score	NA	Yes
	Subject area/academic content test or other subject matter verification	NA	No
	Recommendation(s)	NA	Yes
	Essay or personal statement	NA	No
	Interview	NA	No
	Resume	NA	No
	Bachelor's degree or higher	NA	Yes
	Job offer from school/district	NA	No
	Personality test	NA	No
	Other ()	NA	No
University of New Mexico (07)	Application	NA	Yes
	Fee/payment	NA	Yes
	Transcript	NA	Yes
	Fingerprint check	NA	Yes
	Background check	NA	Yes
	Experience in a classroom or working with children	NA	Yes
	Minimum number of courses/credits/semester hours completed	NA	Yes
	Minimum high school GPA	NA	No
	Minimum undergraduate GPA	NA	Yes
	Minimum GPA in content area coursework	NA	Yes
	Minimum GPA in professional education coursework	NA	No
	Minimum ACT score	NA	No
	Minimum SAT score	NA	No
	Minimum GRE score	NA	No
	Minimum basic skills test score	NA	Yes
	Subject area/academic content test or other subject matter verification	NA	No
	Recommendation(s)	NA	Yes
	Essay or personal statement	NA	Yes
	Interview	NA	Yes
	Resume	NA	Yes
	Bachelor's degree or higher	NA	Yes
	Job offer from school/district	NA	No
	Personality test	NA	No
	Other ()	NA	No
Western New Mexico University (08)	Application	NA	Yes
	Fee/payment	NA	No
	Transcript	NA	Yes
	Fingerprint check	NA	Yes
	Background check	NA	Yes
	Experience in a classroom or working with children	NA	No
	Minimum number of courses/credits/semester hours completed	NA	Yes
	Minimum high school GPA	NA	No
	Minimum undergraduate GPA	NA	Yes
	Minimum GPA in content area coursework	NA	Yes
	Minimum GPA in professional education coursework	NA	Yes
	Minimum ACT score	NA	No
	Minimum SAT score	NA	No
	Minimum GRE score	NA	Yes
	Minimum basic skills test score	NA	Yes
	Subject area/academic content test or other subject matter verification	NA	Yes
	Recommendation(s)	NA	Yes

Essay or personal statement		NA	Yes
Interview		NA	No
Resume		NA	Yes
Bachelor's degree or higher		NA	Yes
Job offer from school/district		NA	Yes
Personality test		NA	No
Other (Completion of: 1 tchr. educ. app. & completed degree plan; 2. Prof. Beh. & Dispositions Assess.:)		NA	Yes

Section I.c Enrollment

Provide the number of students in each initial teacher certification preparation program in the state in 2010-11 in the following categories. Include both traditional programs and alternative routes to teacher certification or licensure (both within IHEs and outside of IHEs). Note that you must report on the number of students by ethnicity and race separately. Individuals who are non-Hispanic/Latino will be reporting in one of the race categories. Also note that individuals can belong to one or more racial groups, so the sum of the members of each racial category may not necessarily add up to the total number of students enrolled. (§205(b)(1)(G)(ii))

Gender

Program	Males Enrolled (unduplicated)	Females Enrolled (unduplicated)	Total Enrolled
Central New Mexico Community College - Alt (34)	153	317	470
Eastern New Mexico University (03)	156	454	600
Eastern New Mexico University - Alt (03)	2	13	15
New Mexico Highlands University (04)	125	511	636
New Mexico Inst. of Mining and Tech. - Alt (05)	9	12	21
New Mexico State University (06)	433	1286	1719
New Mexico State University - Alt (06)	23	26	49
Northern New Mexico Colege (28-)	17	68	85
Northern New Mexico Colege - Alt (28-)	18	14	64
San Juan College - Alt (31)	17	44	61
Santa Fe Community College - Alt (29)	121	261	382
University of New Mexico (07)	257	851	1108
University of New Mexico - Alt (07)	95	290	385
University of Phoenix - NM (09)	116	500	616
University of the Southwest (02)	56	163	219
Wayland Baptist University (10)	13	44	57
Western Governors University - NM (11)	43	183	226
Western New Mexico University (08)	180	569	749
Western New Mexico University - Alt (08)	2	6	8
Total	1836	5612	7470

Race/Ethnicity

Program	Ethnicity	Race					
	Hispanic/ Latino of any race	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Pacific Islander	White	Two or more races
Central New Mexico Community College - Alt (34)	121	17	7	19	0	292	8
Eastern New Mexico University (03)	185	7	4	21	0	386	0
Eastern New Mexico University - Alt (03)	1	0	0	1	0	13	0
New Mexico Highlands University (04)	320	57	3	16	0	208	32
New Mexico Inst. of Mining and Tech. - Alt (05)	5	0	1	0	0	15	0
New Mexico State University (06)	1064	44	17	56	1	542	0
New Mexico State University - Alt (06)	28	1	0	1	0	21	0
Northern New Mexico Colege (28-)	66	9	1	3	1	4	2

Northern New Mexico Colege - Alt (28-)	27	4	0	1	0	29	3
San Juan College - Alt (31)	6	10	0	0	0	45	0
Santa Fe Community College - Alt (29)	90	6	3	3	4	193	0
University of New Mexico (07)	438	122	13	12	0	485	8
University of New Mexico - Alt (07)	85	14	9	14	1	231	5
University of Phoenix – NM (09)	508	2	2	9	0	92	3
University of the Southwest (02)	55	0	1	12	0	68	0
Wayland Baptist University (10)	13	0	2	3	1	38	0
Western Governors University - NM (11)	28	4	0	9	0	175	10
Western New Mexico University (08)	310	39	12	10	2	276	5
Western New Mexico University - Alt (08)	0	0	0	0	0	8	0
Total	3350	336	75	190	10	3121	76

Section I.d Supervised Clinical Experience

For each initial teacher certification preparation program in the state, provide the following information about supervised clinical experience in 2010-11. Include both traditional programs and alternative routes to teacher certification or licensure (both within IHEs and outside of IHEs). (§205(b)(1)(G)(iii), §205(b)(1)(G)(iv))

Program	Average number of clock hours required prior to student teaching	Average number of clock hours required for student teaching	Number of full-time equivalent faculty in supervised clinical experience during this academic year	Number of full-time equivalent adjunct faculty in supervised clinical experience during this academic year (IHE and PreK-12 staff)	Number of students in supervised clinical experience during this academic year
Central New Mexico Community College - Alt (34)	30	160	3	4	144
Eastern New Mexico University (03)	196	595	10	12	433
Eastern New Mexico University - Alt (03)	0	595	3	0	43
New Mexico Highlands University (04)	90	560	3.97	4.28	99
New Mexico Inst. of Mining and Tech. - Alt (05)	90	180	1	0	4
New Mexico State University (06)	290	525	8	5	1050
New Mexico State University - Alt (06)	0	2100	2	2	48
Northern New Mexico Colege (28-)	137	490	1	0	8
Northern New Mexico Colege - Alt (28-)	40	95	1	0	26
San Juan College - Alt (31)	45	105	1	0.5	27
Santa Fe Community College - Alt (29)	45	150	1	1	70

University of New Mexico (07)	130	455	1	2	476
University of New Mexico - Alt (07)	0	635	1	0	63
University of Phoenix - NM (09)	100	560	3	4	83
University of the Southwest (02)	90	490	3	5	12
Wayland Baptist University (10)	62	490	4	0	25
Western Governors University - NM (11)	120	480	0	0	4
Western New Mexico University (08)	135	680	17	30	300
Western New Mexico University - Alt (08)	0	1360	6	8	8

Section I.e Teachers Prepared by Area of Credential

For each initial teacher certification preparation program in the state, provide the number of teachers prepared by area of credential in 2010-11. Include both traditional programs and alternative routes to teacher certification or licensure (both within IHEs and outside of IHEs). (§205(b)(1)(H))

Central New Mexico Community College - Alt (34)

Area of credential	Number prepared
Early Childhood	10
Elementary	38
Secondary	60
Special Education	30

Eastern New Mexico University (03)

Area of credential	Number prepared
Elementary	60
Secondary	10
Special Education	15

Eastern New Mexico University - Alt (03)

No data reported.

New Mexico Highlands University (04)

Area of credential	Number prepared
Early Childhood	7
Elem and Special Education	5
Secondary	3
Special Education	14

New Mexico Inst. of Mining and Tech. - Alt (05)

No data reported.

New Mexico State University (06)

Area of credential	Number prepared
Early Childhood	22
Elementary	115
Secondary	113
Special Education	17

New Mexico State University - Alt (06)

No data reported.

Northern New Mexico Colege (28-)

Area of credential	Number prepared
Elementary	10

Northern New Mexico Colege - Alt (28-)

No data reported.

San Juan College - Alt (31)

No data reported.

Santa Fe Community College - Alt (29)

No data reported.

University of New Mexico (07)

Area of credential	Number prepared
Early Childhood	12
Elementary	201
Pre-K Specialty	20
Secondary	87
Special Education	61

University of New Mexico - Alt (07)

No data reported.

University of Phoenix - NM (09)

Area of credential	Number prepared
Elementary	27

University of the Southwest (02)

Area of credential	Number prepared
Early Childhood	4
Elementary	10
Secondary	5

Wayland Baptist University (10)

	Number

Area of credential	prepared
Elementary	1
Secondary	2

Western Governors University - NM (11)

No data reported.

Western New Mexico University (08)

Area of credential	Number prepared
Early Childhood	15
Elementary	16
Secondary	24
Special Education	12

Western New Mexico University - Alt (08)

No data reported.

Section I.e Teachers Prepared by Subject Area

Please provide the number of teachers prepared by subject area for academic year 2010-11. For the purposes of this section, number prepared means the number of program completers. "Subject area" refers to the subject area(s) an individual has been prepared to teach. An individual can be counted in more than one subject area. If no individuals were prepared in a particular subject area, please leave that cell blank. (§205(b)(1)(H))

Central New Mexico Community College - Alt (34)

Subject Area	Number prepared
Teacher Education - Special Education	32
Teacher Education - Early Childhood Education	12
Teacher Education - Elementary Education	47
Teacher Education - Secondary Education	46
Teacher Education - Art	1
Teacher Education - English/Language Arts	14
Teacher Education - Foreign Language	2
Teacher Education - Family and Consumer Sciences/Home Economics	1
Teacher Education - Mathematics	9
Teacher Education - Science Teacher Education/General Science	9
Teacher Education - Social Studies	12
Teacher Education - English as a Second Language	3

Eastern New Mexico University (03)

Subject Area	Number prepared
Teacher Education - Special Education	4
Teacher Education - Early Childhood Education	11
Teacher Education - Elementary Education	54
Teacher Education - Junior High/Intermediate/Middle School Education	28
Teacher Education - Secondary Education	28
Teacher Education - Agriculture	3
Teacher Education - English/Language Arts	7
Teacher Education - Technology Teacher Education/Industrial Arts	11
Teacher Education - Mathematics	3
Teacher Education - Music	8

Subject Area	Number prepared
Teacher Education - Physical Education and Coaching	4
Teacher Education - Reading	11
Teacher Education - Science Teacher Education/General Science	1
Teacher Education - Biology	1
Teacher Education- History	5
Teacher Education - Spanish	1
Teacher Education - English as a Second Language	1
Teacher Education - Bilingual, Multilingual, and Multicultural Education	1

Eastern New Mexico University - Alt (03)

Subject Area	Number prepared
Teacher Education - Special Education	3
Teacher Education - Elementary Education	7
Teacher Education - Secondary Education	6

New Mexico Highlands University (04)

Subject Area	Number prepared
Teacher Education - Special Education	8
Teacher Education - Early Childhood Education	18
Teacher Education - Elementary Education	53
Teacher Education - Secondary Education	12
Teacher Education - Multiple Levels	8

New Mexico Inst. of Mining and Tech. - Alt (05)

Subject Area	Number prepared
Teacher Education - Secondary Education	4
Teacher Education - Health	1
Teacher Education - Mathematics	2
Teacher Education - Chemistry	1

New Mexico State University (06)

Subject Area	Number prepared
Education - General	0
Teacher Education - Special Education	30
Teacher Education - Early Childhood Education	19
Teacher Education - Elementary Education	115
Teacher Education - Junior High/Intermediate/Middle School Education	0
Teacher Education - Secondary Education	98
Teacher Education - Multiple Levels	0
Teacher Education - Agriculture	6
Teacher Education - Art	0
Teacher Education - Business	0
Teacher Education - English/Language Arts	9
Teacher Education - Foreign Language	8
Teacher Education - Health	0
Teacher Education - Family and Consumer Sciences/Home Economics	4
Teacher Education - Technology Teacher Education/Industrial Arts	0
Teacher Education - Mathematics	13

Teacher Education - Music	26
Teacher Education - Physical Education and Coaching	19
Teacher Education - Reading	0
Teacher Education - Science Teacher Education/General Science	7
Teacher Education - Social Science	0
Teacher Education - Social Studies	14
Teacher Education - Technical Education	0
Teacher Education - Computer Science	0
Teacher Education - Biology	0
Teacher Education - Chemistry	0
Teacher Education - Drama and Dance	0
Teacher Education - French	0
Teacher Education - German	0
Teacher Education- History	0
Teacher Education - Physics	0
Teacher Education - Spanish	0
Teacher Education - Speech	0
Teacher Education - Geography	0
Teacher Education - Latin	0
Teacher Education - Psychology	0
Teacher Education - Earth Science	0
Teacher Education - English as a Second Language	6
Teacher Education - Bilingual, Multilingual, and Multicultural Education	5

New Mexico State University - Alt (06)

Subject Area	Number prepared
Teacher Education - Special Education	26
Teacher Education - Elementary Education	13
Teacher Education - Secondary Education	10

Northern New Mexico Colege (28-)

Subject Area	Number prepared
Teacher Education - Elementary Education	8
Teacher Education - Bilingual, Multilingual, and Multicultural Education	2

Northern New Mexico Colege - Alt (28-)

Subject Area	Number prepared
Teacher Education - Special Education	7
Teacher Education - Elementary Education	11
Teacher Education - Secondary Education	6
Teacher Education - Art	1
Teacher Education - English/Language Arts	2
Teacher Education - Physical Education and Coaching	1
Teacher Education- History	1

San Juan College - Alt (31)

Subject Area	Number prepared
Teacher Education - Special Education	4

Subject Area	Number prepared
Teacher Education - Elementary Education	10
Teacher Education - Secondary Education	12
Teacher Education - English/Language Arts	5
Teacher Education - Mathematics	4
Teacher Education - Science Teacher Education/General Science	3
Teacher Education - Chemistry	3

Santa Fe Community College - Alt (29)

Subject Area	Number prepared
Teacher Education - Special Education	7
Teacher Education - Early Childhood Education	7
Teacher Education - Elementary Education	24
Teacher Education - Art	2
Teacher Education - Business	1
Teacher Education - English/Language Arts	3
Teacher Education - Foreign Language	1
Teacher Education - Family and Consumer Sciences/Home Economics	1
Teacher Education - Music	1
Teacher Education - Physical Education and Coaching	1
Teacher Education - Science Teacher Education/General Science	3
Teacher Education - Drama and Dance	2
Teacher Education- History	2
Teacher Education - Psychology	1

University of New Mexico (07)

Subject Area	Number prepared
Teacher Education - Special Education	46
Teacher Education - Early Childhood Education	19
Teacher Education - Elementary Education	215
Teacher Education - Secondary Education	52
Teacher Education - Multiple Levels	26
Teacher Education - Art	5
Teacher Education - English/Language Arts	21
Teacher Education - Mathematics	5
Teacher Education - Music	9
Teacher Education - Physical Education and Coaching	12
Teacher Education - Social Studies	21
Teacher Education - Biology	3
Teacher Education - Spanish	1
Teacher Education - Earth Science	2
Teacher Education - Bilingual, Multilingual, and Multicultural Education	1

University of New Mexico - Alt (07)

Subject Area	Number prepared
Teacher Education - Special Education	25
Teacher Education - Elementary Education	64
Teacher Education - Secondary Education	30

University of Phoenix - NM (09)

Subject Area	Number prepared
Teacher Education - Special Education	2
Teacher Education - Elementary Education	62

University of the Southwest (02)

Subject Area	Number prepared
Teacher Education - Special Education	2
Teacher Education - Early Childhood Education	1
Teacher Education - Elementary Education	6
Teacher Education - English/Language Arts	3
Teacher Education - Mathematics	1
Teacher Education - Physical Education and Coaching	2
Teacher Education - Science Teacher Education/General Science	1
Teacher Education - Psychology	1
Teacher Education - Bilingual, Multilingual, and Multicultural Education	3
Education - Other Specify: Educational Administration - 3 School Counseling - 5 Educatioal - Diagnostics - 2	10

Wayland Baptist University (10)

Subject Area	Number prepared
Teacher Education - Elementary Education	9
Teacher Education - Secondary Education	2
Teacher Education - English/Language Arts	1
Education - Other Specify: Fine Arts/Computer Technology	1

Western Governors University - NM (11)

Subject Area	Number prepared
Education - General	2
Teacher Education - Special Education	1
Teacher Education - Elementary Education	2
Teacher Education - Mathematics	3
Teacher Education - Chemistry	1
Teacher Education - Physics	1
Education - Other Specify: Educational Leadership	2

Western New Mexico University (08)

Subject Area	Number prepared
Education - General	8
Teacher Education - Special Education	8
Teacher Education - Early Childhood Education	6
Teacher Education - Elementary Education	13
Teacher Education - Secondary Education	6
Teacher Education - Art	3
Teacher Education - English/Language Arts	2

Teacher Education - Physical Education and Coaching	2
Teacher Education - Reading	4
Teacher Education - Science Teacher Education/General Science	4
Teacher Education - Biology	2
Teacher Education - Spanish	1
Teacher Education - Psychology	6
Teacher Education - English as a Second Language	2
Teacher Education - Bilingual, Multilingual, and Multicultural Education	1
Education - Other Specify: Masters Level: 1. Educational Leadership 2. School Counseling	24

Western New Mexico University - Alt (08)

Subject Area	Number prepared
Teacher Education - Special Education	3
Teacher Education - Elementary Education	2
Teacher Education - Secondary Education	3
Teacher Education - Mathematics	1
Teacher Education - Science Teacher Education/General Science	1
Teacher Education - Social Studies	1
Teacher Education - English as a Second Language	1

Section I.e Teachers Prepared by Academic Major

Please provide the number of teachers prepared by academic major for academic year 2010-11. For the purposes of this section, number prepared means the number of program completers. "Academic major" refers to the actual major(s) declared by the program completer. An individual can be counted in more than one academic major. If no individuals were prepared in a particular academic major, please leave that cell blank. (§205(b)(1)(H))

Central New Mexico Community College - Alt (34)

Academic Major	Number prepared
Teacher Education - Special Education	32
Teacher Education - Early Childhood Education	12
Teacher Education - Elementary Education	47
Teacher Education - Secondary Education	46

Eastern New Mexico University (03)

Academic Major	Number prepared
Teacher Education - Special Education	4
Teacher Education - Early Childhood Education	11
Teacher Education - Elementary Education	54
Teacher Education - Junior High/Intermediate/Middle School Education	28
Teacher Education - Secondary Education	28
Teacher Education - Agriculture	3
Teacher Education - English/Language Arts	3
Teacher Education - Technology Teacher Education/Industrial Arts	11
Teacher Education - Mathematics	3
Teacher Education - Music	8
Teacher Education - Physical Education and Coaching	5
Teacher Education - Science	1
Teacher Education - History	5
Teacher Education - Spanish	1
Teacher Education - Bilingual, Multilingual, and Multicultural Education	1

Visual and Performing Arts	8
History	5
Foreign Languages	1
English Language/Literature	1
Agriculture	3
Biology	1
Mathematics and Statistics	3

Eastern New Mexico University - Alt (03)

Academic Major	Number prepared
Teacher Education - Special Education	2
Teacher Education - Elementary Education	7
Teacher Education - Secondary Education	6

New Mexico Highlands University (04)

Academic Major	Number prepared
Teacher Education - English/Language Arts	5
Teacher Education - Mathematics	4
Teacher Education - Physical Education and Coaching	3

New Mexico Inst. of Mining and Tech. - Alt (05)

Academic Major	Number prepared
Education - General	0
Teacher Education - Special Education	0
Teacher Education - Early Childhood Education	0
Teacher Education - Elementary Education	0
Teacher Education - Junior High/Intermediate/Middle School Education	0
Teacher Education - Secondary Education	0
Teacher Education - Agriculture	0
Teacher Education - Art	0
Teacher Education - Business	0
Teacher Education - English/Language Arts	0
Teacher Education - Foreign Language	0
Teacher Education - Health	0
Teacher Education - Family and Consumer Sciences/Home Economics	0
Teacher Education - Technology Teacher Education/Industrial Arts	0
Teacher Education - Mathematics	0
Teacher Education - Music	0
Teacher Education - Physical Education and Coaching	0
Teacher Education - Reading	0
Teacher Education - Science	0
Teacher Education - Social Science	0
Teacher Education - Social Studies	0
Teacher Education - Technical Education	0
Teacher Education - Computer Science	0
Teacher Education - Biology	0
Teacher Education - Chemistry	0
Teacher Education - Drama and Dance	0
Teacher Education - French	0

Teacher Education - German	0
Teacher Education - History	0
Teacher Education - Physics	0
Teacher Education - Spanish	0
Teacher Education - Speech	0
Teacher Education - Geography	0
Teacher Education - Latin	0
Teacher Education - Psychology	0
Teacher Education - Earth Science	0
Teacher Education - English as a Second Language	0
Teacher Education - Bilingual, Multilingual, and Multicultural Education	0
Education - Curriculum and Instruction	0
Education - Social and Philosophical Foundations of Education	0
Liberal Arts/Humanities	1
Psychology	0
Social Sciences	0
Anthropology	0
Economics	0
Geography and Cartography	0
Political Science and Government	0
Sociology	0
Visual and Performing Arts	0
History	1
Foreign Languages	0
Family and Consumer Sciences/Human Sciences	0
English Language/Literature	0
Philosophy and Religious Studies	0
Agriculture	0
Communication or Journalism	0
Engineering	0
Biology	0
Mathematics and Statistics	1
Physical Sciences	1
Astronomy and Astrophysics	0
Atmospheric Sciences and Meteorology	0
Chemistry	0
Geological and Earth Sciences/Geosciences	0
Physics	0
Business/Business Administration/Accounting	0
Computer and Information Sciences	0

New Mexico State University (06)

Academic Major	Number prepared
Education - General	0
Teacher Education - Special Education	30
Teacher Education - Early Childhood Education	19
Teacher Education - Elementary Education	115
Teacher Education - Junior High/Intermediate/Middle School Education	0
Teacher Education - Secondary Education	98
Teacher Education - Agriculture	6
Teacher Education - Art	0

Teacher Education - Business	0
Teacher Education - English/Language Arts	9
Teacher Education - Foreign Language	8
Teacher Education - Health	0
Teacher Education - Family and Consumer Sciences/Home Economics	4
Teacher Education - Technology Teacher Education/Industrial Arts	0
Teacher Education - Mathematics	13
Teacher Education - Music	26
Teacher Education - Physical Education and Coaching	19
Teacher Education - Reading	0
Teacher Education - Science	14
Teacher Education - Social Science	0
Teacher Education - Social Studies	0
Teacher Education - Technical Education	0
Teacher Education - Computer Science	0
Teacher Education - Biology	0
Teacher Education - Chemistry	0
Teacher Education - Drama and Dance	0
Teacher Education - French	0
Teacher Education - German	0
Teacher Education - History	0
Teacher Education - Physics	0
Teacher Education - Spanish	0
Teacher Education - Speech	0
Teacher Education - Geography	0
Teacher Education - Latin	0
Teacher Education - Psychology	0
Teacher Education - Earth Science	0
Teacher Education - English as a Second Language	6
Teacher Education - Bilingual, Multilingual, and Multicultural Education	5
Education - Curriculum and Instruction	0
Education - Social and Philosophical Foundations of Education	0
Liberal Arts/Humanities	0
Psychology	0
Social Sciences	0
Anthropology	0
Economics	0
Geography and Cartography	0
Political Science and Government	0
Sociology	0
Visual and Performing Arts	0
History	0
Foreign Languages	0
Family and Consumer Sciences/Human Sciences	0
English Language/Literature	0
Philosophy and Religious Studies	0
Agriculture	6
Communication or Journalism	0
Engineering	0
Biology	0
Mathematics and Statistics	0
Physical Sciences	0

Astronomy and Astrophysics	0
Atmospheric Sciences and Meteorology	0
Chemistry	0
Geological and Earth Sciences/Geosciences	0
Physics	0
Business/Business Administration/Accounting	0
Computer and Information Sciences	0

New Mexico State University - Alt (06)

Academic Major	Number prepared
Teacher Education - Special Education	26
Teacher Education - Elementary Education	13
Teacher Education - Secondary Education	10

Northern New Mexico Colege (28-)

Academic Major	Number prepared
Teacher Education - Elementary Education	8
Teacher Education - Bilingual, Multilingual, and Multicultural Education	2

Northern New Mexico Colege - Alt (28-)

Academic Major	Number prepared
Teacher Education - Special Education	7
Teacher Education - Elementary Education	11
Teacher Education - Secondary Education	7
Teacher Education - Art	1
Teacher Education - English/Language Arts	2
Teacher Education - Physical Education and Coaching	1
Teacher Education - History	1

San Juan College - Alt (31)

Academic Major	Number prepared
Teacher Education - Art	1
Teacher Education - Business	4
Teacher Education - English/Language Arts	3
Teacher Education - Health	1
Teacher Education - Mathematics	2
Teacher Education - Physical Education and Coaching	3
Teacher Education - Social Science	5
Teacher Education - Social Studies	3
Teacher Education - Biology	1
Teacher Education - Chemistry	4
Teacher Education - Drama and Dance	1
Other Specify: One with Bachelors in Public Relations and One with Bachelors in University Studies.	2

Santa Fe Community College - Alt (29)

Academic Major	Number prepared

Teacher Education - Special Education	7
Teacher Education - Early Childhood Education	7
Teacher Education - Elementary Education	24
Teacher Education - Secondary Education	18

University of New Mexico (07)

Academic Major	Number prepared
Teacher Education - Special Education	46
Teacher Education - Early Childhood Education	19
Teacher Education - Elementary Education	215
Teacher Education - Secondary Education	52
Teacher Education - Art	5
Teacher Education - English/Language Arts	21
Teacher Education - Mathematics	5
Teacher Education - Music	9
Teacher Education - Physical Education and Coaching	12
Teacher Education - Social Studies	21
Teacher Education - Biology	3
Teacher Education - Spanish	1
Teacher Education - Earth Science	2
Teacher Education - Bilingual, Multilingual, and Multicultural Education	1

University of New Mexico - Alt (07)

Academic Major	Number prepared
Teacher Education - Special Education	25
Teacher Education - Elementary Education	64
Teacher Education - Secondary Education	30

University of Phoenix - NM (09)

Academic Major	Number prepared
Teacher Education - Special Education	2
Teacher Education - Elementary Education	62

University of the Southwest (02)

Academic Major	Number prepared
Teacher Education - Special Education	2
Teacher Education - Early Childhood Education	1
Teacher Education - Elementary Education	7
Teacher Education - Secondary Education	4
Other Specify: Educational Administration - 3 School Counseling - 5 Educational Diagnostics - 2	10

Wayland Baptist University (10)

Academic Major	Number prepared
Teacher Education - Elementary Education	9
Teacher Education - Secondary Education	2

Western Governors University - NM (11)

Academic Major	Number prepared
Education - General	2
Teacher Education - Special Education	1
Teacher Education - Elementary Education	2
Teacher Education - Music	3
Teacher Education - Chemistry	1
Teacher Education - Physics	1
Other Specify: Educational Leadership	2

Western New Mexico University (08)

Academic Major	Number prepared
Education - General	15
Teacher Education - Special Education	8
Teacher Education - Early Childhood Education	6
Teacher Education - Elementary Education	22
Teacher Education - Secondary Education	25
Teacher Education - Art	3
Teacher Education - English/Language Arts	2
Teacher Education - Physical Education and Coaching	2
Teacher Education - Reading	4
Teacher Education - Science	4
Teacher Education - Biology	2
Teacher Education - Spanish	1
Teacher Education - Psychology	6
Teacher Education - English as a Second Language	2
Teacher Education - Bilingual, Multilingual, and Multicultural Education	1
Other Specify: Masters Level: 1. Educational Leadership 2. School Counseling	24

Western New Mexico University - Alt (08)

Academic Major	Number prepared
Teacher Education - Special Education	3
Teacher Education - Elementary Education	2
Teacher Education - Secondary Education	3

Section I.f Program Completers

Teachers Certified/Licensed

Total number of initial teaching licenses or certificates issued in 2010-11 to individuals trained in your state	1495
Total number of initial teaching licenses or certificates issued in 2010-11 to individuals trained in another state	139

Program Completers

Program	2010-11	2009-10	2008-09
Central New Mexico Community College - Alt (34)	128	102	70
Eastern New Mexico University (03)	97	86	114
Eastern New Mexico University - Alt (03)	15	20	16
New Mexico Highlands University (04)	99	108	105
New Mexico Inst. of Mining and Tech. - Alt (05)	4	5	2

New Mexico State University (06)	283	294	313
New Mexico State University - Alt (06)	49	55	52
Northern New Mexico Colege (28-)	8	14	12
Northern New Mexico Colege - Alt (28-)	23	24	24
San Juan College - Alt (31)	22	17	22
Santa Fe Community College - Alt (29)	56	36	57
University of New Mexico (07)	343	379	336
University of New Mexico - Alt (07)	119	55	38
University of Phoenix - NM (09)	64	66	74
University of the Southwest (02)	24	21	43
Wayland Baptist University (10)	11	12	13
Western Governors University - NM (11)	12	6	4
Western New Mexico University (08)	119	108	95
Western New Mexico University - Alt (08)	8	7	6
Total	1484	1415	1396

Section II. Requirement Reliability and Validity

Provide documentation on the reliability and validity of the teacher certification and licensure assessments, and any other certification and licensure requirements, used by the state. Provide supporting files and links to websites, as applicable. (§205(b)(1)(A))

The PED and its Licensure Bureau have produced, through an exemplary, and consultative process, a well-designed and implemented statewide approach to teacher evaluations and licensure. Currently, the evaluation system utilizes a binary system in which teachers either meet competency or do not meet competency. The evaluation is tied to the continuing licensure of teachers by requiring LEA's to authorize continuing licensure, using a standard form. This occurs every nine years.

TEACHER SUPPLY AND DEMAND:

The supply and demand picture in New Mexico has improved significantly in the last five years. The number of teachers teaching with substandard licensure, which once reached approximately 10% of the teaching force, has now declined to .02212%.

New Mexico's institutions of higher education (IHEs) produced approximately 1,900 teachers during the 2009-2010 school year. This number has grown recently due to an increasing number of completers of alternative licensure programs.

New Mexico officials have sought to learn more about the supply and demand issues in New Mexico, especially in terms of teacher retention. Although data revealed vast differences in retention rates of all teachers as well as beginning teachers among school districts, it became clear that New Mexico districts with the greatest challenges, (i.e., large numbers of students with limited English proficiency, large numbers of students living in poverty, large student drop-out rates, etc.)also have the most difficulty attracting and retaining teachers.

There is a strong correlation between districts that have a high number of schools rated by the PED as probationary and the retention rate of teachers, the number of first-year teachers, and the number of teachers with an inappropriate license. At the same time, the percentage of waivered teachers working in the high poverty district has declined significantly since 2000.

TEACHER PREPARATION:

New Mexico is a partner state with the National Council for the Accreditation of Teacher Education (NCATE). As an NCATE partner, New Mexico IHEs that prepare teachers are evaluated based on a combination of NCATE Unit Standards and the New Mexico specialty area (licensure and endorsement)competencies.

Although NCATE accreditation is voluntary, PED program approval is mandatory. New Mexico's seven IHEs that offer standard educator licensure programs currently have full seven-year program approval based on the standards, criteria and procedures established through the joint NCATE/New Mexico partnership.

In the past fur years, eight new post-secondary institutions in the state have received approval for teacher preparation programs (mostly in alternative paths).

APPROVED PREPARATORY PROGRAMS:

Public Institutions:
Easter New Mexico
University, Portales,NM NCATE Accredited
New Mexico Highlands University,Las Vegas, NM NCATE Accredited
New Mexico State University, Las Cruces,NM NCATE Accredited
New Mexico Tech, Socorro, NM
University of New Mexico,Albuquerque, NM Accredited
Western New Mexico University, Silver City,NM NCATE Accredited

Private Institutions:
University of the Southwest, Hobbs,NM, Non-NCATE Accredited

University of Phoenix, Albuquerque,NM, Non-NCATE Accredited
Wayland Baptist University, Albuquerque,NM Non-NCATE Accredited

Two Year Institutions:
Central New Mexico Community College, Albuquerque, NM
Santa Fe Community College*, Santa Fe, NM
Northern New Mexico College*, Espanola,NM
Clovis Community College*, Clovis, NM
San Juan College*, Farmington, NM

*Alternative Licensure:

Through the Teacher Quality Enhancement State Grant, New Mexico engaged in a multi-year, multi-faceted project to enhance the state's teaching force. One of the project goals was to attract second career professionals into the teaching profession. As a result, New Mexico adopted an Alternative Licensure Rule that went into effect on July 1, 2000. The alternative rule provides two options for obtaining an alternative license.

Interested persons who already possess at least a baccalaureate degree may either elect to attend a New Mexico IHE that has an approved alternative licensure program or undergo a portfolio assessment whereby there teaching competencies are assessed by a panel of trained educators, or complete a district-based program. In either case, licensure can be obtained in approximately nine months to two years.

The eleven IHEs that have approved alternative licensure programs (including five community colleges) are actively admitting students. The portfolio review process is well established and a district based path is also available. The PED and IHEs are committed to collecting data to determine the success of alternative licensure programs and prepare for any needed revisions to the policies and procedures.

Supporting Files

No files have been uploaded.

Related Web Sites

No links have been provided.

Section III. Credential Requirements

List each teaching credential (certificate, license, or other) currently issued by the state and answer the questions about each. Include all teaching credentials including initial, emergency, temporary, provisional, permanent, professional and master teacher licenses as well as an credentials given specifically to those participating in or completing alternative route programs. Do not include credentials for principals, administrators, social workers, guidance counselors, speech/language pathologists or any other school support personnel. (§205(b)(1)(A))

Elementary K-8 Level 2

1. Credential name: Elementary K-8 Level 2
2. Is this an initial credential?
   No
3. Is this an emergency, temporary or provisional credential?
   No
4. Is this credential given only to alternative routes to teacher certification participants or completers?
   No
5. Is this credential given only to career/technical education teachers?
   No
6. Is this a permanent credential?
   No
7. Duration of credential (in years):
   9
8. Is this credential renewable?
   Yes If yes,
   a. How many times?
      99
   b. Renewal duration (in years):
      9
   c. Renewal requirements:
      Superintendent verification meeting level 2 teacher competencies.
9. Is a bachelor's degree required?
   Yes
10. Is a master's degree or higher required?
    No
11. Is a bachelor's degree in education required?
    No
12. Is this credential granted at the elementary level?
    Yes
    If yes,

     a. What is the grade span covered by this credential?
       K-8
     b. Is a bachelor's degree in a subject area or academic content area (other than elementary education) required?
       No

13. Is this credential granted at the middle school level?
    Yes
    If yes,
     a. What is the grade span covered by this credential?
       5-9
     b. Is a bachelor's degree in a subject area or academic content area required?
       Yes

14. Is this credential granted at the secondary level?
    Yes
    If yes,
     a. What is the grade span covered by this credential?
       7-12
     b. Is a bachelor's degree in a subject area or academic content area required?
       Yes

15. Will transcript analysis (for degrees from non-U.S. postsecondary institutions) be accepted?
    Yes
16. Is a state-approved teacher education program required?
    Yes
17. Is there a credit hour requirement for pedagogy, professional knowledge and/or professional education coursework?
    Yes
18. Is there a grade point average (GPA) requirement for general and/or professional education coursework?
    No
19. Are tests or assessments required?
    Yes
20. Are performance assessments (such as portfolios) required?
    Yes
21. Is there a recency of credit requirement?
    No
22. Are passing state prescribed coursework and/or written assignments required?
    Yes
23. Is professional employment as a teacher required?
    Yes
24. Is passing National Board of Professional Teaching Standards required?
    No
25. Is completion of a supervised clinical experience required?
    Yes
26. Is professional development or continuing education experience required?
    No
27. Is participation in a mentoring program required?
    No
28. Is fingerprinting required?
    Yes
29. Is a background check required?
    Yes
30. Is a police record examination required?
    No
31. Is United States citizenship required?
    No
32. Are there any other requirements?
    No
    If yes, please describe

Elementary K-8 LEvel 3

1. Credential name: Elementary K-8 LEvel 3
2. Is this an initial credential?
    No
3. Is this an emergency, temporary or provisional credential?
    No
4. Is this credential given only to alternative routes to teacher certification participants or completers?
    No
5. Is this credential given only to career/technical education teachers?
    No
6. Is this a permanent credential?
    No
7. Duration of credential (in years):
    9
8. Is this credential renewable?
    Yes If yes,

      a. How many times?
        99
      b. Renewal duration (in years):
        9
      c. Renewal requirements:
        Superintendent verification of Level 3 teaching competencies.

9. Is a bachelor's degree required?
   Yes
10. Is a master's degree or higher required?
    Yes
11. Is a bachelor's degree in education required?
    No
12. Is this credential granted at the elementary level?
    Yes
    If yes,
        a. What is the grade span covered by this credential?
          K-8
        b. Is a bachelor's degree in a subject area or academic content area (other than elementary education) required?
          No
13. Is this credential granted at the middle school level?
    Yes
    If yes,
        a. What is the grade span covered by this credential?
          5-9
        b. Is a bachelor's degree in a subject area or academic content area required?
          Yes
14. Is this credential granted at the secondary level?
    Yes
    If yes,
        a. What is the grade span covered by this credential?
          7-12
        b. Is a bachelor's degree in a subject area or academic content area required?
          Yes
15. Will transcript analysis (for degrees from non-U.S. postsecondary institutions) be accepted?
    Yes
16. Is a state-approved teacher education program required?
    Yes
17. Is there a credit hour requirement for pedagogy, professional knowledge and/or professional education coursework?
    Yes
18. Is there a grade point average (GPA) requirement for general and/or professional education coursework?
    No
19. Are tests or assessments required?
    Yes
20. Are performance assessments (such as portfolios) required?
    Yes
21. Is there a recency of credit requirement?
    No
22. Are passing state prescribed coursework and/or written assignments required?
    Yes
23. Is professional employment as a teacher required?
    Yes
24. Is passing National Board of Professional Teaching Standards required?
    No
25. Is completion of a supervised clinical experience required?
    Yes
26. Is professional development or continuing education experience required?
    No
27. Is participation in a mentoring program required?
    No
28. Is fingerprinting required?
    Yes
29. Is a background check required?
    Yes
30. Is a police record examination required?
    No
31. Is United States citizenship required?
    No
32. Are there any other requirements?
    No
    If yes, please describe

Internship License

1. Credential name: Internship License
2. Is this an initial credential?
   Yes
3. Is this an emergency, temporary or provisional credential?
   Yes
4. Is this credential given only to alternative routes to teacher certification participants or completers?
   Yes
5. Is this credential given only to career/technical education teachers?
   No
6. Is this a permanent credential?
   No
7. Duration of credential (in years):
   3
8. Is this credential renewable?
   No If yes,
       a. How many times?
       b. Renewal duration (in years):
       c. Renewal requirements:
9. Is a bachelor's degree required?
   Yes
10. Is a master's degree or higher required?
    No
11. Is a bachelor's degree in education required?
    No
12. Is this credential granted at the elementary level?
    Yes
    If yes,
        a. What is the grade span covered by this credential?
           K-8
        b. Is a bachelor's degree in a subject area or academic content area (other than elementary education) required?
           No
13. Is this credential granted at the middle school level?
    Yes
    If yes,
        a. What is the grade span covered by this credential?
           5-9
        b. Is a bachelor's degree in a subject area or academic content area required?
           Yes
14. Is this credential granted at the secondary level?
    Yes
    If yes,
        a. What is the grade span covered by this credential?
           7-12
        b. Is a bachelor's degree in a subject area or academic content area required?
           Yes
15. Will transcript analysis (for degrees from non-U.S. postsecondary institutions) be accepted?
    Yes
16. Is a state-approved teacher education program required?
    No
17. Is there a credit hour requirement for pedagogy, professional knowledge and/or professional education coursework?
    No
18. Is there a grade point average (GPA) requirement for general and/or professional education coursework?
    No
19. Are tests or assessments required?
    Yes
20. Are performance assessments (such as portfolios) required?
    No
21. Is there a recency of credit requirement?
    No
22. Are passing state prescribed coursework and/or written assignments required?
    Yes
23. Is professional employment as a teacher required?
    No
24. Is passing National Board of Professional Teaching Standards required?
    No
25. Is completion of a supervised clinical experience required?
    Yes
26. Is professional development or continuing education experience required?
    No
27. Is participation in a mentoring program required?
    Yes
28. Is fingerprinting required?
    Yes

29. Is a background check required?
 Yes
30. Is a police record examination required?
 No
31. Is United States citizenship required?
 No
32. Are there any other requirements?
 No
 If yes, please describe

Level 1 (All)

1. Credential name: Level 1 (All)
2. Is this an initial credential?
 Yes
3. Is this an emergency, temporary or provisional credential?
 Yes
4. Is this credential given only to alternative routes to teacher certification participants or completers?
 No
5. Is this credential given only to career/technical education teachers?
 No
6. Is this a permanent credential?
 No
7. Duration of credential (in years):
 5
8. Is this credential renewable?
 No If yes,
  a. How many times?
  b. Renewal duration (in years):
  c. Renewal requirements:
9. Is a bachelor's degree required?
 Yes
10. Is a master's degree or higher required?
 No
11. Is a bachelor's degree in education required?
 Yes
12. Is this credential granted at the elementary level?
 Yes
 If yes,
  a. What is the grade span covered by this credential?
   K-8
  b. Is a bachelor's degree in a subject area or academic content area (other than elementary education) required?
   No
13. Is this credential granted at the middle school level?
 Yes
 If yes,
  a. What is the grade span covered by this credential?
   5-9
  b. Is a bachelor's degree in a subject area or academic content area required?
   Yes
14. Is this credential granted at the secondary level?
 Yes
 If yes,
  a. What is the grade span covered by this credential?
   7-12
  b. Is a bachelor's degree in a subject area or academic content area required?
   Yes
15. Will transcript analysis (for degrees from non-U.S. postsecondary institutions) be accepted?
 Yes
16. Is a state-approved teacher education program required?
 Yes
17. Is there a credit hour requirement for pedagogy, professional knowledge and/or professional education coursework?
 Yes
18. Is there a grade point average (GPA) requirement for general and/or professional education coursework?
 Yes
19. Are tests or assessments required?
 Yes
20. Are performance assessments (such as portfolios) required?
 No
21. Is there a recency of credit requirement?
 No
22. Are passing state prescribed coursework and/or written assignments required?
 Yes

23. Is professional employment as a teacher required?
    No
24. Is passing National Board of Professional Teaching Standards required?
    No
25. Is completion of a supervised clinical experience required?
    Yes
26. Is professional development or continuing education experience required?
    No
27. Is participation in a mentoring program required?
    Yes
28. Is fingerprinting required?
    Yes
29. Is a background check required?
    Yes
30. Is a police record examination required?
    No
31. Is United States citizenship required?
    No
32. Are there any other requirements?
    No
    If yes, please describe

Level 1 A

1. Credential name: Level 1 A
2. Is this an initial credential?
   Yes
3. Is this an emergency, temporary or provisional credential?
   Yes
4. Is this credential given only to alternative routes to teacher certification participants or completers?
   Yes
5. Is this credential given only to career/technical education teachers?
   No
6. Is this a permanent credential?
   No
7. Duration of credential (in years):
   5
8. Is this credential renewable?
   No If yes,
       a. How many times?
       b. Renewal duration (in years):
       c. Renewal requirements:
9. Is a bachelor's degree required?
   Yes
10. Is a master's degree or higher required?
    No
11. Is a bachelor's degree in education required?
    No
12. Is this credential granted at the elementary level?
    Yes
    If yes,
        a. What is the grade span covered by this credential?
           K-8
        b. Is a bachelor's degree in a subject area or academic content area (other than elementary education) required?
           No
13. Is this credential granted at the middle school level?
    Yes
    If yes,
        a. What is the grade span covered by this credential?
           5-9
        b. Is a bachelor's degree in a subject area or academic content area required?
           Yes
14. Is this credential granted at the secondary level?
    Yes
    If yes,
        a. What is the grade span covered by this credential?
           7-12
        b. Is a bachelor's degree in a subject area or academic content area required?
           Yes
15. Will transcript analysis (for degrees from non-U.S. postsecondary institutions) be accepted?
    Yes
16. Is a state-approved teacher education program required?
    No

17. Is there a credit hour requirement for pedagogy, professional knowledge and/or professional education coursework?
    Yes
18. Is there a grade point average (GPA) requirement for general and/or professional education coursework?
    No
19. Are tests or assessments required?
    Yes
20. Are performance assessments (such as portfolios) required?
    No
21. Is there a recency of credit requirement?
    No
22. Are passing state prescribed coursework and/or written assignments required?
    Yes
23. Is professional employment as a teacher required?
    No
24. Is passing National Board of Professional Teaching Standards required?
    No
25. Is completion of a supervised clinical experience required?
    Yes
26. Is professional development or continuing education experience required?
    No
27. Is participation in a mentoring program required?
    Yes
28. Is fingerprinting required?
    Yes
29. Is a background check required?
    Yes
30. Is a police record examination required?
    No
31. Is United States citizenship required?
    No
32. Are there any other requirements?
    No
    If yes, please describe

Secondary 7-12 level II

1. Credential name: Secondary 7-12 level II
2. Is this an initial credential?
   Yes
3. Is this an emergency, temporary or provisional credential?
   No
4. Is this credential given only to alternative routes to teacher certification participants or completers?
   No
5. Is this credential given only to career/technical education teachers?
   No
6. Is this a permanent credential?
   Yes
7. Duration of credential (in years):
   9
8. Is this credential renewable?
   Yes If yes,
      a. How many times?
         99
      b. Renewal duration (in years):
         9
      c. Renewal requirements:
         Superintendent's certification that teacher meets all competencies.
9. Is a bachelor's degree required?
   Yes
10. Is a master's degree or higher required?
    No
11. Is a bachelor's degree in education required?
    No
12. Is this credential granted at the elementary level?
    No
    If yes,
       a. What is the grade span covered by this credential?
       b. Is a bachelor's degree in a subject area or academic content area (other than elementary education) required?
          No
13. Is this credential granted at the middle school level?
    Yes
    If yes,
       a. What is the grade span covered by this credential?

7-8
    b. Is a bachelor's degree in a subject area or academic content area required?
    No
14. Is this credential granted at the secondary level?
    Yes
    If yes,
        a. What is the grade span covered by this credential?
          7-12
        b. Is a bachelor's degree in a subject area or academic content area required?
          No
15. Will transcript analysis (for degrees from non-U.S. postsecondary institutions) be accepted?
    Yes
16. Is a state-approved teacher education program required?
    Yes
17. Is there a credit hour requirement for pedagogy, professional knowledge and/or professional education coursework?
    Yes
18. Is there a grade point average (GPA) requirement for general and/or professional education coursework?
    No
19. Are tests or assessments required?
    Yes
20. Are performance assessments (such as portfolios) required?
    No
21. Is there a recency of credit requirement?
    Yes
22. Are passing state prescribed coursework and/or written assignments required?
    Yes
23. Is professional employment as a teacher required?
    Yes
24. Is passing National Board of Professional Teaching Standards required?
    No
25. Is completion of a supervised clinical experience required?
    Yes
26. Is professional development or continuing education experience required?
    No
27. Is participation in a mentoring program required?
    No
28. Is fingerprinting required?
    Yes
29. Is a background check required?
    Yes
30. Is a police record examination required?
    Yes
31. Is United States citizenship required?
    No
32. Are there any other requirements?
    No
    If yes, please describe

Section IV. Standards and Criteria

(§205(b)(1)(B), §205(b)(1)(C))

1. Has the state developed standards that prospective teachers must meet in order to attain initial teacher certification or licensure?
    Yes
2. Is there a unique, overarching set of teacher standards that currently applies to all teaching fields and grade levels?
    Yes
3. Are there distinct state teacher standards for early childhood education (birth through age 6)?
    Yes
4. Are there distinct state teacher standards for early elementary education (grades K-3)?
    Yes
5. Are there distinct state teacher standards for upper elementary education (grades 4-6)?
    Yes
6. Are there distinct state teacher standards for middle grades education?
    Yes
7. Are there distinct state teacher standards for secondary education?
    Yes
8. Were the standards of any national organizations used, modified or referenced in the development of the state teacher standards?
    No
    If yes, please specify.
9. Are there state teacher standards for the following specific teaching fields and grade levels? (Add any additional teaching fields in your state at the bottom of the list.)

		Grade-Specific Standards

Teaching field	All levels	Early childhood	Grades K-3	Grades 4-6	Middle grades	Secondary grades
Arts	Yes	Yes	Yes	Yes	Yes	Yes
Bilingual education, ESL	Yes	Yes	Yes	Yes	Yes	Yes
Civics/ government	Yes	Yes	Yes	Yes	Yes	Yes
Economics	Yes	Yes	Yes	Yes	Yes	Yes
English/ language arts	Yes	Yes	Yes	Yes	Yes	Yes
Foreign languages	Yes	Yes	Yes	Yes	Yes	Yes
Geography	Yes	Yes	Yes	Yes	Yes	Yes
History	Yes	Yes	Yes	Yes	Yes	Yes
Mathematics	Yes	Yes	Yes	Yes	Yes	Yes
Science	Yes	Yes	Yes	Yes	Yes	Yes
Social studies	Yes	Yes	Yes	Yes	Yes	Yes
Special education	Yes	Yes	Yes	Yes	Yes	Yes
Technology in teaching	Yes	Yes	Yes	Yes	Yes	Yes
Vocational/ technical education	Yes	Yes	Yes	Yes	Yes	Yes

10. Has the state established challenging academic content standards for K-12 students that specify what children are expected to know and be able to do; contain coherent and rigorous content; and encourage the teaching of advanced skills?
Yes

11. Has the state established early learning standards for early childhood education programs?
Yes

12. Has the state established a policy that links, aligns or coordinates teacher certification or licensure standards with the assessments required for teacher certification or licensure?
Yes

13. Has the state established a policy that links, aligns or coordinates teacher certification or licensure standards with the challenging academic content standards for K-12 students?
Yes

14. Has the state established a policy that links, aligns or coordinators teacher certification or licensure standards with early learning standards for early childhood education programs?
Yes

15. Has the state established a policy that links, aligns or coordinates teacher certification or licensure assessments with the challenging academic content standards for K-12 students?
Yes

16. Has the state established a policy that links, aligns or coordinates teacher certification or licensure assessments with early learning standards for early childhood education programs?
Yes

17. Are there other steps being taken to develop or implement teacher standards and align teacher preparation, certification, licensure or assessment standards with content standards for students?
Yes

If yes, please describe
New Mexico has convened a Teacher Effectiveness Task Force to study the possibility of tying 50% of a teacher's evaluation to student achievement. The remaining 50% of the evaluation will be tied to multiple measures and a standardized focused observation protocol that is PED-approved.

Section V. Assessment Information

Program Type	Assessment Code	Assessment	Test Company	Low Score	High Score	Cut Score	State Average Scaled Score
Traditional	001	BASIC SKILLS	Evaluation Systems group of Pearson	100	300	240	267
Traditional	001	BASIC SKILLS	Evaluation Systems group of Pearson	100	300	240	267
Traditional	035	EDUCATIONAL ADMINISTRATOR	Evaluation Systems group of Pearson	100	300	240	269
Traditional	035	EDUCATIONAL ADMINISTRATOR	Evaluation Systems group of Pearson	100	300	240	269
Traditional	033	EDUCATIONAL DIAGNOSTICIAN	Evaluation Systems group of Pearson	100	300	240	
Traditional	033	EDUCATIONAL DIAGNOSTICIAN	Evaluation Systems group of Pearson	100	300	240	
Traditional	011	ELEMENTARY EDUCATION	Evaluation Systems group of Pearson	100	300	240	265
Traditional	011	ELEMENTARY EDUCATION	Evaluation Systems group of	100	300	240	265

			Pearson				
Traditional	027	FAMILY AND CONSUMER SCIENCES	Evaluation Systems group of Pearson	100	300	240	
Traditional	027	FAMILY AND CONSUMER SCIENCES	Evaluation Systems group of Pearson	100	300	240	
Traditional	019	GERMAN	Evaluation Systems group of Pearson	100	300	240	
Traditional	019	GERMAN	Evaluation Systems group of Pearson	100	300	240	
Traditional	016	HIST GEOG ECON CIVICS GOVT	Evaluation Systems group of Pearson	100	300	240	248
Traditional	016	HIST GEOG ECON CIVICS GOVT	Evaluation Systems group of Pearson	100	300	240	248
Traditional	012	LANGUAGE ARTS	Evaluation Systems group of Pearson	100	300	240	272
Traditional	012	LANGUAGE ARTS	Evaluation Systems group of Pearson	100	300	240	272
Traditional	014	MATHEMATICS	Evaluation Systems group of Pearson	100	300	240	266
Traditional	014	MATHEMATICS	Evaluation Systems group of Pearson	100	300	240	266
Traditional	021	MUSIC	Evaluation Systems group of Pearson	100	300	240	266
Traditional	021	MUSIC	Evaluation Systems group of Pearson	100	300	240	266
Traditional	029	PHYSICAL EDUCATION	Evaluation Systems group of Pearson	100	300	240	265
Traditional	029	PHYSICAL EDUCATION	Evaluation Systems group of Pearson	100	300	240	265
Traditional	013	READING	Evaluation Systems group of Pearson	100	300	240	
Traditional	013	READING	Evaluation Systems group of Pearson	100	300	240	
Traditional	034	SCHOOL COUNSELOR	Evaluation Systems group of Pearson	100	300	240	254
Traditional	034	SCHOOL COUNSELOR	Evaluation Systems group of Pearson	100	300	240	254
Traditional	015	SCIENCE	Evaluation Systems group of Pearson	100	300	240	258
Traditional	015	SCIENCE	Evaluation Systems group of Pearson	100	300	240	258
Traditional	020	SPANISH	Evaluation Systems group of Pearson	100	300	240	
Traditional	020	SPANISH	Evaluation Systems group of Pearson	100	300	240	
Traditional	032	SPECIAL EDUCATION	Evaluation Systems group of Pearson	100	300	240	262
Traditional	032	SPECIAL EDUCATION	Evaluation Systems group of Pearson	100	300	240	262
Traditional	005	TEACHER COMPETENCY (EARLY CHILDHOOD)	Evaluation Systems group of Pearson	100	300	240	253
Traditional	005	TEACHER COMPETENCY (EARLY CHILDHOOD)	Evaluation Systems group of Pearson	100	300	240	253
Traditional	003	TEACHER COMPETENCY (ELEMENTARY)	Evaluation Systems group of Pearson	100	300	240	261
Traditional	003	TEACHER COMPETENCY (ELEMENTARY)	Evaluation Systems group of Pearson	100	300	240	261
Traditional	004	TEACHER COMPETENCY (SECONDARY)	Evaluation Systems group of Pearson	100	300	240	261
Traditional	004	TEACHER COMPETENCY	Evaluation Systems group of	100	300	240	261

		(SECONDARY)	Pearson				
Traditional	031	TESOL	Evaluation Systems group of Pearson	100	300	240	
Traditional	031	TESOL	Evaluation Systems group of Pearson	100	300	240	
Traditional	022	VISUAL ARTS	Evaluation Systems group of Pearson	100	300	240	
Traditional	022	VISUAL ARTS	Evaluation Systems group of Pearson	100	300	240	
Alternative, not IHE-based	001	BASIC SKILLS	Evaluation Systems group of Pearson	100	300	240	278
Alternative, not IHE-based	011	ELEMENTARY EDUCATION	Evaluation Systems group of Pearson	100	300	240	277
Alternative, not IHE-based	027	FAMILY AND CONSUMER SCIENCES	Evaluation Systems group of Pearson	100	300	240	
Alternative, not IHE-based	028	HEALTH EDUCATION	Evaluation Systems group of Pearson	100	300	240	
Alternative, not IHE-based	016	HIST GEOG ECON CIVICS GOVT	Evaluation Systems group of Pearson	100	300	240	
Alternative, not IHE-based	012	LANGUAGE ARTS	Evaluation Systems group of Pearson	100	300	240	280
Alternative, not IHE-based	014	MATHEMATICS	Evaluation Systems group of Pearson	100	300	240	262
Alternative, not IHE-based	021	MUSIC	Evaluation Systems group of Pearson	100	300	240	
Alternative, not IHE-based	029	PHYSICAL EDUCATION	Evaluation Systems group of Pearson	100	300	240	
Alternative, not IHE-based	013	READING	Evaluation Systems group of Pearson	100	300	240	
Alternative, not IHE-based	015	SCIENCE	Evaluation Systems group of Pearson	100	300	240	272
Alternative, not IHE-based	020	SPANISH	Evaluation Systems group of Pearson	100	300	240	
Alternative, not IHE-based	032	SPECIAL EDUCATION	Evaluation Systems group of Pearson	100	300	240	266
Alternative, not IHE-based	005	TEACHER COMPETENCY (EARLY CHILDHOOD)	Evaluation Systems group of Pearson	100	300	240	258
Alternative, not IHE-based	003	TEACHER COMPETENCY (ELEMENTARY)	Evaluation Systems group of Pearson	100	300	240	268
Alternative, not IHE-based	004	TEACHER COMPETENCY (SECONDARY)	Evaluation Systems group of Pearson	100	300	240	267
Alternative, not IHE-based	031	TESOL	Evaluation Systems group of Pearson	100	300	240	
Alternative, not IHE-based	022	VISUAL ARTS	Evaluation Systems group of Pearson	100	300	240	
Alternative, IHE-based	001	BASIC SKILLS	Evaluation Systems group of Pearson	100	300	240	280
Alternative, IHE-based	001	BASIC SKILLS	Evaluation Systems group of Pearson	100	300	240	279
Alternative, IHE-based	011	ELEMENTARY EDUCATION	Evaluation Systems group of Pearson	100	300	240	279
Alternative, IHE-based	011	ELEMENTARY EDUCATION	Evaluation Systems group of Pearson	100	300	240	280
Alternative, IHE-based	027	FAMILY AND CONSUMER SCIENCES	Evaluation Systems group of Pearson	100	300	240	
Alternative, IHE-based	028	HEALTH EDUCATION	Evaluation Systems group of Pearson	100	300	240	
Alternative, IHE-based	016	HIST GEOG ECON CIVICS GOVT	Evaluation Systems group of Pearson	100	300	240	257
Alternative, IHE-	016	HIST GEOG ECON CIVICS GOVT	Evaluation Systems group of	100	300	240	

Program	Assessment code - Assessment name	Group						
based		Pearson						
Alternative, IHE-based	012	LANGUAGE ARTS	Evaluation Systems group of Pearson	100	300	240		282
Alternative, IHE-based	012	LANGUAGE ARTS	Evaluation Systems group of Pearson	100	300	240		281
Alternative, IHE-based	014	MATHEMATICS	Evaluation Systems group of Pearson	100	300	240		268
Alternative, IHE-based	014	MATHEMATICS	Evaluation Systems group of Pearson	100	300	240		
Alternative, IHE-based	021	MUSIC	Evaluation Systems group of Pearson	100	300	240		
Alternative, IHE-based	029	PHYSICAL EDUCATION	Evaluation Systems group of Pearson	100	300	240		
Alternative, IHE-based	029	PHYSICAL EDUCATION	Evaluation Systems group of Pearson	100	300	240		
Alternative, IHE-based	013	READING	Evaluation Systems group of Pearson	100	300	240		
Alternative, IHE-based	015	SCIENCE	Evaluation Systems group of Pearson	100	300	240		273
Alternative, IHE-based	015	SCIENCE	Evaluation Systems group of Pearson	100	300	240		
Alternative, IHE-based	020	SPANISH	Evaluation Systems group of Pearson	100	300	240		
Alternative, IHE-based	020	SPANISH	Evaluation Systems group of Pearson	100	300	240		
Alternative, IHE-based	032	SPECIAL EDUCATION	Evaluation Systems group of Pearson	100	300	240		268
Alternative, IHE-based	032	SPECIAL EDUCATION	Evaluation Systems group of Pearson	100	300	240		267
Alternative, IHE-based	005	TEACHER COMPETENCY (EARLY CHILDHOOD)	Evaluation Systems group of Pearson	100	300	240		258
Alternative, IHE-based	003	TEACHER COMPETENCY (ELEMENTARY)	Evaluation Systems group of Pearson	100	300	240		270
Alternative, IHE-based	003	TEACHER COMPETENCY (ELEMENTARY)	Evaluation Systems group of Pearson	100	300	240		271
Alternative, IHE-based	004	TEACHER COMPETENCY (SECONDARY)	Evaluation Systems group of Pearson	100	300	240		267
Alternative, IHE-based	004	TEACHER COMPETENCY (SECONDARY)	Evaluation Systems group of Pearson	100	300	240		267
Alternative, IHE-based	031	TESOL	Evaluation Systems group of Pearson	100	300	240		
Alternative, IHE-based	022	VISUAL ARTS	Evaluation Systems group of Pearson	100	300	240		
Alternative, IHE-based	022	VISUAL ARTS	Evaluation Systems group of Pearson	100	300	240		

Section V. Traditional Assessment Pass Rates

Program	Assessment code - Assessment name	Group	Number taking tests	Avg. scaled score	Number passing tests	Pass rate (%)	State Average pass rate (%)	State Average scaled score
Eastern New Mexico University (03)	001 -BASIC SKILLS	All program completers, 2010-11	95	266	95	100	100	267
Eastern New Mexico University (03)	001 -BASIC SKILLS	All program completers, 2009-10	82	265	82	100	98	267
Eastern New Mexico University (03)	001 -BASIC SKILLS	All program completers, 2008-09	107	267	107	100	98	266
Eastern New Mexico University (03)	011 -ELEMENTARY EDUCATION	All program completers, 2010-11	56	263	55	98	98	265

Eastern New Mexico University (03)	011 -ELEMENTARY EDUCATION	All program completers, 2009-10	53	265	53	100	98	267
Eastern New Mexico University (03)	011 -ELEMENTARY EDUCATION	All program completers, 2008-09	64	264	64	100	98	264
Eastern New Mexico University (03)	028 -HEALTH EDUCATION	All program completers, 2008-09	1					
Eastern New Mexico University (03)	016 -HIST GEOG ECON CIVICS GOVT	All program completers, 2010-11	4				78	248
Eastern New Mexico University (03)	016 -HIST GEOG ECON CIVICS GOVT	All program completers, 2009-10	3				89	257
Eastern New Mexico University (03)	016 -HIST GEOG ECON CIVICS GOVT	All program completers, 2008-09	5				88	256
Eastern New Mexico University (03)	012 -LANGUAGE ARTS	All program completers, 2010-11	2				100	272
Eastern New Mexico University (03)	012 -LANGUAGE ARTS	All program completers, 2008-09	8				100	274
Eastern New Mexico University (03)	014 -MATHEMATICS	All program completers, 2010-11	3				100	266
Eastern New Mexico University (03)	014 -MATHEMATICS	All program completers, 2009-10	3				86	262
Eastern New Mexico University (03)	014 -MATHEMATICS	All program completers, 2008-09	1				100	267
Eastern New Mexico University (03)	021 -MUSIC	All program completers, 2010-11	8				100	266
Eastern New Mexico University (03)	021 -MUSIC	All program completers, 2009-10	5				96	266
Eastern New Mexico University (03)	021 -MUSIC	All program completers, 2008-09	7				97	265
Eastern New Mexico University (03)	029 -PHYSICAL EDUCATION	All program completers, 2010-11	3				100	265
Eastern New Mexico University (03)	029 -PHYSICAL EDUCATION	All program completers, 2009-10	2				95	265
Eastern New Mexico University (03)	029 -PHYSICAL EDUCATION	All program completers, 2008-09	9				100	266
Eastern New Mexico University (03)	015 -SCIENCE	All program completers, 2010-11	2				100	258
Eastern New Mexico University (03)	015 -SCIENCE	All program completers, 2009-10	1				96	266
Eastern New Mexico University (03)	015 -SCIENCE	All program completers, 2008-09	2				100	264
Eastern New Mexico University (03)	020 -SPANISH	All program completers, 2010-11	1					
Eastern New Mexico University (03)	020 -SPANISH	All program completers, 2008-09	1				100	270
Eastern New Mexico University (03)	032 -SPECIAL EDUCATION	All program completers, 2010-11	4				97	262
Eastern New Mexico University (03)	032 -SPECIAL EDUCATION	All program completers, 2009-10	4				100	262
Eastern New Mexico University (03)	032 -SPECIAL EDUCATION	All program completers, 2008-09	4				100	263
Eastern New Mexico University (03)	005 -TEACHER COMPETENCY (EARLY CHILDHOOD)	All program completers, 2010-11	11	256	10	91	84	253
Eastern New Mexico University (03)	005 -TEACHER COMPETENCY (EARLY CHILDHOOD)	All program completers, 2009-10	12	256	12	100	92	253
Eastern New Mexico University (03)	005 -TEACHER COMPETENCY (EARLY CHILDHOOD)	All program completers, 2008-09	10	252	10	100	86	249
Eastern New Mexico University (03)	003 -TEACHER COMPETENCY (ELEMENTARY)	All program completers, 2010-11	56	263	56	100	92	261
Eastern New Mexico University (03)	003 -TEACHER COMPETENCY (ELEMENTARY)	All program completers, 2009-10	55	260	54	98	96	262

Eastern New Mexico University (03)	003 -TEACHER COMPETENCY (ELEMENTARY)	All program completers, 2008-09	66	260	66	100	98	261
Eastern New Mexico University (03)	004 -TEACHER COMPETENCY (SECONDARY)	All program completers, 2010-11	27	256	27	100	97	261
Eastern New Mexico University (03)	004 -TEACHER COMPETENCY (SECONDARY)	All program completers, 2009-10	15	262	15	100	93	261
Eastern New Mexico University (03)	004 -TEACHER COMPETENCY (SECONDARY)	All program completers, 2008-09	36	261	36	100	97	263
Eastern New Mexico University (03)	031 -TESOL	All program completers, 2009-10	1					
New Mexico Highlands University (04)	001 -BASIC SKILLS	All program completers, 2010-11	82	265	81	99	100	267
New Mexico Highlands University (04)	001 -BASIC SKILLS	All program completers, 2009-10	105	265	105	100	98	267
New Mexico Highlands University (04)	001 -BASIC SKILLS	All program completers, 2008-09	103	264	103	100	98	266
New Mexico Highlands University (04)	011 -ELEMENTARY EDUCATION	All program completers, 2010-11	52	266	50	96	98	265
New Mexico Highlands University (04)	011 -ELEMENTARY EDUCATION	All program completers, 2009-10	58	266	55	95	98	267
New Mexico Highlands University (04)	011 -ELEMENTARY EDUCATION	All program completers, 2008-09	68	262	64	94	98	264
New Mexico Highlands University (04)	019 -GERMAN	All program completers, 2010-11	1					
New Mexico Highlands University (04)	016 -HIST GEOG ECON CIVICS GOVT	All program completers, 2009-10	2				89	257
New Mexico Highlands University (04)	016 -HIST GEOG ECON CIVICS GOVT	All program completers, 2008-09	4				88	256
New Mexico Highlands University (04)	012 -LANGUAGE ARTS	All program completers, 2010-11	4				100	272
New Mexico Highlands University (04)	012 -LANGUAGE ARTS	All program completers, 2009-10	1				100	268
New Mexico Highlands University (04)	012 -LANGUAGE ARTS	All program completers, 2008-09	1				100	274
New Mexico Highlands University (04)	014 -MATHEMATICS	All program completers, 2010-11	2				100	266
New Mexico Highlands University (04)	021 -MUSIC	All program completers, 2008-09	3				97	265
New Mexico Highlands University (04)	029 -PHYSICAL EDUCATION	All program completers, 2010-11	4				100	265
New Mexico Highlands University (04)	029 -PHYSICAL EDUCATION	All program completers, 2009-10	1				95	265
New Mexico Highlands University (04)	015 -SCIENCE	All program completers, 2009-10	3				96	266
New Mexico Highlands University (04)	015 -SCIENCE	All program completers, 2008-09	1				100	264
New Mexico Highlands University (04)	032 -SPECIAL EDUCATION	All program completers, 2010-11	16	259	15	94	97	262
New Mexico Highlands University (04)	032 -SPECIAL EDUCATION	All program completers, 2009-10	20	261	20	100	100	262
New Mexico Highlands University (04)	032 -SPECIAL EDUCATION	All program completers, 2008-09	14	262	14	100	100	263
New Mexico Highlands University (04)	005 -TEACHER COMPETENCY (EARLY CHILDHOOD)	All program completers, 2010-11	15	248	12	80	84	253
New Mexico Highlands University (04)	005 -TEACHER COMPETENCY (EARLY CHILDHOOD)	All program completers, 2009-10	16	247	14	88	92	253
New Mexico Highlands University (04)	005 -TEACHER COMPETENCY (EARLY CHILDHOOD)	All program completers, 2008-09	6				86	249
New Mexico Highlands University (04)	003 -TEACHER COMPETENCY (ELEMENTARY)	All program completers, 2010-11	55	263	53	96	92	261

New Mexico Highlands University (04)	003 -TEACHER COMPETENCY (ELEMENTARY)	All program completers, 2009-10	69	260	66	96	96	262
New Mexico Highlands University (04)	003 -TEACHER COMPETENCY (ELEMENTARY)	All program completers, 2008-09	73	256	69	95	98	261
New Mexico Highlands University (04)	004 -TEACHER COMPETENCY (SECONDARY)	All program completers, 2010-11	13	260	13	100	97	261
New Mexico Highlands University (04)	004 -TEACHER COMPETENCY (SECONDARY)	All program completers, 2009-10	14	261	13	93	93	261
New Mexico Highlands University (04)	004 -TEACHER COMPETENCY (SECONDARY)	All program completers, 2008-09	15	265	15	100	97	263
New Mexico Highlands University (04)	031 -TESOL	All program completers, 2009-10	1					
New Mexico Highlands University (04)	022 -VISUAL ARTS	All program completers, 2008-09	1				100	265
New Mexico State University (06)	001 -BASIC SKILLS	Other enrolled students	563	261	503	89	89	262
New Mexico State University (06)	001 -BASIC SKILLS	All program completers, 2010-11	184	267	184	100	100	267
New Mexico State University (06)	001 -BASIC SKILLS	All program completers, 2009-10	165	267	164	99	98	267
New Mexico State University (06)	001 -BASIC SKILLS	All program completers, 2008-09	270	266	268	99	98	266
New Mexico State University (06)	011 -ELEMENTARY EDUCATION	Other enrolled students	134	263	127	95	87	259
New Mexico State University (06)	011 -ELEMENTARY EDUCATION	All program completers, 2010-11	112	263	111	99	98	265
New Mexico State University (06)	011 -ELEMENTARY EDUCATION	All program completers, 2009-10	102	265	102	100	98	267
New Mexico State University (06)	011 -ELEMENTARY EDUCATION	All program completers, 2008-09	168	263	168	100	98	264
New Mexico State University (06)	027 -FAMILY AND CONSUMER SCIENCES	Other enrolled students	1					
New Mexico State University (06)	027 -FAMILY AND CONSUMER SCIENCES	All program completers, 2010-11	5					
New Mexico State University (06)	027 -FAMILY AND CONSUMER SCIENCES	All program completers, 2009-10	5					
New Mexico State University (06)	027 -FAMILY AND CONSUMER SCIENCES	All program completers, 2008-09	8				91	255
New Mexico State University (06)	018 -FRENCH	All program completers, 2008-09	1					
New Mexico State University (06)	016 -HIST GEOG ECON CIVICS GOVT	Other enrolled students	13	240	6	46	53	243
New Mexico State University (06)	016 -HIST GEOG ECON CIVICS GOVT	All program completers, 2010-11	9				78	248
New Mexico State University (06)	016 -HIST GEOG ECON CIVICS GOVT	All program completers, 2009-10	6				89	257
New Mexico State University (06)	016 -HIST GEOG ECON CIVICS GOVT	All program completers, 2008-09	11	252	10	91	88	256
New Mexico State University (06)	012 -LANGUAGE ARTS	Other enrolled students	4				100	265
New Mexico State University (06)	012 -LANGUAGE ARTS	All program completers, 2010-11	9				100	272
New Mexico State University (06)	012 -LANGUAGE ARTS	All program completers, 2009-10	5				100	268
New Mexico State University (06)	012 -LANGUAGE ARTS	All program completers, 2008-09	8				100	274
New Mexico State University (06)	014 -MATHEMATICS	Other enrolled students	6				55	239
New Mexico State University (06)	014 -MATHEMATICS	All program completers, 2010-11	6				100	266

New Mexico State University (06)	014 -MATHEMATICS	All program completers, 2008-09	3				100	267
New Mexico State University (06)	024 -MIDDLE LEVEL MATHEMATICS	Other enrolled students	1					
New Mexico State University (06)	025 -MIDDLE LEVEL SCIENCE	Other enrolled students	2					
New Mexico State University (06)	026 -MIDDLE LVL HIST GEOG ECON CIVICS GOVT	Other enrolled students	3					
New Mexico State University (06)	021 -MUSIC	Other enrolled students	12	261	12	100	100	260
New Mexico State University (06)	021 -MUSIC	All program completers, 2010-11	8				100	266
New Mexico State University (06)	021 -MUSIC	All program completers, 2009-10	19	267	18	95	96	266
New Mexico State University (06)	021 -MUSIC	All program completers, 2008-09	23	268	23	100	97	265
New Mexico State University (06)	029 -PHYSICAL EDUCATION	Other enrolled students	7				83	257
New Mexico State University (06)	029 -PHYSICAL EDUCATION	All program completers, 2010-11	6				100	265
New Mexico State University (06)	029 -PHYSICAL EDUCATION	All program completers, 2009-10	4				95	265
New Mexico State University (06)	029 -PHYSICAL EDUCATION	All program completers, 2008-09	3				100	266
New Mexico State University (06)	013 -READING	All program completers, 2010-11	1					
New Mexico State University (06)	013 -READING	All program completers, 2008-09	1					
New Mexico State University (06)	015 -SCIENCE	Other enrolled students	8					
New Mexico State University (06)	015 -SCIENCE	All program completers, 2010-11	6				100	258
New Mexico State University (06)	015 -SCIENCE	All program completers, 2009-10	1				96	266
New Mexico State University (06)	015 -SCIENCE	All program completers, 2008-09	6				100	264
New Mexico State University (06)	020 -SPANISH	Other enrolled students	8				90	267
New Mexico State University (06)	020 -SPANISH	All program completers, 2010-11	3					
New Mexico State University (06)	020 -SPANISH	All program completers, 2009-10	1					
New Mexico State University (06)	020 -SPANISH	All program completers, 2008-09	5				100	270
New Mexico State University (06)	032 -SPECIAL EDUCATION	Other enrolled students	9				95	262
New Mexico State University (06)	032 -SPECIAL EDUCATION	All program completers, 2010-11	9				97	262
New Mexico State University (06)	032 -SPECIAL EDUCATION	All program completers, 2009-10	15	262	15	100	100	262
New Mexico State University (06)	032 -SPECIAL EDUCATION	All program completers, 2008-09	10	264	10	100	100	263
New Mexico State University (06)	005 -TEACHER COMPETENCY (EARLY CHILDHOOD)	Other enrolled students	23	238	13	57	54	238
New Mexico State University (06)	005 -TEACHER COMPETENCY (EARLY CHILDHOOD)	All program completers, 2010-11	17	250	14	82	84	253
New Mexico State University (06)	005 -TEACHER COMPETENCY (EARLY CHILDHOOD)	All program completers, 2009-10	17	249	15	88	92	253
New Mexico State University (06)	005 -TEACHER COMPETENCY (EARLY CHILDHOOD)	All program completers, 2008-09	24	250	19	79	86	249

New Mexico State University (06)	003 -TEACHER COMPETENCY (ELEMENTARY)	Other enrolled students	38	253	28	74	76	253
New Mexico State University (06)	003 -TEACHER COMPETENCY (ELEMENTARY)	All program completers, 2010-11	115	260	104	90	92	261
New Mexico State University (06)	003 -TEACHER COMPETENCY (ELEMENTARY)	All program completers, 2009-10	104	263	104	100	96	262
New Mexico State University (06)	003 -TEACHER COMPETENCY (ELEMENTARY)	All program completers, 2008-09	170	262	169	99	98	261
New Mexico State University (06)	004 -TEACHER COMPETENCY (SECONDARY)	Other enrolled students	20	250	15	75	76	251
New Mexico State University (06)	004 -TEACHER COMPETENCY (SECONDARY)	All program completers, 2010-11	57	263	55	96	97	261
New Mexico State University (06)	004 -TEACHER COMPETENCY (SECONDARY)	All program completers, 2009-10	41	255	37	90	93	261
New Mexico State University (06)	004 -TEACHER COMPETENCY (SECONDARY)	All program completers, 2008-09	73	261	70	96	97	263
New Mexico State University (06)	031 -TESOL	Other enrolled students	7				90	253
New Mexico State University (06)	022 -VISUAL ARTS	All program completers, 2009-10	1				93	266
Northern New Mexico Colege (28-)	001 -BASIC SKILLS	All program completers, 2010-11	9				100	267
Northern New Mexico Colege (28-)	001 -BASIC SKILLS	All program completers, 2009-10	14	266	14	100	98	267
Northern New Mexico Colege (28-)	011 -ELEMENTARY EDUCATION	All program completers, 2010-11	9				98	265
Northern New Mexico Colege (28-)	011 -ELEMENTARY EDUCATION	All program completers, 2009-10	14	265	14	100	98	267
Northern New Mexico Colege (28-)	003 -TEACHER COMPETENCY (ELEMENTARY)	All program completers, 2010-11	9				92	261
Northern New Mexico Colege (28-)	003 -TEACHER COMPETENCY (ELEMENTARY)	All program completers, 2009-10	14	260	14	100	96	262
University of New Mexico (07)	001 -BASIC SKILLS	Other enrolled students	579	267	551	95	89	262
University of New Mexico (07)	001 -BASIC SKILLS	All program completers, 2010-11	298	269	298	100	100	267
University of New Mexico (07)	001 -BASIC SKILLS	All program completers, 2009-10	357	271	356	100	98	267
University of New Mexico (07)	001 -BASIC SKILLS	All program completers, 2008-09	325	269	325	100	98	266
University of New Mexico (07)	035 -EDUCATIONAL ADMINISTRATOR	Other enrolled students	2				100	269
University of New Mexico (07)	035 -EDUCATIONAL ADMINISTRATOR	All program completers, 2010-11	13	276	13	100	100	269
University of New Mexico (07)	035 -EDUCATIONAL ADMINISTRATOR	All program completers, 2009-10	16	270	16	100	100	267
University of New Mexico (07)	011 -ELEMENTARY EDUCATION	Other enrolled students	26	263	24	92	87	259
University of New Mexico (07)	011 -ELEMENTARY EDUCATION	All program completers, 2010-11	167	268	163	98	98	265
University of New Mexico (07)	011 -ELEMENTARY EDUCATION	All program completers, 2009-10	194	272	193	99	98	267
University of New Mexico (07)	011 -ELEMENTARY EDUCATION	All program completers, 2008-09	176	267	175	99	98	264
University of New Mexico (07)	019 -GERMAN	All program prompleters, 2008-09	1					
University of New Mexico (07)	028 -HEALTH EDUCATION	Other enrolled students	2					
University of New Mexico	028 -HEALTH EDUCATION	All program completers, 2009-10	3					

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University of New Mexico (07)	028 -HEALTH EDUCATION	All program completers, 2008-09	3					
University of New Mexico (07)	016 -HIST GEOG ECON CIVICS GOVT	Other enrolled students	1				53	243
University of New Mexico (07)	016 -HIST GEOG ECON CIVICS GOVT	All program completers, 2010-11	14	248	9	64	78	248
University of New Mexico (07)	016 -HIST GEOG ECON CIVICS GOVT	All program completers, 2009-10	18	256	17	94	89	257
University of New Mexico (07)	016 -HIST GEOG ECON CIVICS GOVT	All program completers, 2008-09	14	261	13	93	88	256
University of New Mexico (07)	012 -LANGUAGE ARTS	Other enrolled students	1				100	265
University of New Mexico (07)	012 -LANGUAGE ARTS	All program completers, 2010-11	19	274	19	100	100	272
University of New Mexico (07)	012 -LANGUAGE ARTS	All program completers, 2009-10	21	266	21	100	100	268
University of New Mexico (07)	012 -LANGUAGE ARTS	All program completers, 2008-09	23	279	23	100	100	274
University of New Mexico (07)	014 -MATHEMATICS	All program completers, 2010-11	4				100	266
University of New Mexico (07)	014 -MATHEMATICS	All program completers, 2009-10	13	268	12	92	86	262
University of New Mexico (07)	014 -MATHEMATICS	All program completers, 2008-09	16	271	16	100	100	267
University of New Mexico (07)	021 -MUSIC	Other enrolled students	2				100	260
University of New Mexico (07)	021 -MUSIC	All program completers, 2010-11	7				100	266
University of New Mexico (07)	021 -MUSIC	All program completers, 2009-10	2				96	266
University of New Mexico (07)	021 -MUSIC	All program completers, 2008-09	1				97	265
University of New Mexico (07)	029 -PHYSICAL EDUCATION	All program completers, 2010-11	10	271	10	100	100	265
University of New Mexico (07)	029 -PHYSICAL EDUCATION	All program completers, 2009-10	10	267	9	90	95	265
University of New Mexico (07)	029 -PHYSICAL EDUCATION	All program completers, 2008-09	7				100	266
University of New Mexico (07)	034 -SCHOOL COUNSELOR	All program completers, 2010-11	4				75	254
University of New Mexico (07)	015 -SCIENCE	Other enrolled students	1					
University of New Mexico (07)	015 -SCIENCE	All program completers, 2010-11	5				100	258
University of New Mexico (07)	015 -SCIENCE	All program completers, 2009-10	14	273	14	100	96	266
University of New Mexico (07)	015 -SCIENCE	All program completers, 2008-09	10	270	10	100	100	264
University of New Mexico (07)	020 -SPANISH	Other enrolled students	1				90	267
University of New Mexico (07)	020 -SPANISH	All program completers, 2010-11	1					
University of New Mexico (07)	020 -SPANISH	All program completers, 2009-10	7					
University of New Mexico (07)	020 -SPANISH	All program completers, 2008-09	3				100	270
University of New Mexico (07)	032 -SPECIAL EDUCATION	All program completers, 2010-11	37	262	36	97	97	262
University of New Mexico	032 -SPECIAL EDUCATION	All program completers, 2009-10	42	263	42	100	100	262

(07)								
University of New Mexico (07)	032 -SPECIAL EDUCATION	All program completers, 2008-09	10	270	10	100	100	263
University of New Mexico (07)	005 -TEACHER COMPETENCY (EARLY CHILDHOOD)	Other enrolled students	12	241	7	58	54	238
University of New Mexico (07)	005 -TEACHER COMPETENCY (EARLY CHILDHOOD)	All program completers, 2010-11	17	258	14	82	84	253
University of New Mexico (07)	005 -TEACHER COMPETENCY (EARLY CHILDHOOD)	All program completers, 2009-10	11	259	10	91	92	253
University of New Mexico (07)	005 -TEACHER COMPETENCY (EARLY CHILDHOOD)	All program completers, 2008-09	35	247	28	80	86	249
University of New Mexico (07)	003 -TEACHER COMPETENCY (ELEMENTARY)	Other enrolled students	45	254	37	82	76	253
University of New Mexico (07)	003 -TEACHER COMPETENCY (ELEMENTARY)	All program completers, 2010-11	203	262	183	90	92	261
University of New Mexico (07)	003 -TEACHER COMPETENCY (ELEMENTARY)	All program completers, 2009-10	238	265	228	96	96	262
University of New Mexico (07)	003 -TEACHER COMPETENCY (ELEMENTARY)	All program completers, 2008-09	199	263	196	98	98	261
University of New Mexico (07)	004 -TEACHER COMPETENCY (SECONDARY)	Other enrolled students	11	251	9	82	76	251
University of New Mexico (07)	004 -TEACHER COMPETENCY (SECONDARY)	All program completers, 2010-11	58	261	55	95	97	261
University of New Mexico (07)	004 -TEACHER COMPETENCY (SECONDARY)	All program completers, 2009-10	104	264	99	95	93	261
University of New Mexico (07)	004 -TEACHER COMPETENCY (SECONDARY)	All program completers, 2008-09	86	269	86	100	97	263
University of New Mexico (07)	031 -TESOL	Other enrolled students	1				90	253
University of New Mexico (07)	031 -TESOL	All program completers, 2010-11	2					
University of New Mexico (07)	031 -TESOL	All program completers, 2009-10	4					
University of New Mexico (07)	031 -TESOL	All program completers, 2008-09	4					
University of New Mexico (07)	022 -VISUAL ARTS	Other enrolled students	5					
University of New Mexico (07)	022 -VISUAL ARTS	All program completers, 2010-11	3					
University of New Mexico (07)	022 -VISUAL ARTS	All program completers, 2009-10	14	266	13	93	93	266
University of New Mexico (07)	022 -VISUAL ARTS	All program completers, 2008-09	13	264	13	100	100	265
University of Phoenix - NM (09)	001 -BASIC SKILLS	All enrolled students who have completed all noncl	50	244	33	66	82	257
University of Phoenix - NM (09)	001 -BASIC SKILLS	Other enrolled students	154	250	112	73	89	262
University of Phoenix - NM (09)	001 -BASIC SKILLS	All program completers, 2010-11	64	261	62	97	100	267
University of Phoenix - NM (09)	001 -BASIC SKILLS	All program completers, 2009-10	57	248	45	79	98	267
University of Phoenix - NM (09)	001 -BASIC SKILLS	All program completers, 2008-09	67	255	55	82	98	266
University of Phoenix - NM (09)	011 -ELEMENTARY EDUCATION	All enrolled students who have completed all noncl	42	246	30	71	79	253
University of Phoenix - NM (09)	011 -ELEMENTARY EDUCATION	Other enrolled students	60	249	39	65	87	259
University of Phoenix - NM (09)	011 -ELEMENTARY EDUCATION	All program completers, 2010-11	58	257	55	95	98	265
University of Phoenix - NM (09)	011 -ELEMENTARY EDUCATION	All program completers, 2009-10	39	255	35	90	98	267

(09)								
University of Phoenix - NM (09)	011 -ELEMENTARY EDUCATION	All program completers, 2008-09	40	255	32	80	98	264
University of Phoenix - NM (09)	027 -FAMILY AND CONSUMER SCIENCES	All program completers, 2008-09	3				91	255
University of Phoenix - NM (09)	016 -HIST GEOG ECON CIVICS GOVT	All program completers, 2009-10	4				89	257
University of Phoenix - NM (09)	016 -HIST GEOG ECON CIVICS GOVT	All program completers, 2008-09	3				88	256
University of Phoenix - NM (09)	012 -LANGUAGE ARTS	All program completers, 2009-10	1				100	268
University of Phoenix - NM (09)	012 -LANGUAGE ARTS	All program completers, 2008-09	2				100	274
University of Phoenix - NM (09)	014 -MATHEMATICS	All program completers, 2009-10	1				86	262
University of Phoenix - NM (09)	014 -MATHEMATICS	All program completers, 2008-09	3				100	267
University of Phoenix - NM (09)	029 -PHYSICAL EDUCATION	All program completers, 2009-10	1				95	265
University of Phoenix - NM (09)	015 -SCIENCE	All program completers, 2008-09	3				100	264
University of Phoenix - NM (09)	020 -SPANISH	All program completers, 2008-09	3				100	270
University of Phoenix - NM (09)	003 -TEACHER COMPETENCY (ELEMENTARY)	All enrolled students who have completed all noncl	23	247	16	70	81	255
University of Phoenix - NM (09)	003 -TEACHER COMPETENCY (ELEMENTARY)	Other enrolled students	15	236	6	40	76	253
University of Phoenix - NM (09)	003 -TEACHER COMPETENCY (ELEMENTARY)	All program completers, 2010-11	59	251	50	85	92	261
University of Phoenix - NM (09)	003 -TEACHER COMPETENCY (ELEMENTARY)	All program completers, 2009-10	41	248	33	80	96	262
University of Phoenix - NM (09)	003 -TEACHER COMPETENCY (ELEMENTARY)	All program completers, 2008-09	41	253	35	85	98	261
University of Phoenix - NM (09)	004 -TEACHER COMPETENCY (SECONDARY)	Other enrolled students	1				76	251
University of Phoenix - NM (09)	004 -TEACHER COMPETENCY (SECONDARY)	All program completers, 2010-11	2				97	261
University of Phoenix - NM (09)	004 -TEACHER COMPETENCY (SECONDARY)	All program completers, 2009-10	11	243	7	64	93	261
University of Phoenix - NM (09)	004 -TEACHER COMPETENCY (SECONDARY)	All program completers, 2008-09	19	246	13	68	97	263
University of Phoenix - NM (09)	031 -TESOL	All program completers, 2009-10	1					
University of the Southwest (02)	001 -BASIC SKILLS	All enrolled students who have completed all noncl	4				82	257
University of the Southwest (02)	001 -BASIC SKILLS	Other enrolled students	43	255	38	88	89	262
University of the Southwest (02)	001 -BASIC SKILLS	All program completers, 2010-11	14	263	14	100	100	267
University of the Southwest (02)	001 -BASIC SKILLS	All program completers, 2009-10	20	266	20	100	98	267
University of the Southwest (02)	001 -BASIC SKILLS	All program completers, 2008-09	31	263	31	100	98	266
University of the Southwest (02)	035 -EDUCATIONAL ADMINISTRATOR	All program completers, 2010-11	3				100	269
University of the Southwest (02)	035 -EDUCATIONAL ADMINISTRATOR	All program completers, 2008-09	4				100	261
University of the Southwest (02)	033 -EDUCATIONAL DIAGNOSTICIAN	All program completers, 2010-11	2					

Institution	Program	Category						
University of the Southwest (02)	033 -EDUCATIONAL DIAGNOSTICIAN	All program completers, 2008-09	2					
University of the Southwest (02)	011 -ELEMENTARY EDUCATION	All enrolled students who have completed all noncl	1				79	253
University of the Southwest (02)	011 -ELEMENTARY EDUCATION	Other enrolled students	3				87	259
University of the Southwest (02)	011 -ELEMENTARY EDUCATION	All program completers, 2010-11	5				98	265
University of the Southwest (02)	011 -ELEMENTARY EDUCATION	All program completers, 2009-10	14	261	14	100	98	267
University of the Southwest (02)	011 -ELEMENTARY EDUCATION	All program completers, 2008-09	20	264	20	100	98	264
University of the Southwest (02)	016 -HIST GEOG ECON CIVICS GOVT	Other enrolled students	1				53	243
University of the Southwest (02)	012 -LANGUAGE ARTS	Other enrolled students	3				100	265
University of the Southwest (02)	012 -LANGUAGE ARTS	All program completers, 2010-11	3				100	272
University of the Southwest (02)	012 -LANGUAGE ARTS	All program completers, 2009-10	4				100	268
University of the Southwest (02)	012 -LANGUAGE ARTS	All program completers, 2008-09	4				100	274
University of the Southwest (02)	014 -MATHEMATICS	All program completers, 2008-09	1				100	267
University of the Southwest (02)	029 -PHYSICAL EDUCATION	Other enrolled students	3				83	257
University of the Southwest (02)	029 -PHYSICAL EDUCATION	All program completers, 2008-09	3				100	266
University of the Southwest (02)	034 -SCHOOL COUNSELOR	All enrolled students who have completed all noncl	1					
University of the Southwest (02)	034 -SCHOOL COUNSELOR	All program completers, 2010-11	4				75	254
University of the Southwest (02)	034 -SCHOOL COUNSELOR	All program completers, 2008-09	1					
University of the Southwest (02)	015 -SCIENCE	All program completers, 2010-11	1				100	258
University of the Southwest (02)	015 -SCIENCE	All program completers, 2009-10	1				96	266
University of the Southwest (02)	015 -SCIENCE	All program completers, 2008-09	1				100	264
University of the Southwest (02)	020 -SPANISH	All program completers, 2009-10	1					
University of the Southwest (02)	032 -SPECIAL EDUCATION	All enrolled students who have completed all noncl	1					
University of the Southwest (02)	032 -SPECIAL EDUCATION	Other enrolled students	1				95	262
University of the Southwest (02)	032 -SPECIAL EDUCATION	All program completers, 2010-11	2				97	262
University of the Southwest (02)	032 -SPECIAL EDUCATION	All program completers, 2008-09	1				100	263
University of the Southwest (02)	005 -TEACHER COMPETENCY (EARLY CHILDHOOD)	All enrolled students who have completed all noncl	1					
University of the Southwest (02)	005 -TEACHER COMPETENCY (EARLY CHILDHOOD)	Other enrolled students	2				54	238
University of the Southwest (02)	005 -TEACHER COMPETENCY (EARLY CHILDHOOD)	All program completers, 2010-11	1				84	253
University of the Southwest (02)	005 -TEACHER COMPETENCY (EARLY CHILDHOOD)	All program completers, 2009-10	3				92	253
University of the Southwest (02)	005 -TEACHER COMPETENCY (EARLY CHILDHOOD)	All program completers, 2008-09	6				86	249
University of the Southwest	003 -TEACHER COMPETENCY	Other enrolled students	6				76	253

(02)	(ELEMENTARY)							
University of the Southwest (02)	003 -TEACHER COMPETENCY (ELEMENTARY)	All program completers, 2010-11	8				92	261
University of the Southwest (02)	003 -TEACHER COMPETENCY (ELEMENTARY)	All program completers, 2009-10	14	255	14	100	96	262
University of the Southwest (02)	003 -TEACHER COMPETENCY (ELEMENTARY)	All program completers, 2008-09	23	253	23	100	98	261
University of the Southwest (02)	004 -TEACHER COMPETENCY (SECONDARY)	Other enrolled students	3				76	251
University of the Southwest (02)	004 -TEACHER COMPETENCY (SECONDARY)	All program completers, 2010-11	5				97	261
University of the Southwest (02)	004 -TEACHER COMPETENCY (SECONDARY)	All program completers, 2009-10	4				93	261
University of the Southwest (02)	004 -TEACHER COMPETENCY (SECONDARY)	All program completers, 2008-09	9				97	263
Wayland Baptist University (10)	001 -BASIC SKILLS	All enrolled students who have completed all noncl	32	270	32	100	82	257
Wayland Baptist University (10)	001 -BASIC SKILLS	All program completers, 2010-11	6				100	267
Wayland Baptist University (10)	001 -BASIC SKILLS	All program completers, 2009-10	13	272	13	100	98	267
Wayland Baptist University (10)	001 -BASIC SKILLS	All program completers, 2008-09	15	273	15	100	98	266
Wayland Baptist University (10)	011 -ELEMENTARY EDUCATION	All enrolled students who have completed all noncl	9				79	253
Wayland Baptist University (10)	011 -ELEMENTARY EDUCATION	All program completers, 2010-11	4				98	265
Wayland Baptist University (10)	011 -ELEMENTARY EDUCATION	All program completers, 2009-10	9				98	267
Wayland Baptist University (10)	011 -ELEMENTARY EDUCATION	All program completers, 2008-09	12	266	12	100	98	264
Wayland Baptist University (10)	028 -HEALTH EDUCATION	All enrolled students who have completed all noncl	1					
Wayland Baptist University (10)	016 -HIST GEOG ECON CIVICS GOVT	All program completers, 2009-10	1				89	257
Wayland Baptist University (10)	016 -HIST GEOG ECON CIVICS GOVT	All program completers, 2008-09	1				88	256
Wayland Baptist University (10)	012 -LANGUAGE ARTS	All program completers, 2010-11	1				100	272
Wayland Baptist University (10)	012 -LANGUAGE ARTS	All program completers, 2009-10	1				100	268
Wayland Baptist University (10)	012 -LANGUAGE ARTS	All program completers, 2008-09	2				100	274
Wayland Baptist University (10)	014 -MATHEMATICS	All program completers, 2009-10	1				86	262
Wayland Baptist University (10)	029 -PHYSICAL EDUCATION	All enrolled students who have completed all noncl	1					
Wayland Baptist University (10)	029 -PHYSICAL EDUCATION	All program completers, 2009-10	1				95	265
Wayland Baptist University (10)	015 -SCIENCE	All program completers, 2009-10	1				96	266
Wayland Baptist University (10)	003 -TEACHER COMPETENCY (ELEMENTARY)	All enrolled students who have completed all noncl	11	267	11	100	81	255
Wayland Baptist University (10)	003 -TEACHER COMPETENCY (ELEMENTARY)	All program completers, 2010-11	4				92	261
Wayland Baptist University (10)	003 -TEACHER COMPETENCY (ELEMENTARY)	All program completers, 2009-10	9				96	262
Wayland Baptist University (10)	003 -TEACHER COMPETENCY (ELEMENTARY)	All program completers, 2008-09	12	263	12	100	98	261
Wayland Baptist University	004 -TEACHER COMPETENCY	All enrolled students who have	5					

(10)	(SECONDARY)	completed all noncl						
Wayland Baptist University (10)	004 -TEACHER COMPETENCY (SECONDARY)	All program completers, 2010-11	2				97	261
Wayland Baptist University (10)	004 -TEACHER COMPETENCY (SECONDARY)	All program completers, 2009-10	4				93	261
Wayland Baptist University (10)	004 -TEACHER COMPETENCY (SECONDARY)	All program completers, 2008-09	3				97	263
Wayland Baptist University (10)	022 -VISUAL ARTS	All program completers, 2010-11	1					
Western Governors University - NM (11)	001 -BASIC SKILLS	All enrolled students who have completed all noncl	9				82	257
Western Governors University - NM (11)	001 -BASIC SKILLS	Other enrolled students	7				89	262
Western Governors University - NM (11)	001 -BASIC SKILLS	All program completers, 2010-11	2				100	267
Western Governors University - NM (11)	001 -BASIC SKILLS	All program completers, 2009-10	6				98	267
Western Governors University - NM (11)	001 -BASIC SKILLS	All program completers, 2008-09	4				98	266
Western Governors University - NM (11)	011 -ELEMENTARY EDUCATION	All enrolled students who have completed all noncl	4				79	253
Western Governors University - NM (11)	011 -ELEMENTARY EDUCATION	Other enrolled students	1				87	259
Western Governors University - NM (11)	011 -ELEMENTARY EDUCATION	All program completers, 2010-11	1				98	265
Western Governors University - NM (11)	011 -ELEMENTARY EDUCATION	All program completers, 2009-10	4				98	267
Western Governors University - NM (11)	011 -ELEMENTARY EDUCATION	All program completers, 2008-09	1				98	264
Western Governors University - NM (11)	016 -HIST GEOG ECON CIVICS GOVT	All program completers, 2009-10	1				89	257
Western Governors University - NM (11)	016 -HIST GEOG ECON CIVICS GOVT	All program completers, 2008-09	1				88	256
Western Governors University - NM (11)	012 -LANGUAGE ARTS	Other enrolled students	1				100	265
Western Governors University - NM (11)	015 -SCIENCE	All enrolled students who have completed all noncl	1					
Western Governors University - NM (11)	005 -TEACHER COMPETENCY (EARLY CHILDHOOD)	All enrolled students who have completed all noncl	2					
Western Governors University - NM (11)	003 -TEACHER COMPETENCY (ELEMENTARY)	All enrolled students who have completed all noncl	3				81	255
Western Governors University - NM (11)	003 -TEACHER COMPETENCY (ELEMENTARY)	Other enrolled students	1				76	253
Western Governors University - NM (11)	003 -TEACHER COMPETENCY (ELEMENTARY)	All program completers, 2010-11	1				92	261
Western Governors University - NM (11)	003 -TEACHER COMPETENCY (ELEMENTARY)	All program completers, 2009-10	4				96	262
Western Governors University - NM (11)	003 -TEACHER COMPETENCY (ELEMENTARY)	All program completers, 2008-09	2				98	261
Western Governors University - NM (11)	004 -TEACHER COMPETENCY (SECONDARY)	All enrolled students who have completed all noncl	2					
Western Governors University - NM (11)	004 -TEACHER COMPETENCY (SECONDARY)	All program completers, 2009-10	1				93	261
Western Governors University - NM (11)	004 -TEACHER COMPETENCY (SECONDARY)	All program completers, 2008-09	1				97	263
Western New Mexico University (08)	001 -BASIC SKILLS	Other enrolled students	139	262	118	85	89	262
Western New Mexico University (08)	001 -BASIC SKILLS	All program completers, 2010-11	54	271	54	100	100	267
Western New Mexico	001 -BASIC SKILLS	All program completers, 2009-10	47	268	46	98	98	267

University (08)								
Western New Mexico University (08)	001 -BASIC SKILLS	All program completers, 2008-09	68	269	66	97	98	266
Western New Mexico University (08)	035 -EDUCATIONAL ADMINISTRATOR	Other enrolled students	8				100	269
Western New Mexico University (08)	035 -EDUCATIONAL ADMINISTRATOR	All program completers, 2010-11	9				100	269
Western New Mexico University (08)	035 -EDUCATIONAL ADMINISTRATOR	All program completers, 2009-10	13	264	13	100	100	267
Western New Mexico University (08)	035 -EDUCATIONAL ADMINISTRATOR	All program completers, 2008-09	12	265	12	100	100	261
Western New Mexico University (08)	011 -ELEMENTARY EDUCATION	Other enrolled students	10	269	10	100	87	259
Western New Mexico University (08)	011 -ELEMENTARY EDUCATION	All program completers, 2010-11	20	280	20	100	98	265
Western New Mexico University (08)	011 -ELEMENTARY EDUCATION	All program completers, 2009-10	15	269	15	100	98	267
Western New Mexico University (08)	011 -ELEMENTARY EDUCATION	All program completers, 2008-09	25	264	25	100	98	264
Western New Mexico University (08)	028 -HEALTH EDUCATION	All program completers, 2009-10	1					
Western New Mexico University (08)	016 -HIST GEOG ECON CIVICS GOVT	Other enrolled students	2				53	243
Western New Mexico University (08)	016 -HIST GEOG ECON CIVICS GOVT	All program completers, 2010-11	5				78	248
Western New Mexico University (08)	016 -HIST GEOG ECON CIVICS GOVT	All program completers, 2009-10	2				89	257
Western New Mexico University (08)	016 -HIST GEOG ECON CIVICS GOVT	All program completers, 2008-09	2				88	256
Western New Mexico University (08)	012 -LANGUAGE ARTS	Other enrolled students	2				100	265
Western New Mexico University (08)	012 -LANGUAGE ARTS	All program completers, 2010-11	6				100	272
Western New Mexico University (08)	012 -LANGUAGE ARTS	All program completers, 2009-10	5				100	268
Western New Mexico University (08)	012 -LANGUAGE ARTS	All program completers, 2008-09	4				100	274
Western New Mexico University (08)	014 -MATHEMATICS	Other enrolled students	5				55	239
Western New Mexico University (08)	014 -MATHEMATICS	All program completers, 2010-11	3				100	266
Western New Mexico University (08)	014 -MATHEMATICS	All program completers, 2009-10	4				86	262
Western New Mexico University (08)	014 -MATHEMATICS	All program completers, 2008-09	3				100	267
Western New Mexico University (08)	021 -MUSIC	Other enrolled students	1				100	260
Western New Mexico University (08)	029 -PHYSICAL EDUCATION	Other enrolled students	2				83	257
Western New Mexico University (08)	029 -PHYSICAL EDUCATION	All program completers, 2010-11	2				100	265
Western New Mexico University (08)	029 -PHYSICAL EDUCATION	All program completers, 2008-09	2				100	266
Western New Mexico University (08)	013 -READING	Other enrolled students	1					
Western New Mexico University (08)	034 -SCHOOL COUNSELOR	Other enrolled students	1					
Western New Mexico University (08)	034 -SCHOOL COUNSELOR	All program completers, 2010-11	4				75	254
Western New Mexico	034 -SCHOOL COUNSELOR	All program completers, 2008-09	4					

Institution	Program	Group						
University (08)								
Western New Mexico University (08)	015 -SCIENCE	All program completers, 2010-11	6				100	258
Western New Mexico University (08)	015 -SCIENCE	All program completers, 2009-10	4				96	266
Western New Mexico University (08)	015 -SCIENCE	All program completers, 2008-09	6				100	264
Western New Mexico University (08)	020 -SPANISH	Other enrolled students	1				90	267
Western New Mexico University (08)	020 -SPANISH	All program completers, 2008-09	1				100	270
Western New Mexico University (08)	032 -SPECIAL EDUCATION	Other enrolled students	11	265	11	100	95	262
Western New Mexico University (08)	032 -SPECIAL EDUCATION	All program completers, 2010-11	1				97	262
Western New Mexico University (08)	032 -SPECIAL EDUCATION	All program completers, 2009-10	7				100	262
Western New Mexico University (08)	032 -SPECIAL EDUCATION	All program completers, 2008-09	7				100	263
Western New Mexico University (08)	005 -TEACHER COMPETENCY (EARLY CHILDHOOD)	All program completers, 2010-11	1				84	253
Western New Mexico University (08)	005 -TEACHER COMPETENCY (EARLY CHILDHOOD)	All program completers, 2008-09	5				86	249
Western New Mexico University (08)	003 -TEACHER COMPETENCY (ELEMENTARY)	Other enrolled students	23	263	21	91	76	253
Western New Mexico University (08)	003 -TEACHER COMPETENCY (ELEMENTARY)	All program completers, 2010-11	25	271	25	100	92	261
Western New Mexico University (08)	003 -TEACHER COMPETENCY (ELEMENTARY)	All program completers, 2009-10	19	259	19	100	96	262
Western New Mexico University (08)	003 -TEACHER COMPETENCY (ELEMENTARY)	All program completers, 2008-09	33	263	33	100	98	261
Western New Mexico University (08)	004 -TEACHER COMPETENCY (SECONDARY)	Other enrolled students	20	256	16	80	76	251
Western New Mexico University (08)	004 -TEACHER COMPETENCY (SECONDARY)	All program completers, 2010-11	20	265	20	100	97	261
Western New Mexico University (08)	004 -TEACHER COMPETENCY (SECONDARY)	All program completers, 2009-10	20	267	20	100	93	261
Western New Mexico University (08)	004 -TEACHER COMPETENCY (SECONDARY)	All program completers, 2008-09	26	268	26	100	97	263
Western New Mexico University (08)	031 -TESOL	Other enrolled students	2				90	253
Western New Mexico University (08)	031 -TESOL	All program completers, 2010-11	4					
Western New Mexico University (08)	031 -TESOL	All program completers, 2009-10	2					
Western New Mexico University (08)	022 -VISUAL ARTS	Other enrolled students	1					
Western New Mexico University (08)	022 -VISUAL ARTS	All program completers, 2010-11	1					
Western New Mexico University (08)	022 -VISUAL ARTS	All program completers, 2008-09	1				100	265

Section V. Traditional Summary Pass Rates

Program	Group	Number taking tests	Number passing tests	Pass rate (%)	State Average pass rate (%)
Eastern New Mexico University (03)	All program completers, 2010-11	97	95	98	92

Eastern New Mexico University (03)	All program completers, 2009-10	86	85	99	93
Eastern New Mexico University (03)	All program completers, 2008-09	114	114	100	95
New Mexico Highlands University (04)	All program completers, 2010-11	89	82	92	92
New Mexico Highlands University (04)	All program completers, 2009-10	107	99	93	93
New Mexico Highlands University (04)	All program completers, 2008-09	105	98	93	95
New Mexico State University (06)	All program completers, 2010-11	196	179	91	92
New Mexico State University (06)	All program completers, 2009-10	169	161	95	93
New Mexico State University (06)	All program completers, 2008-09	272	261	96	95
Northern New Mexico Colege (28-)	All program completers, 2010-11	9			92
Northern New Mexico Colege (28-)	All program completers, 2009-10	14	14	100	93
University of New Mexico (07)	All program completers, 2010-11	329	300	91	92
University of New Mexico (07)	All program completers, 2009-10	390	371	95	93
University of New Mexico (07)	All program completers, 2008-09	339	328	97	95
University of Phoenix - NM (09)	All program completers, 2010-11	64	52	81	92
University of Phoenix - NM (09)	All program completers, 2009-10	61	38	62	93
University of Phoenix - NM (09)	All program completers, 2008-09	68	45	66	95
University of the Southwest (02)	All program completers, 2010-11	23	23	100	92
University of the Southwest (02)	All program completers, 2009-10	21	21	100	93
University of the Southwest (02)	All program completers, 2008-09	43	43	100	95
Wayland Baptist University (10)	All program completers, 2010-11	8			92
Wayland Baptist University (10)	All program completers, 2009-10	14	13	93	93
Wayland Baptist University (10)	All program completers, 2008-09	16	16	100	95
Western Governors University - NM (11)	All program completers, 2010-11	2			92
Western Governors University - NM (11)	All program completers, 2009-10	6			93
Western Governors University - NM (11)	All program completers, 2008-09	4			95
Western Governors University - NM (11)	All program completers, combined 3 academic years	12	12	100	100
Western New Mexico University (08)	All program completers, 2010-11	80	77	96	92
Western New Mexico University (08)	All program completers, 2009-10	68	67	99	93
Western New Mexico University (08)	All program completers, 2008-09	87	85	98	95

Section V. Alternative, IHE-based Assessment Pass Rates

Program	Assessment code - Assessment name	Group	Number taking tests	Avg. scaled score	Number passing tests	Pass rate (%)	State Average pass rate (%)	State Average scaled score
Central New Mexico Community College - Alt (34)	001 -BASIC SKILLS	Other enrolled students	240	274	236	98	98	275
Central New Mexico Community College - Alt (34)	001 -BASIC SKILLS	All program completers, 2010-11	105	277	105	100	100	279
Central New Mexico Community College - Alt (34)	001 -BASIC SKILLS	All program completers, 2009-10	92	278	92	100	99	278
Central New Mexico Community College - Alt (34)	001 -BASIC SKILLS	All program completers, 2008-09	49	280	49	100	100	280
Central New Mexico Community College - Alt (34)	011 -ELEMENTARY EDUCATION	Other enrolled students	42	279	42	100	98	278
Central New Mexico Community College - Alt (34)	011 -ELEMENTARY EDUCATION	All program completers, 2010-11	44	277	44	100	100	279
Central New Mexico Community College - Alt (34)	011 -ELEMENTARY EDUCATION	All program completers, 2009-10	39	281	39	100	98	277
Central New Mexico Community College - Alt (34)	011 -ELEMENTARY EDUCATION	All program completers, 2008-09	21	277	21	100	100	276
Central New Mexico Community College - Alt (34)	027 -FAMILY AND CONSUMER SCIENCES	All program completers, 2010-11	1					
Central New Mexico Community College - Alt (34)	018 -FRENCH	Other enrolled students	1					

Central New Mexico Community College - Alt (34)	028 -HEALTH EDUCATION	Other enrolled students	1					
Central New Mexico Community College - Alt (34)	028 -HEALTH EDUCATION	All program completers, 2009-10	2					
Central New Mexico Community College - Alt (34)	028 -HEALTH EDUCATION	All program completers, 2008-09	1					
Central New Mexico Community College - Alt (34)	016 -HIST GEOG ECON CIVICS GOVT	Other enrolled students	6				87	265
Central New Mexico Community College - Alt (34)	016 -HIST GEOG ECON CIVICS GOVT	All program completers, 2010-11	6				92	257
Central New Mexico Community College - Alt (34)	016 -HIST GEOG ECON CIVICS GOVT	All program completers, 2009-10	4				100	268
Central New Mexico Community College - Alt (34)	016 -HIST GEOG ECON CIVICS GOVT	All program completers, 2008-09	2					
Central New Mexico Community College - Alt (34)	012 -LANGUAGE ARTS	Other enrolled students	7				100	274
Central New Mexico Community College - Alt (34)	012 -LANGUAGE ARTS	All program completers, 2010-11	11	280	11	100	100	281
Central New Mexico Community College - Alt (34)	012 -LANGUAGE ARTS	All program completers, 2009-10	8				100	279
Central New Mexico Community College - Alt (34)	012 -LANGUAGE ARTS	All program completers, 2008-09	5				100	272
Central New Mexico Community College - Alt (34)	030 -LIBRARY MEDIA	Other enrolled students	1					
Central New Mexico Community College - Alt (34)	014 -MATHEMATICS	Other enrolled students	13	255	11	85	90	265
Central New Mexico Community College - Alt (34)	014 -MATHEMATICS	All program completers, 2010-11	7				88	268
Central New Mexico Community College - Alt (34)	014 -MATHEMATICS	All program completers, 2009-10	13	255	11	85	91	260
Central New Mexico Community College - Alt (34)	014 -MATHEMATICS	All program completers, 2008-09	4				100	279
Central New Mexico Community College - Alt (34)	021 -MUSIC	All program completers, 2010-11	1					
Central New Mexico Community College - Alt (34)	029 -PHYSICAL EDUCATION	Other enrolled students	1					
Central New Mexico Community College - Alt (34)	013 -READING	Other enrolled students	2					
Central New Mexico Community College - Alt (34)	015 -SCIENCE	Other enrolled students	8				90	260
Central New Mexico Community College - Alt (34)	015 -SCIENCE	All program completers, 2010-11	7				100	273
Central New Mexico Community College - Alt (34)	015 -SCIENCE	All program completers, 2009-10	8				100	268
Central New Mexico Community College - Alt (34)	015 -SCIENCE	All program completers, 2008-09	5				100	270
Central New Mexico Community College - Alt (34)	020 -SPANISH	Other enrolled students	5					
Central New Mexico Community College - Alt (34)	020 -SPANISH	All program completers, 2010-11	1					
Central New Mexico Community College - Alt (34)	020 -SPANISH	All program completers, 2008-09	1					
Central New Mexico Community College - Alt (34)	032 -SPECIAL EDUCATION	Other enrolled students	18	261	15	83	94	264
Central New Mexico Community College - Alt (34)	032 -SPECIAL EDUCATION	All program completers, 2010-11	30	267	30	100	99	267
Central New Mexico Community College - Alt (34)	032 -SPECIAL EDUCATION	All program completers, 2009-10	27	268	27	100	100	267
Central New Mexico Community College - Alt (34)	032 -SPECIAL EDUCATION	All program completers, 2008-09	5				100	271

Central New Mexico Community College - Alt (34)	005 -TEACHER COMPETENCY (EARLY CHILDHOOD)	Other enrolled students	2					
Central New Mexico Community College - Alt (34)	005 -TEACHER COMPETENCY (EARLY CHILDHOOD)	All program completers, 2010-11	10	256	9	90	94	258
Central New Mexico Community College - Alt (34)	005 -TEACHER COMPETENCY (EARLY CHILDHOOD)	All program completers, 2009-10	11	256	10	91	93	259
Central New Mexico Community College - Alt (34)	005 -TEACHER COMPETENCY (EARLY CHILDHOOD)	All program completers, 2008-09	8					
Central New Mexico Community College - Alt (34)	003 -TEACHER COMPETENCY (ELEMENTARY)	Other enrolled students	43	268	41	95	96	267
Central New Mexico Community College - Alt (34)	003 -TEACHER COMPETENCY (ELEMENTARY)	All program completers, 2010-11	53	268	52	98	99	270
Central New Mexico Community College - Alt (34)	003 -TEACHER COMPETENCY (ELEMENTARY)	All program completers, 2009-10	42	272	42	100	100	268
Central New Mexico Community College - Alt (34)	003 -TEACHER COMPETENCY (ELEMENTARY)	All program completers, 2008-09	24	268	24	100	99	269
Central New Mexico Community College - Alt (34)	004 -TEACHER COMPETENCY (SECONDARY)	Other enrolled students	29	257	24	83	88	262
Central New Mexico Community College - Alt (34)	004 -TEACHER COMPETENCY (SECONDARY)	All program completers, 2010-11	43	268	43	100	97	267
Central New Mexico Community College - Alt (34)	004 -TEACHER COMPETENCY (SECONDARY)	All program completers, 2009-10	47	270	47	100	96	268
Central New Mexico Community College - Alt (34)	004 -TEACHER COMPETENCY (SECONDARY)	All program completers, 2008-09	19	272	19	100	100	271
Central New Mexico Community College - Alt (34)	031 -TESOL	Other enrolled students	1					
Central New Mexico Community College - Alt (34)	031 -TESOL	All program completers, 2010-11	3					
Central New Mexico Community College - Alt (34)	031 -TESOL	All program completers, 2009-10	2					
Central New Mexico Community College - Alt (34)	031 -TESOL	All program completers, 2008-09	2					
Central New Mexico Community College - Alt (34)	022 -VISUAL ARTS	Other enrolled students	4				90	262
Central New Mexico Community College - Alt (34)	022 -VISUAL ARTS	All program completers, 2010-11	2					
Central New Mexico Community College - Alt (34)	022 -VISUAL ARTS	All program completers, 2009-10	2					
Central New Mexico Community College - Alt (34)	022 -VISUAL ARTS	All program completers, 2008-09	1					
Eastern New Mexico University - Alt (03)	001 -BASIC SKILLS	All program completers, 2010-11	4				100	279
Eastern New Mexico University - Alt (03)	001 -BASIC SKILLS	All program completers, 2009-10	13	270	13	100	99	278
Eastern New Mexico University - Alt (03)	001 -BASIC SKILLS	All program completers, 2008-09	9				100	280
Eastern New Mexico University - Alt (03)	011 -ELEMENTARY EDUCATION	All program completers, 2010-11	3				100	279
Eastern New Mexico University - Alt (03)	011 -ELEMENTARY EDUCATION	All program completers, 2009-10	10	273	10	100	98	277
Eastern New Mexico University - Alt (03)	011 -ELEMENTARY EDUCATION	All program completers, 2008-09	7				100	276
Eastern New Mexico University - Alt (03)	016 -HIST GEOG ECON CIVICS GOVT	All program completers, 2008-09	1					
Eastern New Mexico University - Alt (03)	012 -LANGUAGE ARTS	All program completers, 2010-11	1				100	281
Eastern New Mexico University - Alt (03)	012 -LANGUAGE ARTS	All program completers, 2009-10	1				100	279
Eastern New Mexico University - Alt (03)	014 -MATHEMATICS	All program completers, 2008-09	1				100	279

Institution	Program	Cohort						
Eastern New Mexico University - Alt (03)	032 -SPECIAL EDUCATION	All program completers, 2009-10	1				100	267
Eastern New Mexico University - Alt (03)	003 -TEACHER COMPETENCY (ELEMENTARY)	All program completers, 2010-11	3				99	270
Eastern New Mexico University - Alt (03)	003 -TEACHER COMPETENCY (ELEMENTARY)	All program completers, 2009-10	11	260	11	100	100	268
Eastern New Mexico University - Alt (03)	003 -TEACHER COMPETENCY (ELEMENTARY)	All program completers, 2008-09	7				99	269
Eastern New Mexico University - Alt (03)	004 -TEACHER COMPETENCY (SECONDARY)	All program completers, 2010-11	1				97	267
Eastern New Mexico University - Alt (03)	004 -TEACHER COMPETENCY (SECONDARY)	All program completers, 2009-10	2				96	268
Eastern New Mexico University - Alt (03)	004 -TEACHER COMPETENCY (SECONDARY)	All program completers, 2008-09	2				100	271
New Mexico Inst. of Mining and Tech. - Alt (05)	001 -BASIC SKILLS	All enrolled students who have completed all noncl	2				100	272
New Mexico Inst. of Mining and Tech. - Alt (05)	001 -BASIC SKILLS	All program completers, 2010-11	4				100	279
New Mexico Inst. of Mining and Tech. - Alt (05)	028 -HEALTH EDUCATION	All program completers, 2010-11	1					
New Mexico Inst. of Mining and Tech. - Alt (05)	016 -HIST GEOG ECON CIVICS GOVT	All program completers, 2010-11	1				92	257
New Mexico Inst. of Mining and Tech. - Alt (05)	014 -MATHEMATICS	All program completers, 2010-11	1				88	268
New Mexico Inst. of Mining and Tech. - Alt (05)	013 -READING	All program completers, 2010-11	1					
New Mexico Inst. of Mining and Tech. - Alt (05)	020 -SPANISH	All enrolled students who have completed all noncl	1					
New Mexico Inst. of Mining and Tech. - Alt (05)	004 -TEACHER COMPETENCY (SECONDARY)	All enrolled students who have completed all noncl	1					
New Mexico Inst. of Mining and Tech. - Alt (05)	004 -TEACHER COMPETENCY (SECONDARY)	All program completers, 2010-11	4				97	267
New Mexico State University - Alt (06)	001 -BASIC SKILLS	Other enrolled students	23	265	20	87	98	275
New Mexico State University - Alt (06)	001 -BASIC SKILLS	All program completers, 2010-11	4				100	279
New Mexico State University - Alt (06)	001 -BASIC SKILLS	All program completers, 2009-10	17	282	17	100	99	278
New Mexico State University - Alt (06)	001 -BASIC SKILLS	All program completers, 2008-09	18	274	18	100	100	280
New Mexico State University - Alt (06)	011 -ELEMENTARY EDUCATION	Other enrolled students	6				98	278
New Mexico State University - Alt (06)	011 -ELEMENTARY EDUCATION	All program completers, 2010-11	1				100	279
New Mexico State University - Alt (06)	011 -ELEMENTARY EDUCATION	All program completers, 2009-10	2				98	277
New Mexico State University - Alt (06)	011 -ELEMENTARY EDUCATION	All program completers, 2008-09	6				100	276
New Mexico State University - Alt (06)	018 -FRENCH	All program completers, 2008-09	1					
New Mexico State University - Alt (06)	019 -GERMAN	Other enrolled students	1					
New Mexico State University - Alt (06)	016 -HIST GEOG ECON CIVICS GOVT	Other enrolled students	4				87	265
New Mexico State University - Alt (06)	016 -HIST GEOG ECON CIVICS GOVT	All program completers, 2008-09	1					
New Mexico State University - Alt (06)	012 -LANGUAGE ARTS	All program completers, 2009-10	2				100	279
New Mexico State University - Alt (06)	012 -LANGUAGE ARTS	All program completers, 2008-09	1				100	272

Institution	Program	Group						
New Mexico State University - Alt (06)	030 -LIBRARY MEDIA	Other enrolled students	1					
New Mexico State University - Alt (06)	014 -MATHEMATICS	Other enrolled students	3				90	265
New Mexico State University - Alt (06)	014 -MATHEMATICS	All program completers, 2010-11	1				88	268
New Mexico State University - Alt (06)	023 -MIDDLE LEVEL LANGUAGE ARTS	Other enrolled students	1					
New Mexico State University - Alt (06)	024 -MIDDLE LEVEL MATHEMATICS	Other enrolled students	1					
New Mexico State University - Alt (06)	026 -MIDDLE LVL HIST GEOG ECON CIVICS GOVT	Other enrolled students	1					
New Mexico State University - Alt (06)	021 -MUSIC	All program completers, 2009-10	1					
New Mexico State University - Alt (06)	021 -MUSIC	All program completers, 2008-09	1					
New Mexico State University - Alt (06)	020 -SPANISH	Other enrolled students	1					
New Mexico State University - Alt (06)	032 -SPECIAL EDUCATION	Other enrolled students	5				94	264
New Mexico State University - Alt (06)	032 -SPECIAL EDUCATION	All program completers, 2010-11	1				99	267
New Mexico State University - Alt (06)	032 -SPECIAL EDUCATION	All program completers, 2009-10	14	268	14	100	100	267
New Mexico State University - Alt (06)	032 -SPECIAL EDUCATION	All program completers, 2008-09	5				100	271
New Mexico State University - Alt (06)	003 -TEACHER COMPETENCY (ELEMENTARY)	Other enrolled students	7				96	267
New Mexico State University - Alt (06)	003 -TEACHER COMPETENCY (ELEMENTARY)	All program completers, 2010-11	1				99	270
New Mexico State University - Alt (06)	003 -TEACHER COMPETENCY (ELEMENTARY)	All program completers, 2009-10	7				100	268
New Mexico State University - Alt (06)	003 -TEACHER COMPETENCY (ELEMENTARY)	All program completers, 2008-09	9				99	269
New Mexico State University - Alt (06)	004 -TEACHER COMPETENCY (SECONDARY)	Other enrolled students	7				88	262
New Mexico State University - Alt (06)	004 -TEACHER COMPETENCY (SECONDARY)	All program completers, 2010-11	3				97	267
New Mexico State University - Alt (06)	004 -TEACHER COMPETENCY (SECONDARY)	All program completers, 2009-10	12	272	11	92	96	268
New Mexico State University - Alt (06)	004 -TEACHER COMPETENCY (SECONDARY)	All program completers, 2008-09	11	270	11	100	100	271
New Mexico State University - Alt (06)	031 -TESOL	Other enrolled students	4					
New Mexico State University - Alt (06)	031 -TESOL	All program completers, 2009-10	1					
New Mexico State University - Alt (06)	022 -VISUAL ARTS	Other enrolled students	1				90	262
New Mexico State University - Alt (06)	022 -VISUAL ARTS	All program completers, 2008-09	1					
Northern New Mexico Colege - Alt (28-)	001 -BASIC SKILLS	All program completers, 2010-11	12	271	12	100	100	279
Northern New Mexico Colege - Alt (28-)	001 -BASIC SKILLS	All program completers, 2009-10	22	273	22	100	99	278
Northern New Mexico Colege - Alt (28-)	001 -BASIC SKILLS	All program completers, 2008-09	30	278	30	100	100	280
Northern New Mexico Colege - Alt (28-)	011 -ELEMENTARY EDUCATION	All program completers, 2010-11	6				100	279
Northern New Mexico Colege - Alt (28-)	011 -ELEMENTARY EDUCATION	All program completers, 2009-10	13	276	12	92	98	277

Northern New Mexico Colege - Alt (28-)	011 -ELEMENTARY EDUCATION	All program completers, 2008-09	27	274	27	100	100	276
Northern New Mexico Colege - Alt (28-)	016 -HIST GEOG ECON CIVICS GOVT	All program completers, 2010-11	1				92	257
Northern New Mexico Colege - Alt (28-)	016 -HIST GEOG ECON CIVICS GOVT	All program completers, 2009-10	1				100	268
Northern New Mexico Colege - Alt (28-)	016 -HIST GEOG ECON CIVICS GOVT	All program completers, 2008-09	1					
Northern New Mexico Colege - Alt (28-)	012 -LANGUAGE ARTS	All program completers, 2010-11	2				100	281
Northern New Mexico Colege - Alt (28-)	012 -LANGUAGE ARTS	All program completers, 2009-10	2				100	279
Northern New Mexico Colege - Alt (28-)	012 -LANGUAGE ARTS	All program completers, 2008-09	1				100	272
Northern New Mexico Colege - Alt (28-)	014 -MATHEMATICS	All program completers, 2009-10	1				91	260
Northern New Mexico Colege - Alt (28-)	029 -PHYSICAL EDUCATION	All program completers, 2010-11	1					
Northern New Mexico Colege - Alt (28-)	029 -PHYSICAL EDUCATION	All program completers, 2009-10	1					
Northern New Mexico Colege - Alt (28-)	015 -SCIENCE	All program completers, 2009-10	1				100	268
Northern New Mexico Colege - Alt (28-)	032 -SPECIAL EDUCATION	All program completers, 2010-11	4				99	267
Northern New Mexico Colege - Alt (28-)	032 -SPECIAL EDUCATION	All program completers, 2009-10	2				100	267
Northern New Mexico Colege - Alt (28-)	032 -SPECIAL EDUCATION	All program completers, 2008-09	8				100	271
Northern New Mexico Colege - Alt (28-)	003 -TEACHER COMPETENCY (ELEMENTARY)	All program completers, 2010-11	8				99	270
Northern New Mexico Colege - Alt (28-)	003 -TEACHER COMPETENCY (ELEMENTARY)	All program completers, 2009-10	13	270	13	100	100	268
Northern New Mexico Colege - Alt (28-)	003 -TEACHER COMPETENCY (ELEMENTARY)	All program completers, 2008-09	30	270	30	100	99	269
Northern New Mexico Colege - Alt (28-)	004 -TEACHER COMPETENCY (SECONDARY)	All program completers, 2010-11	5				97	267
Northern New Mexico Colege - Alt (28-)	004 -TEACHER COMPETENCY (SECONDARY)	All program completers, 2009-10	10	255	8	80	96	268
Northern New Mexico Colege - Alt (28-)	004 -TEACHER COMPETENCY (SECONDARY)	All program completers, 2008-09	5				100	271
Northern New Mexico Colege - Alt (28-)	022 -VISUAL ARTS	All program completers, 2010-11	1					
Northern New Mexico Colege - Alt (28-)	022 -VISUAL ARTS	All program completers, 2009-10	1					
San Juan College - Alt (31)	001 -BASIC SKILLS	All enrolled students who have completed all noncl	9				100	272
San Juan College - Alt (31)	001 -BASIC SKILLS	Other enrolled students	18	277	17	94	98	275
San Juan College - Alt (31)	001 -BASIC SKILLS	All program completers, 2010-11	20	272	19	95	100	279
San Juan College - Alt (31)	001 -BASIC SKILLS	All program completers, 2009-10	15	278	15	100	99	278
San Juan College - Alt (31)	001 -BASIC SKILLS	All program completers, 2008-09	20	276	20	100	100	280
San Juan College - Alt (31)	011 -ELEMENTARY EDUCATION	All enrolled students who have completed all noncl	1					
San Juan College - Alt (31)	011 -ELEMENTARY EDUCATION	All program completers, 2010-11	5				100	279
San Juan College - Alt (31)	011 -ELEMENTARY EDUCATION	All program completers, 2009-10	8				98	277
San Juan College - Alt (31)	011 -ELEMENTARY EDUCATION	All program completers, 2008-09	10	271	10	100	100	276
San Juan College - Alt (31)	016 -HIST GEOG ECON CIVICS GOVT	All enrolled students who have completed all noncl	1					
San Juan College - Alt (31)	016 -HIST GEOG ECON CIVICS	Other enrolled students	1				87	265

Institution	Program	Category						
	GOVT							
San Juan College - Alt (31)	016 -HIST GEOG ECON CIVICS GOVT	All program completers, 2009-10	1				100	268
San Juan College - Alt (31)	012 -LANGUAGE ARTS	Other enrolled students	3				100	274
San Juan College - Alt (31)	012 -LANGUAGE ARTS	All program completers, 2010-11	1				100	281
San Juan College - Alt (31)	012 -LANGUAGE ARTS	All program completers, 2009-10	1				100	279
San Juan College - Alt (31)	012 -LANGUAGE ARTS	All program completers, 2008-09	1				100	272
San Juan College - Alt (31)	014 -MATHEMATICS	All program completers, 2010-11	1				88	268
San Juan College - Alt (31)	014 -MATHEMATICS	All program completers, 2008-09	2				100	279
San Juan College - Alt (31)	026 -MIDDLE LVL HIST GEOG ECON CIVICS GOVT	Other enrolled students	1					
San Juan College - Alt (31)	029 -PHYSICAL EDUCATION	All enrolled students who have completed all noncl	2					
San Juan College - Alt (31)	034 -SCHOOL COUNSELOR	Other enrolled students	1					
San Juan College - Alt (31)	015 -SCIENCE	All program completers, 2010-11	1				100	273
San Juan College - Alt (31)	015 -SCIENCE	All program completers, 2009-10	1				100	268
San Juan College - Alt (31)	032 -SPECIAL EDUCATION	All program completers, 2010-11	7				99	267
San Juan College - Alt (31)	032 -SPECIAL EDUCATION	All program completers, 2009-10	4				100	267
San Juan College - Alt (31)	032 -SPECIAL EDUCATION	All program completers, 2008-09	6				100	271
San Juan College - Alt (31)	005 -TEACHER COMPETENCY (EARLY CHILDHOOD)	All enrolled students who have completed all noncl	1					
San Juan College - Alt (31)	003 -TEACHER COMPETENCY (ELEMENTARY)	All enrolled students who have completed all noncl	2					
San Juan College - Alt (31)	003 -TEACHER COMPETENCY (ELEMENTARY)	All program completers, 2010-11	5				99	270
San Juan College - Alt (31)	003 -TEACHER COMPETENCY (ELEMENTARY)	All program completers, 2009-10	7				100	268
San Juan College - Alt (31)	003 -TEACHER COMPETENCY (ELEMENTARY)	All program completers, 2008-09	12	263	11	92	99	269
San Juan College - Alt (31)	004 -TEACHER COMPETENCY (SECONDARY)	All enrolled students who have completed all noncl	1					
San Juan College - Alt (31)	004 -TEACHER COMPETENCY (SECONDARY)	Other enrolled students	4				88	262
San Juan College - Alt (31)	004 -TEACHER COMPETENCY (SECONDARY)	All program completers, 2010-11	8				97	267
San Juan College - Alt (31)	004 -TEACHER COMPETENCY (SECONDARY)	All program completers, 2009-10	6				96	268
San Juan College - Alt (31)	004 -TEACHER COMPETENCY (SECONDARY)	All program completers, 2008-09	9				100	271
San Juan College - Alt (31)	031 -TESOL	All program completers, 2008-09	1					
San Juan College - Alt (31)	022 -VISUAL ARTS	All program completers, 2010-11	1					
Santa Fe Community College - Alt (29)	001 -BASIC SKILLS	Other enrolled students	248	276	242	98	98	275
Santa Fe Community College - Alt (29)	001 -BASIC SKILLS	All program completers, 2010-11	46	282	46	100	100	279
Santa Fe Community College - Alt (29)	001 -BASIC SKILLS	All program completers, 2009-10	37	277	37	100	99	278
Santa Fe Community College - Alt (29)	001 -BASIC SKILLS	All program completers, 2008-09	51	284	51	100	100	280
Santa Fe Community College - Alt (29)	011 -ELEMENTARY EDUCATION	Other enrolled students	28	277	28	100	98	278
Santa Fe Community College - Alt (29)	011 -ELEMENTARY EDUCATION	All program completers, 2010-11	23	280	23	100	100	279
Santa Fe Community College - Alt (29)	011 -ELEMENTARY EDUCATION	All program completers, 2009-10	18	277	17	94	98	277
Santa Fe Community College - Alt (29)	011 -ELEMENTARY EDUCATION	All program completers, 2008-09	17	280	17	100	100	276

Santa Fe Community College - Alt (29)	027 -FAMILY AND CONSUMER SCIENCES	All program completers, 2010-11	1						
Santa Fe Community College - Alt (29)	018 -FRENCH	Other enrolled students	1						
Santa Fe Community College - Alt (29)	016 -HIST GEOG ECON CIVICS GOVT	Other enrolled students	10	276	10	100	87	265
Santa Fe Community College - Alt (29)	016 -HIST GEOG ECON CIVICS GOVT	All program completers, 2010-11	2				92	257
Santa Fe Community College - Alt (29)	016 -HIST GEOG ECON CIVICS GOVT	All program completers, 2009-10	1				100	268
Santa Fe Community College - Alt (29)	016 -HIST GEOG ECON CIVICS GOVT	All program completers, 2008-09	3					
Santa Fe Community College - Alt (29)	012 -LANGUAGE ARTS	Other enrolled students	9				100	274
Santa Fe Community College - Alt (29)	012 -LANGUAGE ARTS	All program completers, 2010-11	3				100	281
Santa Fe Community College - Alt (29)	012 -LANGUAGE ARTS	All program completers, 2009-10	5				100	279
Santa Fe Community College - Alt (29)	012 -LANGUAGE ARTS	All program completers, 2008-09	7				100	272
Santa Fe Community College - Alt (29)	030 -LIBRARY MEDIA	All program completers, 2009-10	1					
Santa Fe Community College - Alt (29)	014 -MATHEMATICS	Other enrolled students	12	275	12	100	90	265
Santa Fe Community College - Alt (29)	014 -MATHEMATICS	All program completers, 2010-11	1				88	268
Santa Fe Community College - Alt (29)	014 -MATHEMATICS	All program completers, 2009-10	1				91	260
Santa Fe Community College - Alt (29)	014 -MATHEMATICS	All program completers, 2008-09	6				100	279
Santa Fe Community College - Alt (29)	021 -MUSIC	Other enrolled students	1					
Santa Fe Community College - Alt (29)	021 -MUSIC	All program completers, 2010-11	1					
Santa Fe Community College - Alt (29)	029 -PHYSICAL EDUCATION	Other enrolled students	4					
Santa Fe Community College - Alt (29)	029 -PHYSICAL EDUCATION	All program completers, 2010-11	1					
Santa Fe Community College - Alt (29)	029 -PHYSICAL EDUCATION	All program completers, 2009-10	2					
Santa Fe Community College - Alt (29)	029 -PHYSICAL EDUCATION	All program completers, 2008-09	1					
Santa Fe Community College - Alt (29)	015 -SCIENCE	Other enrolled students	8				90	260
Santa Fe Community College - Alt (29)	015 -SCIENCE	All program completers, 2010-11	2				100	273
Santa Fe Community College - Alt (29)	015 -SCIENCE	All program completers, 2009-10	2				100	268
Santa Fe Community College - Alt (29)	015 -SCIENCE	All program completers, 2008-09	7				100	270
Santa Fe Community College - Alt (29)	020 -SPANISH	Other enrolled students	2					
Santa Fe Community College - Alt (29)	020 -SPANISH	All program completers, 2009-10	1					
Santa Fe Community College - Alt (29)	032 -SPECIAL EDUCATION	Other enrolled students	18	264	18	100	94	264
Santa Fe Community College - Alt (29)	032 -SPECIAL EDUCATION	All program completers, 2010-11	8				99	267
Santa Fe Community College - Alt (29)	032 -SPECIAL EDUCATION	All program completers, 2009-10	9				100	267

Santa Fe Community College - Alt (29)	032 -SPECIAL EDUCATION	All program completers, 2008-09	11	271	11	100	100	271
Santa Fe Community College - Alt (29)	005 -TEACHER COMPETENCY (EARLY CHILDHOOD)	Other enrolled students	5				
Santa Fe Community College - Alt (29)	005 -TEACHER COMPETENCY (EARLY CHILDHOOD)	All program completers, 2010-11	6				94	258
Santa Fe Community College - Alt (29)	005 -TEACHER COMPETENCY (EARLY CHILDHOOD)	All program completers, 2009-10	3				93	259
Santa Fe Community College - Alt (29)	003 -TEACHER COMPETENCY (ELEMENTARY)	Other enrolled students	45	266	44	98	96	267
Santa Fe Community College - Alt (29)	003 -TEACHER COMPETENCY (ELEMENTARY)	All program completers, 2010-11	28	268	28	100	99	270
Santa Fe Community College - Alt (29)	003 -TEACHER COMPETENCY (ELEMENTARY)	All program completers, 2009-10	24	266	24	100	100	268
Santa Fe Community College - Alt (29)	003 -TEACHER COMPETENCY (ELEMENTARY)	All program completers, 2008-09	21	272	21	100	99	269
Santa Fe Community College - Alt (29)	004 -TEACHER COMPETENCY (SECONDARY)	Other enrolled students	44	264	40	91	88	262
Santa Fe Community College - Alt (29)	004 -TEACHER COMPETENCY (SECONDARY)	All program completers, 2010-11	21	271	21	100	97	267
Santa Fe Community College - Alt (29)	004 -TEACHER COMPETENCY (SECONDARY)	All program completers, 2009-10	14	270	14	100	96	268
Santa Fe Community College - Alt (29)	004 -TEACHER COMPETENCY (SECONDARY)	All program completers, 2008-09	32	270	32	100	100	271
Santa Fe Community College - Alt (29)	031 -TESOL	Other enrolled students	2				
Santa Fe Community College - Alt (29)	031 -TESOL	All program completers, 2008-09	2				
Santa Fe Community College - Alt (29)	022 -VISUAL ARTS	Other enrolled students	5				90	262
Santa Fe Community College - Alt (29)	022 -VISUAL ARTS	All program completers, 2010-11	1				
Santa Fe Community College - Alt (29)	022 -VISUAL ARTS	All program completers, 2009-10	2				
Santa Fe Community College - Alt (29)	022 -VISUAL ARTS	All program completers, 2008-09	2				
University of New Mexico - Alt (07)	001 -BASIC SKILLS	Other enrolled students	147	277	145	99	98	275
University of New Mexico - Alt (07)	001 -BASIC SKILLS	All program completers, 2010-11	104	281	104	100	100	279
University of New Mexico - Alt (07)	001 -BASIC SKILLS	All program completers, 2009-10	55	281	54	98	99	278
University of New Mexico - Alt (07)	001 -BASIC SKILLS	All program completers, 2008-09	36	281	36	100	100	280
University of New Mexico - Alt (07)	011 -ELEMENTARY EDUCATION	Other enrolled students	23	280	21	91	98	278
University of New Mexico - Alt (07)	011 -ELEMENTARY EDUCATION	All program completers, 2010-11	59	280	59	100	100	279
University of New Mexico - Alt (07)	011 -ELEMENTARY EDUCATION	All program completers, 2009-10	25	276	24	96	98	277
University of New Mexico - Alt (07)	011 -ELEMENTARY EDUCATION	All program completers, 2008-09	34	279	34	100	100	276
University of New Mexico - Alt (07)	016 -HIST GEOG ECON CIVICS GOVT	Other enrolled students	2				87	265
University of New Mexico - Alt (07)	016 -HIST GEOG ECON CIVICS GOVT	All program completers, 2010-11	2				92	257
University of New Mexico - Alt (07)	016 -HIST GEOG ECON CIVICS GOVT	All program completers, 2009-10	4				100	268
University of New Mexico - Alt (07)	016 -HIST GEOG ECON CIVICS GOVT	All program completers, 2008-09	1				

Institution	Program	Group						
University of New Mexico - Alt (07)	012 -LANGUAGE ARTS	Other enrolled students	7				100	274
University of New Mexico - Alt (07)	012 -LANGUAGE ARTS	All program completers, 2010-11	8				100	281
University of New Mexico - Alt (07)	012 -LANGUAGE ARTS	All program completers, 2009-10	5				100	279
University of New Mexico - Alt (07)	014 -MATHEMATICS	Other enrolled students	10	272	10	100	90	265
University of New Mexico - Alt (07)	014 -MATHEMATICS	All program completers, 2010-11	5				88	268
University of New Mexico - Alt (07)	014 -MATHEMATICS	All program completers, 2009-10	6				91	260
University of New Mexico - Alt (07)	014 -MATHEMATICS	All program completers, 2008-09	1				100	279
University of New Mexico - Alt (07)	013 -READING	All program completers, 2008-09	1					
University of New Mexico - Alt (07)	015 -SCIENCE	Other enrolled students	11	256	10	91	90	260
University of New Mexico - Alt (07)	015 -SCIENCE	All program completers, 2010-11	3				100	273
University of New Mexico - Alt (07)	015 -SCIENCE	All program completers, 2009-10	9				100	268
University of New Mexico - Alt (07)	020 -SPANISH	Other enrolled students	1					
University of New Mexico - Alt (07)	020 -SPANISH	All program completers, 2010-11	2					
University of New Mexico - Alt (07)	032 -SPECIAL EDUCATION	Other enrolled students	9				94	264
University of New Mexico - Alt (07)	032 -SPECIAL EDUCATION	All program completers, 2010-11	16	269	16	100	99	267
University of New Mexico - Alt (07)	032 -SPECIAL EDUCATION	All program completers, 2009-10	1				100	267
University of New Mexico - Alt (07)	003 -TEACHER COMPETENCY (ELEMENTARY)	Other enrolled students	28	271	26	93	96	267
University of New Mexico - Alt (07)	003 -TEACHER COMPETENCY (ELEMENTARY)	All program completers, 2010-11	69	273	69	100	99	270
University of New Mexico - Alt (07)	003 -TEACHER COMPETENCY (ELEMENTARY)	All program completers, 2009-10	24	269	24	100	100	268
University of New Mexico - Alt (07)	003 -TEACHER COMPETENCY (ELEMENTARY)	All program completers, 2008-09	34	272	34	100	99	269
University of New Mexico - Alt (07)	004 -TEACHER COMPETENCY (SECONDARY)	Other enrolled students	34	265	31	91	88	262
University of New Mexico - Alt (07)	004 -TEACHER COMPETENCY (SECONDARY)	All program completers, 2010-11	28	265	26	93	97	267
University of New Mexico - Alt (07)	004 -TEACHER COMPETENCY (SECONDARY)	All program completers, 2009-10	27	271	26	96	96	268
University of New Mexico - Alt (07)	004 -TEACHER COMPETENCY (SECONDARY)	All program completers, 2008-09	3				100	271
Western New Mexico University - Alt (08)	001 -BASIC SKILLS	Other enrolled students	17	279	16	94	98	275
Western New Mexico University - Alt (08)	001 -BASIC SKILLS	All program completers, 2010-11	8				100	279
Western New Mexico University - Alt (08)	001 -BASIC SKILLS	All program completers, 2009-10	9				99	278
Western New Mexico University - Alt (08)	001 -BASIC SKILLS	All program completers, 2008-09	6				100	280
Western New Mexico University - Alt (08)	011 -ELEMENTARY EDUCATION	Other enrolled students	3				98	278
Western New Mexico University -	011 -ELEMENTARY EDUCATION	All program completers, 2010-11	1				100	279

Program		Group						
Western New Mexico University - Alt (08)								
Western New Mexico University - Alt (08)	011 -ELEMENTARY EDUCATION	All program completers, 2009-10	2				98	277
Western New Mexico University - Alt (08)	011 -ELEMENTARY EDUCATION	All program completers, 2008-09	2				100	276
Western New Mexico University - Alt (08)	016 -HIST GEOG ECON CIVICS GOVT	All program completers, 2009-10	1				100	268
Western New Mexico University - Alt (08)	012 -LANGUAGE ARTS	All program completers, 2010-11	1				100	281
Western New Mexico University - Alt (08)	012 -LANGUAGE ARTS	All program completers, 2009-10	1				100	279
Western New Mexico University - Alt (08)	014 -MATHEMATICS	Other enrolled students	3				90	265
Western New Mexico University - Alt (08)	029 -PHYSICAL EDUCATION	Other enrolled students	2					
Western New Mexico University - Alt (08)	034 -SCHOOL COUNSELOR	All program completers, 2009-10	3					
Western New Mexico University - Alt (08)	015 -SCIENCE	Other enrolled students	2				90	260
Western New Mexico University - Alt (08)	015 -SCIENCE	All program completers, 2010-11	1				100	273
Western New Mexico University - Alt (08)	015 -SCIENCE	All program completers, 2009-10	1				100	268
Western New Mexico University - Alt (08)	032 -SPECIAL EDUCATION	Other enrolled students	2				94	264
Western New Mexico University - Alt (08)	032 -SPECIAL EDUCATION	All program completers, 2010-11	3				99	267
Western New Mexico University - Alt (08)	032 -SPECIAL EDUCATION	All program completers, 2009-10	1				100	267
Western New Mexico University - Alt (08)	032 -SPECIAL EDUCATION	All program completers, 2008-09	1				100	271
Western New Mexico University - Alt (08)	003 -TEACHER COMPETENCY (ELEMENTARY)	Other enrolled students	4				96	267
Western New Mexico University - Alt (08)	003 -TEACHER COMPETENCY (ELEMENTARY)	All program completers, 2010-11	3				99	270
Western New Mexico University - Alt (08)	003 -TEACHER COMPETENCY (ELEMENTARY)	All program completers, 2009-10	3				100	268
Western New Mexico University - Alt (08)	003 -TEACHER COMPETENCY (ELEMENTARY)	All program completers, 2008-09	3				99	269
Western New Mexico University - Alt (08)	004 -TEACHER COMPETENCY (SECONDARY)	Other enrolled students	7				88	262
Western New Mexico University - Alt (08)	004 -TEACHER COMPETENCY (SECONDARY)	All program completers, 2010-11	5				97	267
Western New Mexico University - Alt (08)	004 -TEACHER COMPETENCY (SECONDARY)	All program completers, 2009-10	4				96	268
Western New Mexico University - Alt (08)	004 -TEACHER COMPETENCY (SECONDARY)	All program completers, 2008-09	3				100	271

Section V. Alternative, IHE-based Summary Pass Rates

Program	Group	Number taking tests	Number passing tests	Pass rate (%)	State Average pass rate (%)
Central New Mexico Community College - Alt (34)	All program completers, 2010-11	118	115	97	98
Central New Mexico Community College - Alt (34)	All program completers, 2009-10	102	100	98	97
Central New Mexico Community College - Alt (34)	All program completers, 2008-09	52	52	100	100
Eastern New Mexico University - Alt (03)	All program completers, 2010-11	4			98
Eastern New Mexico University - Alt (03)	All program completers, 2009-10	13	13	100	97
Eastern New Mexico University - Alt (03)	All program completers, 2008-09	9			100

New Mexico Inst. of Mining and Tech. - Alt (05)	All program completers, 2010-11	4			98
New Mexico Inst. of Mining and Tech. - Alt (05)	All program completers, combined 3 academic years	4			
New Mexico State University - Alt (06)	All program completers, 2010-11	4			98
New Mexico State University - Alt (06)	All program completers, 2009-10	22	21	95	97
New Mexico State University - Alt (06)	All program completers, 2008-09	22	22	100	100
Northern New Mexico Colege - Alt (28-)	All program completers, 2010-11	16	15	94	98
Northern New Mexico Colege - Alt (28-)	All program completers, 2009-10	22	20	91	97
Northern New Mexico Colege - Alt (28-)	All program completers, 2008-09	37	37	100	100
San Juan College - Alt (31)	All program completers, 2010-11	21	19	90	98
San Juan College - Alt (31)	All program completers, 2009-10	17	17	100	97
San Juan College - Alt (31)	All program completers, 2008-09	22	21	95	100
Santa Fe Community College - Alt (29)	All program completers, 2010-11	56	56	100	98
Santa Fe Community College - Alt (29)	All program completers, 2009-10	48	47	98	97
Santa Fe Community College - Alt (29)	All program completers, 2008-09	56	56	100	100
University of New Mexico - Alt (07)	All program completers, 2010-11	110	108	98	98
University of New Mexico - Alt (07)	All program completers, 2009-10	55	53	96	97
University of New Mexico - Alt (07)	All program completers, 2008-09	38	38	100	100
Western New Mexico University - Alt (08)	All program completers, 2010-11	8			98
Western New Mexico University - Alt (08)	All program completers, 2009-10	11	11	100	97
Western New Mexico University - Alt (08)	All program completers, 2008-09	6			100

Section V. Alternative, Not IHE-based Assessment Pass Rates

No assessment pass rates have been reported.

Section V. Alternative, Not IHE-based Summary Pass Rates

No summary pass rates have been reported.

Section VI. Alternative Routes

Please provide the following information about your state's alternative routes to teacher certification or licensure. (§205(b)(1)(E))

1. Has the state approved any alternative routes to certification or licensure?
   Yes
2. Is the state considering or has the state proposed alternative routes to certification or licensure?
   Yes
3. Has the state approved alternative routes to certification or licensure, but no entity is currently implementing them?
   No
4. Has the state approved and implemented one or more alternative routes to certification or licensure?
   Yes

For all state-approved alternative routes, both implemented and not implemented, list each alternative route and answer the questions about each route.

Online Portfolio to Alternative Licensure

1. Alternative route name: Online Portfolio to Alternative Licensure
2. Year approved by the state: 2003
3. Year implemented: 2004
4. Number enrolled during the 2010-11 academic year:
5. Is this alternative route limited to teaching certain subject areas or grade levels?
   No
   If yes, please specify
6. Is this alternative route designed to address critical shortage areas?
   Yes
   If yes, please specify
   Bilingual Education, TESOL,Math, Science and Special Education Programs.
7. Maximum number of years allowed to complete alternative route program: 3
8. Is this route intended for mid-career switchers?
   Yes
9. Is a teaching license issued to an individual participating in this route?
   Yes
   If yes, please specify
   Intern Level 1 License
10. Is a bachelor's degree required?

Yes
If yes,
   a. Is a bachelor's degree in a subject area required?
      No
11. Are pedagogy or professional knowledge classes required?
    Yes
12. Is there a credit hour requirement for general and/or professional education coursework?
    Yes
13. Is there a grade point average (GPA) requirement for general and/or professional education coursework?
    No
14. Are tests or assessments required?
    Yes
15. Are performance assessments (such as portfolios) required?
    Yes
16. Is passing state prescribed coursework and/or written assignments required?
    Yes
17. Is professional employment as a teacher required?
    No
18. Is completion of a supervised clinical experience required?
    Yes
    If yes, please describe
    1 year with under a supervisory mentor
19. Is professional development or continuing education experience required?
    No
20. Is participation in a mentoring program required?
    Yes
21. Is a person participating in this route considered highly qualified under the No Child Left Behind Act?
    Yes
22. Is there a service requirement upon completion of this alternative route?
    No
    If yes, please specify
    Teaching in a high-needs school?
    NA
    If yes, how many years?
    Teaching in a critical shortage area?
    NA
    If yes, how many years?
23. Is fingerprinting required?
    Yes
24. Is a background check required?
    Yes
25. Is a police record examination required?
    Yes
26. Is United States citizenship required?
    No
27. Who administers the alternative route?
    State

    If the alternative route is administered by institutions of higher education, select the institutions offering this alternative route:

28. Are there any other requirements?
    No
    If yes, please specify
29. Web site: http://www.ped.state.nm.us

Transition to Teaching

1. Alternative route name: Transition to Teaching
2. Year approved by the state: 2003
3. Year implemented: 2004
4. Number enrolled during the 2010-11 academic year:
5. Is this alternative route limited to teaching certain subject areas or grade levels?
   No
   If yes, please specify
6. Is this alternative route designed to address critical shortage areas?
   Yes
   If yes, please specify
   Bilingual,TESOL, Math, Science and Special Education
7. Maximum number of years allowed to complete alternative route program: 3
8. Is this route intended for mid-career switchers?
   No
9. Is a teaching license issued to an individual participating in this route?
   Yes

If yes, please specify
Intern Level 1 License
10. Is a bachelor's degree required?
    Yes
    If yes,
        a. Is a bachelor's degree in a subject area required?
            Yes
11. Are pedagogy or professional knowledge classes required?
    Yes
12. Is there a credit hour requirement for general and/or professional education coursework?
    Yes
13. Is there a grade point average (GPA) requirement for general and/or professional education coursework?
    No
14. Are tests or assessments required?
    Yes
15. Are performance assessments (such as portfolios) required?
    Yes
16. Is passing state prescribed coursework and/or written assignments required?
    Yes
17. Is professional employment as a teacher required?
    No
18. Is completion of a supervised clinical experience required?
    Yes
    If yes, please describe
    Supervision of Mentor during the first year of teaching.
19. Is professional development or continuing education experience required?
    No
20. Is participation in a mentoring program required?
    Yes
21. Is a person participating in this route considered highly qualified under the No Child Left Behind Act?
    Yes
22. Is there a service requirement upon completion of this alternative route?
    No
    If yes, please specify
    Teaching in a high-needs school?
    NA
    If yes, how many years?
    Teaching in a critical shortage area?
    NA
    If yes, how many years?
23. Is fingerprinting required?
    Yes
24. Is a background check required?
    Yes
25. Is a police record examination required?
    Yes
26. Is United States citizenship required?
    No
27. Who administers the alternative route?
    State

    If the alternative route is administered by institutions of higher education, select the institutions offering this alternative route:

28. Are there any other requirements?
    No
    If yes, please specify
29. Web site: http://www.ped.state.nm.us

Section VII. Program Performance

Criteria for assessing the performance of teacher preparation programs in the state(§205(b)(1)(F),§207(a))

1. Has the state implemented criteria for assessing the performance of traditional teacher preparation programs?
   Yes
   If yes, provide the implementation date.
   07/01/1989
2. Has the state implemented criteria for assessing the performance of alternative routes to teacher certification or licensure?
   No
   If yes, provide the implementation date.

3. List the entities involved in implementation:
   n/a
4. Specify any national organizations whose criteria are being used or that are involved in some other way:
   see http://ncate.org/institutions/programstandards.asp

5. If the state has not implemented criteria, has the state proposed criteria for assessing teacher preparation program performance?
   NA
6. Do the state criteria include a determination of passing rates on state certification or licensure assessments in the academic content areas?
   Yes
7. Do the state criteria include indicators of teaching skills?
   Yes
8. Describe the state criteria for assessing the performance of teacher preparation programs for:
   a. Assessing the ability of teacher preparation program enrollees to employ teaching and learning strategies that focus on the identification of the specific learning needs of students who are gifted and talented, and to tailor academic instruction to such needs.
      In 1991, the PED entered into a partnership with the Council for the Accreditation of Teacher Education (NCATE) to improve the quality of teacher preparation in New Mexico and to increase the efficiency and effectiveness of the program approval process. NCATE is a voluntary, national professional accrediting agency that determines which colleges and universities meet national standards in preparing teachers. All New Mexico IHEs that prepare teachers are evaluated on the NCATE/New Mexico standards and protocol whether or not they seek NCATE accreditation. The partnership facilitates a flexible evaluation system whereby NCATE unit standards are combined with New Mexico's specialty area program competencies to access the quality of New Mexico educator preparation programs. For those institutions that choose NCATE accreditation, a joint team comprised of NCATE and state representatives conducts an on-site visit in accordance with the NCATE/New Mexico Protocol. The IHEs that do not choose to be NCATE accredited will be visited by a team consisting of state members only.
   b. Assessing the ability of teacher preparation program enrollees to employ teaching and learning strategies that focus on the identification of the specific learning needs of students with disabilities, and to tailor academic instruction to such needs.
      Approval of the entire education unit (college, department, or school of education) to ensure that the six (6) NCATE unit Standards-Candidate Knowledge Skills, and Dispositions, Assessment System and Unit Evaluation, Field Experience and Clinical Practice, Diversity, Faculty Qualifications, Performance and Development, Unit Governance and Resources are met.
   c. Assessing the ability of teacher preparation program enrollees to employ teaching and learning strategies that focus on the identification of the specific learning needs of students who are limited English proficient, and to tailor academic instruction to such needs.
      Approval of individual specialty area (licensure and endorsement) programs to ensure that PED competencies are taught in all specialty area programs that lead to a New Mexico entry level license and endorsement and that each specialty area program meets the requirements established by the PED.
   d. Assessing the ability of teacher preparation program enrollees to employ teaching and learning strategies that focus on the identification of the specific learning needs of students with low literacy levels, and to tailor academic instruction to such needs.
      n/a
9. Do the state criteria include progress in increasing the percentage of highly qualified teachers in the state?
   Yes
10. Do the state criteria include progress in increasing professional development opportunities?
    Yes
11. Do the state criteria include progress in improving student academic achievement for elementary and secondary students?
    Yes
12. Do the state criteria include progress in raising the standards for entry into the teaching profession?
    Yes
13. Are there any other criteria?
    NA
    If yes, please specify

Section VIII. Low Performing

Please provide the following information about low performing teacher preparation programs in your state. (§207(a))

1. Provide a list of the criteria your state has defined for classifying traditional teacher preparation programs as "low performing" or "at risk of being low performing."
   The New Mexico Public Education Department has a partnership agreement with NCATE and uses their standards, policies, and procedures as the measure of effective educator preparation programs throughout New Mexico. As part of the state's commitment to a rigorous accountability system for educator preparation programs, all of the Deans of state-funded 4-year programs have agreed to undergo the NCATE national accreditation process. Two year institutions and private schools that prepare educators undergo the review process using the NCATE standards; however, the team that reviews the unit and programs are all New Mexico trained NCATE Board of Examiners.

   State standards adopted by the Public Education Department (PED) are used to approve professional education programs which lead to specific licenses and endorsements. The standards are comprised of the PED adopted competencies for all licensure and endorsement programs and are aligned with NCATE's Approved Curriculum Guidelines. The PED requires each institution that has a educator preparation program to undergo a specialty area program review conducted by the Secretary to ensure that all licensure and endorsement programs comply with PED requirements. The Public Education Department has on file the unit's response to the PED competencies for all licensure and endorsement programs.

   The PED has the responsibility for determining the requirements and qualifications for licensed New Mexico educators. Since 1989, a competency-based system for preparing and licensing educators has been in place. The main features of this system include:

   • A set of PED adopted competencies for each licensure and endorsement area. The competencies reflect the skills, knowledge, and abilities that beginning educators are expected to have upon completion of a New Mexico educator preparation program.

   • A specialty area program approval process whereby the PED's Professional Practices Sub-committee reviews the licensure and endorsement programs at each institution of higher education (IHE) in New Mexico to ensure compliance with the PED's licensure regulations and competencies.

   • A program approval and national accreditation process by which the entire education unit (college, department, school of education, etc.) at a New

Mexico IHE is evaluated based on New Mexico's competencies and on the national standards of the National Council for the Accreditation of Teacher Education (NCATE).

The Professional Practices sub-committee is a 5 member advisory body to the PED on all policy and regulatory matters relative to educator preparation.

The Professional Practices sub-committee facilitates program approval procedures, serves on visiting teams to evaluate New Mexico's educator preparation programs, evaluates specialty area programs to ensure compliance with the PED's licensure and endorsement requirements, and makes recommendations to the Secretary of Education for changes, additions, or deletions to PED licensure regulations.

The Professional Practices sub-committee of the PPSC conducts the program reviews on a five-year continuum cycle after the first accreditation review. Ir addition, the Professional Practices sub-committee may recommend to the Secretary whether to participate in probationary, conditional, or provisional reviews.

Institutions wanting to implement new educator programs or make changes to existing approved programs must request a date to meet before the Professional Practices sub-committee and present their program. For new programs, institutions must follow the outlined approval process which includes:

1) Description and rational for program being applied for (e.g. Elementary Education License), with attached applicable PED rule(s);
2) If applying institution is a college or a university, evidence that it holds regional accreditation;
3) If applicable, explanation of level of credits offered (i.e., lower division, upper division, or graduate) and transferability to undergraduate and/or graduate programs;
4) Rationale:
a. Need for the program (needs assessment)in the community or region served by the institution
b. Supporting data relating to the need for the program
5) Assessment data demonstrating evidence of success of currently-approved teacher preparation programs (e.g. Title II Data, Professional Development Dossier Passage Rate for levels I to II);
6) Description of the program entry, midpoint, and exit requirements;
7) Matrix showing the relationship between PED competencies and the required courses;
8) Brief course catalog descriptions for newly-developed and existing courses;
9) Course syllabi, each following a uniform format, demonstrating the relationship of the courses to the appropriate competencies (limit 5 pages per syllabi) to include the following:

a) Goals and objectives to be achieved by the student
b) Requirements for satisfactory completion of the course
c) Learning materials (e.g. texts & web sites)
d) Assessment methods linked to competencies: readings, exams, projects, papers required
e) Field experience requirements, if applicable
f) Number of instructor-student contact hours per course (must be at least 45 hours per 3 credit course)

10) Faculty resumes for those teaching the courses, limited to two pages. To include the following:
a. Earned Degrees
b. Current teaching license(s)
c. Relevant experience
d. Relevant scholarship

11) Evidence that each member of the professional education faculty has at least a master's degree in an appropriate area of specialization from a regionally-accredited institution of higher education. In addition, each faculty member shall have three years of satisfactory and appropriate teaching experience in an approved school or school district, or comparable experience for the services to be performed;

12) Evidence of how the program has been, or will be, modified in response to assessment data.

Proposals must be submitted at least 45 days prior to the meeting of the Educator Prep Committee of the PPSC.

• Submit directly to PED Educator Quality Division in an electronic format. Address to the Executive Assistant or call 505-827-3582.
• Meetings will be held several times per year (dates to be announced by Educator Quality Division); specific dates for the meeting will be forwarded to institutions 30 days prior to the meeting.
• Preliminary review of materials will be conducted by PED staff to determine if materials are substantially complete. Incomplete applications will not be submitted for committee review.

The Educator Preparation Committee of the PPSC may make the following recommendations to the Secretary of Education:

* Approval of program(s) submitted
* Approval of program(s) with conditions
* Recommendation for re-submittal
* Disapproval

2. Provide a list of the criteria your state has defined for classifying alternative routes to teacher certification or licensure as "low performing" or "at risk of being low performing."
   see #1
3. Provide a description of the procedures your state uses to identify and assist (through the provisions of technical assistance) low performing IHE traditional teacher preparation programs.
   see #1
4. Provide a description of the procedures your state uses to identify and assist (through the provisions of technical assistance) low performing alternative routes to teacher certification or licensure.

see #1
5. Provide a list of traditional and alternative teacher preparation programs in your state that are currently classified as low performing or at risk of being so classifed.
No programs are classified as low performing or at risk.

Section IX. HQT Shortages

Provide a description of the extent to which teacher preparation programs are addressing shortages of highly qualified teachers, by area of certification or licensure, subject, and specialty, in your state's public schools. Include planning activities and timelines if these activities are not currently in place. Include both traditional programs and alternative routes to teacher certification or licensure, as applicable. (§205(b)(1)(I))

2010-2011 LEA PLAN FOR HIGHLY QUALIFIED TEACHERS
SECTION I:

In alignment with ESEA Title I, Part A, Section 1119(a)(3), "Local Plan," each LEA receiving Title I funds shall develop a plan to ensure that all teachers teaching in the core content areas within the LEA are highly qualified no later than the 2006-2007 school year. (Section 2141 Technical Assistance and Accountability (a) Improvement Plan)

Place a check in front of each plan requirement to indicate that LEA administrators are aware of each compliance issue.
The LEA's Plan for Highly Qualified Teachers must be submitted no later than June 4, 2010 in conjunction with the LEA's submission of its Title II, Part A Application.
The LEA's Superintendent/Lead Administrator's signature is required at the bottom of this document.

All teachers will be assigned to teach a grade level and/or subject(s) for which the teacher holds the proper New Mexico license and for which the teacher is highly qualified, defined as follows:
1.Has obtained full State certification as a teacher or passed the State Teacher licensing examination and holds a license to teach in the State, and does not have certification or licensure requirements waived on an emergency, temporary, or provisional basis;
2.Holds a minimum of a bachelor's degree; and
3.Has demonstrated subject-matter competency in each of the academic subjects in which the teacher teaches, in a manner determined by the State and in compliance with Section 9101(23) of ESEA.

For each teacher that is not highly qualified for their current teaching assignment, the LEA must complete and submit the Individual Plan for Establishing Highly Qualified Status form. The LEA's Individual Plans for Establishing Highly Qualified Status form must be submitted with the LEA Plan for Highly Qualified Teachers (i.e. this document).
The descriptions below represent the LEA's Plan for Highly Qualified Teachers.

I.Describe the LEA's current challenges to meet the requirement that 100% of its teachers be highly qualified.

II. Describe the actions, processes, and/or procedures the LEA will employ to ensure successful compliance with the requirement for 100% Highly Qualified Teachers (HQT).

III.Describe how the LEA will use its Title I, Part A and/or Title II, Part A funds to ensure successful compliance with the requirement for 100% Highly Qualified Teachers (HQT).

Note: The LEA's Title II, Part A Application will not be reviewed without LEA responses in Section I for Parts I, II and III above and the Individual Plans for Establishing Highly Qualified Status for those teachers NOT established as being highly qualified on the 120th day STARS reports.

Section II:

If the LEA has NOT met the requirement for having 100% Highly Qualified Teachers for two consecutive years, then the LEA must develop a detailed plan with more rigorous interventions in consultation with PED. The LEA will be required to convene a district-wide team, including principals and teachers, to develop the plan and interventions. The Plan must describe specific strategies, activities, actions, and timeframe's.
1. Describe the LEA's plan which include strategies, activities, actions and timeframe's.

Annually, at the beginning of the school year, the LEA will notify parents in writing of each student attending each school that receives Title I, Part A funds that the parents may request and the LEA will provide information in a timely manner regarding the professional qualifications of the students' teachers in accordance with Section 1111(h)(6)(A) of ESEA Title I, Part A.
1. Describe the LEA's processes and procedures to ensure successful compliance with this requirement.

The LEA will ensure that each school that receives Title I, Part A funds provides to each parent, in a timely manner, notice that the parent's child has been assigned to, or has been taught by, for four or more consecutive weeks, a teacher who is not highly qualified [See Section 1111(h)(6)(B)(ii)]. (Note: Letters must be sent when the student is assigned to a teacher who is NOT highly qualified. If a teacher change during the school year results in a student's class being taught by a teacher who is NOT highly qualified, parents of each student must be notified in writing no later than the date by which students have been taught for four consecutive weeks.)
1.Describe the LEA's processes and procedures to ensure successful compliance with this requirement.

The LEA has policies and procedures to prohibit the use of Title II, Part A funds to pay the salary for any teacher hired for Classroom Size Reduction who does not meet NCLB and state definitions of a "highly qualified" teacher. (Section 2134 LEA use of funds (a) (10)(B) Recruiting and Hiring Highly Qualified Teachers to Reduce Class Size, Particularly in Early Grades)
1. Describe the LEA's processes and procedures to ensure successful compliance with this requirement.

The LEA has a plan to ensure that poor and minority students are not taught at higher rates than all other students by inexperienced, unqualified, or out-of-field

teachers. (Section 1111 (b)(8)(C) The LEA has a plan to ensure that poor and minority students are not taught at higher rates than other students by inexperienced, unqualified, or out-of-field teachers)

1. Describe the LEA's processes and procedures to ensure successful compliance with this requirement.

LEA Name:

LEA Superintendent's/Lead Administrator's Name:

LEA Superintendent's/ Lead Administrator's Signature:

Date:

Federal Program Director Name:

Federal Program Director Signature:

Date:

Supporting Files

No files have been uploaded.

Related Web Sites

No links have been provided.

Section X. Teacher Training

Provide a description of the extent to which teacher preparation programs prepare teachers, including general education and special education teachers, to teach students with disabilities effectively, including training related to participation as a member of individualized education program teams, as defined in section 614(d)(1)(B) of the Individuals with Disabilities Education Act. Include planning activities and timelines if these activities are not currently in place. Include both traditional programs and alternative routes to teacher certification or licensure, as applicable. (§205(b)(1)(J))

The IHEs teacher preparation programs prepare general education teachers to teach students with disabilities by bringing together differentiated instructional strategies into required courses. Instructors in the Special Education Program, may sometimes teach courses in the general education program, also address the instructional & IEP (Individual Education Plan)needs of special education learners throughout their courses.

Provide a description of the extent to which teacher preparation programs prepare teachers, including general education and special education teachers, to effectively teach students who are limited English proficient. Include planning activities and timelines if these activities are not currently in place. Include both traditional programs and alternative routes to teacher certification or licensure, as applicable. (§205(b)(1)(L))

Since the academic needs and research based instructional strategies for ELL (English Language Learners) and Special Education students are similar, both types of learners are addressed in strategies taught. Strategies, both formal and informal, are discussed to accurately assess student progress toward learning goals in the IEP. The courses present the educator with the ability to effectively apply the strategies in the classroom. Collaboration with regular education teachers is an emphasis in order to support special learners. Curricula is aligned with the State of New Mexico's Content Standards and Benchmarks. Strategies are modeled by the instructor and practiced by the students.

Students learn and apply the elements of reading and the adaptions made for special learners to address skill gaps. Assessments consist of students effectively applying the strategies in lesson plans and classroom activities based on case studies and their individual classroom population (for those who are teaching).

All reading courses in both general education and Alternative Licensure courses address strategies to meet the needs of English Language Learners. These strategies are also included in the Bilingual and TESOL programs offered to prospective teachers as additional licensure programs.

The IHEs prepare special education teachers to teach students with disabilities by providing a firm foundation in pedagogy, content, characteristics of various exception abilities and the relevant classroom strategies to support each one. Students learn to conduct an effective and efficient IEP, per the requirements of the IDEA (Individuals with Disabilities Education Act), as well as develop techniques to train team members in the IEP process. The learning needs of students identified as ELL and receiving special education services are addressed through identifying the specific need of the child, be it communications disorders, perpetual, auditory, and other areas to better target instruction and support in an inclusion program. Students learn to develop and Individualized Educational Plan

Supporting Files

No files have been uploaded.

Related Web Sites

No links have been uploaded. ## Section XI. Technology

Provide a description of the activities that prepare teachers to integrate technology effectively into curricula and instruction, including activities consistent with the principles of universal design for learning; and use technology effectively to collect, manage, and analyze data to improve teaching and learning for the purpose of increasing student academic achievement. Include planning activities and timelines if these activities are not currently in place. Include both traditional programs and alternative routes to teacher certification or licensure, as

applicable. (Â§205(b)(1)(K))

The IHEs have identified, "the utilization of technology-based tools to support student learning" as a skill that all teacher candidates will be able to demonstrate by the completion of their program. All teacher candidates create a professional portfolio that evidences their use of technology for teaching and student learning. Many candidates create their portfolio electronically to demonstrate their use of technology for teaching and learning.

The IHEs integrate technology into the curricula and instruction by incorporating the National Education Technology Standards, developed by the International Society for Technology in Education, into their program course syllabi. The programs' matrix evidences the integration of technology into the curricula for teaching and learning.

The Elementary and Secondary Programs require an assessment course, which requires teacher candidates to collect, manage, and analyze data to improve teaching and learning for the purpose of increasing student academic achievement.

The IHEs program's courses provide to teacher candidates a hybrid or web-enhanced format. The hybrid format requires the college faculty and teacher candidates to meet 50% of the time in person and fulfill the remaining course requirements via the Black Board Learning Environment. The hybrid format indicates that the college/university faculty meet 75% of the time face to face but requires 25% of the course requirements via Black Board of other learning environment. These formats require the college faculty and teacher candidates to use technology for teaching and learning environment. This formats require the college/university faculty and teacher candidates to use technology for teaching and learning in dynamic methods, which encourage team building, critical thinking, and provide flexible ways for both parties to communicate and learn.

Supporting Files

No files have been uploaded.

Related Web Sites

No links have been provided.

Section XII. Improvement Efforts

List and describe any steps taken by the state during the past year to improve the quality of the current and future teaching force. (Â§205(d)(2)(A))

Assessment of Teacher Competency
Advancement to higher levels of teacher licensure in the State of New Mexico is based on the regulations in Title 6, Chapter 69, of the NM Administrative Code. These regulations outline the competencies for each level and set the parameters for the assessment system. Every teacher will submit a Professional Development Dossier (PDD) at the end of three years of successful teaching at Level I in order to advance to Level II. Teachers who seek Level III licensure may submit an additional PDD after their third year of successful teaching at Level II. The Public Education Department has established guidelines to assist teachers i demonstrating essential competencies for advancement to Level II and Level III, as specified in the regulations.
Level II Licensure
A teacher must apply for Level II licensure at the end of three years of successful teaching at Level I, including successful completion of a formal mentoring program in his or her district. Teachers who have obtained a NM teacher license under interstate reciprocity must have at least two years experience teaching in New Mexico before advancing to Level II. A teacher seeking Level II Licensure must submit a PDD compiled according to the Guidelines.
Level III Licensure
A teacher is eligible to apply for Level III licensure upon completion of at least three years of successful teaching at Level II AND achievement of either an approved post-baccalaureate (master's) degree or advanced certification from the National Board for Professional Teaching Standards. Teachers who have obtained a NM teacher license under interstate reciprocity must have at least two years experience in New Mexico before advancing to Level III.
Application
A teacher applies for both Level II and Level III licensure by completing a Professional Development Dossier (PDD) and submitting it to the designated contractor of the New Mexico Public Education Department.
Submission periods and detailed instructions for submitting the PDD are available from the PDD home page.
The PDD
The Professional Development Dossier (PDD) is a focused, compact collection of documentation compiled by the teacher seeking licensure advancement with support from her/his school district. The PDD documentation is a collection of classroom data (lesson descriptions, handouts, student work, video and audio recordings, photos) with explanations of that data written by the teacher, accompanied by verification and recommendation by the district superintendent. No one part of the PDD serves to fully represent a teacher's work, but the entire PDD is intended to provide evidence to determine when a teacher is qualified to advance to a higher level of licensure.
The PDD is organized into five strands. These five strands are aligned with the NM Teacher Competencies and are designed to help teachers document their teaching for reviewers from outside their school and district. The booklet, Guidelines for the Preparation of the New Mexico Professional Development Dossier, provides detailed instructions for preparing each strand and for submitting a completed PDD. The strands and the documentation required for each are outline here:
Strand A. Instruction (Competencies I, II and V)
Strand B. Student Learning (Competencies III, IV, VI and VII)
Strand C. Professional Learning (Competencies VIII and IX)
Strands A, B, and C will be represented by data from the teacher's classroom, explained and organized by the teacher to show how he or she meets the competencies.
Strand D. Verification (Strands A, B, and C will be reviewed only when accompanied by this verification.)
For Level I to II: Superintendent verifies: (1) participation in a district's formal mentorship program; (2) three years successful teaching experience at Level I; and (3) that the dossier is accurate and is the work of the teacher.
For Level II to Level III: 1)Superintendent verifies at least three years successful teaching experience at Level II, and (2) that the dossier is accurate and is the work of the teacher.
Strand E. Evaluation (All Competencies)
Superintendent makes recommendation for advancement, based on:

• Quality and completion of the candidate's professional development plan (PDP)
• Verification that measurable objectives were achieved
• Principal's annual observations of the candidate's classroom practice.

Review of Strands A, B, and C

The Instructional (A), Student Learning (B), and Professional Learning (C) Strands will be evaluated by two reviewers from outside a candidate's district. At least one of the external reviewers will have teaching experience in the same or similar subject area and at the same or similar grade level.

Each of these strands will be rated DOES NOT MEET, MEETS, or EXCEEDS the standard for the level to which the teacher has applied. Reviewers will be trained to ensure fair and reliable ratings, and the two reviewers will rate each strand independently. If both reviewers agree on a rating, that will be the final rating. Whe reviewers disagree, the final ratings will be determined as follows:

• If one reviewer rates a strand MEETS and the other rates the same strand as EXCEEDS, the final rating will be MEETS.
• If one reviewer rates a strand DOES NOT MEET, and the other rates the same strand EXCEEDS, the final rating will be MEETS.
• If one reviewer rates a strand DOES NOT MEET, and the other rates the same strand MEETS, a third independent reviewer will rate the strand.

Licensure Advancement

Licensure advancement is awarded when the following criteria are met:

• Superintendent provides verification for Strand D and recommends licensure advancement for Strand E
• Strands A, B, and C are rated MEETS or EXCEEDS. Licensure advancement will not be awarded if any strand is rated DOES NOT MEET. Applicants for licensure advancement will receive credit for strands rated MEETS and may resubmit any strand rated DOES NOT MEET under conditions established in the rules.

Getting Started

Read all of the Guidelines before you begin. They will help you prepare a dossier that will be easily understood by outside viewers. You may work on and complete the strands in any order, but you will need to carefully organize and order them as instructed in the Guidelines. Because each strand requires some collection of data over different periods of time, it would be helpful to establish a schedule to ensure a timely completion.

Supporting Files

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Related Web Sites

No links have been provided.

Supplemental

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Complete Report Card

Table of Contents

About Title II | Technical Assistance | Privacy Policy | Contacts