

WESTERN NEW MEXICO UNIVERSITY
Degree Plan - Early Childhood Education Major (0821)
School of Education

Student Name: _____ ID #: _____ Tel #: _____ Degree Type

Address: _____ Email: _____ BS
 (include, city, state, zip)

Catalog Authority: 2014-15 Expected Completion: _____ Advisor: _____

GENERAL EDUCATION REQUIREMENTS (41)*

Course(Credits) Sem/Year Grade
Area I - Oral Communications (3) (see page 2)

Pick one of the following: COMM 110, THR 250

Course: _____ (3) _____
 or Transfer: TGE (COMM 175)

Area I - Written Communications (6)

ENGL 101 Comp & Rhetoric I (3) _____
 ENGL 102 Comp & Rhetoric II (3) _____
 or Transfer: TGE (ENGL 175) for ENGL 102 only

Area II - Mathematics (3)

MATH 105, 106, 121, 131, 132 or 171
 Course: _____ () _____
 or Transfer: TGE (MATH 175)

Area III - Laboratory Science (8) (see page 2)

Pick two courses (plus labs) from different groups:
Life Science **Physical Science** **Earth/Space Sci.**
 BIOL 101, 102, CHEM 121, 151, 152 GEOL 101, 102,
 BIOL 202, 204, 206, PHSC 101, 171 GEOL 105, 201
 BIOL 212, 254, 255 PHYS 151, 152, 171, 172 PHSC 115

Course: _____ (4) _____
 Course: _____ (4) _____
 or TGE (BIOL 175, CHEM 175, GEOL 175, PHSC 175, PHYS 175)

Area IV - Social and Behavioral Sciences (6-9) ** (see page 2)

Pick 2-3 courses from different groups of the following:

- 1) ANTH 201, 202, 212/214; GEOG 201, 202, 205
 2) ECON 200, 201, 202 3) POLS 201, 202
 4) PSY 102 5) SOC 101, 102, BSAD 100, CJUS 111, SWK 101

Course: _____ (3) _____
 Course: _____ (3) _____
 Course: _____ (3) _____
 or Transfer TGE (ANTH 175, ECON 175, GEOG 175, POLS 175,
 PSY 175, SOC 175)

Course(Credits) Sem/Year Grade
Area V - Humanities and Fine Arts (9-12) **

Pick 3-4 courses from at least 3 separate categories below:

1) History HIST 111, 112, 201, 202
 Course: _____ (3) _____
 Course: _____ (3) _____
 or Transfer: TGE (HIST 175)

2) Literature ENGL 200, 201, 205, 225, 240, 265
 ENGL 293, 294, 296, 297; CCHS 243
 Course: _____ (3) _____
 Course: _____ (3) _____
 or Transfer: TGE (ENGL 275)

3) Aesthetics (Art, Music, Theater)
 ART 211, 241, 261; MUSC 111, 119; THR 110, 136, 211
 Course: _____ () _____
 Course: _____ () _____
 or Transfer: TGE (ART 175, MUSC 175, THR 175, HUM 175)

4) Philosophy PHIL 100, 101, 200
 Course: _____ (3) _____
 Course: _____ (3) _____
 or Transfer: TGE (PHIL 175)

Technology Literacy (3)
 CMPS 110, CMPS 111, ART 140, or take a challenge exam.
 Course: _____ (3) _____
 or Transfer: TGE (CMPS 175)

- * Includes 35 hours of the NM Common Core plus 6 additional WNMU hours
 ** The total credits from Area IV and Area V must be 18 hours.

Note: TGE = Transferred General Education courses listed by HED or other transfer agreements, but with no WNMU equivalent

BS Requirement (6)

Math and/or Computer Science courses beyond Gen. Ed

MATH 301 Underst Elem Math I (3) _____
 MATH 302 Underst Elem Math II (3) _____

Degree Plan - Early Childhood Education Major

SUPPORTING COURSEWORK (34 credit hours)

Course(Credits)	Sem/Year	Grade	Course(Credits)	Sem/Year	Grade
Lab Science: select a 3rd lab science course from a 3rd group-see page 1					
Lab Course: _____ (4)			HIST 111 or 112 World Civ* (3)		
COMM 110 Public Speaking* (3)			HIST 201 or 202 American His (3)		
ENGL 316 Trad Grammar/Use (3)			HIST 300 History of NM (3)		
PSY 102 Gen'l Psychology* (3)			HIST 303-499 elect: (3)		
SOC 101 Intro to Sociology* (3)			Expr Arts Crse*: (3)		
*May be counted as General Education hours			Expr Arts Crse: (3)		

Early Childhood Education Core Requirements (68 credit hours)

1. Contextual Knowledge (6 credit hours)

Select two of the following five choices:		Course(Credits)	Sem/Year	Grade
SPED 408 Intro Exceptnl Childrn	EDUC 402 Computer in Classrm	Course: _____ (3)		
BLED 414 Multicultrl Education	EDUC 436 Classroom Mgmt	Course: _____ (3)		
RDG 453 Children's Literature	(required for Age 3-Grade 3 concentration)			

2. Foundation (29 credit hours)

ECED 120 Professionalism (2)	ECED 231 Chld Grwth/Dev/Lrn (3)		
ECED 125 Fam/Comm Collab I (3)	ECED 232 Curriclm Dev/Play 0-4 (3)		
ECED 208 Guiding Yng Childrn (3)	ECED 281 Curr Dv/Play 0-4 Prac (2)		
ECED 211 Hlth, Safety, Nutritn (2)	ECED 236 Curr Dev/Imp 3-Grd 3(3)		
ECED 215 Read/Lang/Literacy (3)	ECED 282 Curr Dv/Imp 3-G3 Pr: (2)		
ECED 225 Assess Ch/Eval Proq (3)	NES Basic Skills test passed		<input type="checkbox"/> yes
	Admission to Teacher Ed Program		<input type="checkbox"/> yes

3. Application & Reinforcement (21 credit hours)

11 credits of upper division core plus 12 credits from one of the two concentrations

ECED 331 Res Ch Grwth/Dev/Lr (3)	ECED 351 Yng Ch/Diverse Abi (3)
ECED 341 Family Lang/Cultur: (3)	
<u>Birth through Age 4 Concentration</u> or <u>Age 3 through Grade 3 Concentration</u>	
ECED 405 Adv Care Inf/Toddlr (3)	ECED 470 Tch/Lrn Math/Sci (4)
ECED 415 Emrg Lit:Birth-Age (3)	ECED 471 Tch/Lrn Rdg/Writg (3)
ECED 423 Int Curr:Birth-Age 4 (4)	ECED 473 Tch/Lrn Soc Std/Art (3)
ECED 481 Intgrt Curr 0-4 Pract (2)	ECED 479 Tch/Lrn Practicum (2)

4. Capstone (12 credit hours)

NES Teacher Competency test passed	<input type="checkbox"/> yes	ECED 491 Early Childhood Education Student Teaching (includes seminar) (12)	
Minimum CGPA of 2.5 needed to enter Application & Reinforcement		Minimum CGPA of 2.75 needed to enter Capstone	

Student Success Seminar: ACAD 101 (3 credits) Sem/Year: _____ Grade: _____

Service Learning 3 credits: _____ Sem/Year: _____ Grade: _____

Upper Division Hours (54 minimum): _____ **Writing Intensive Hours (12 minimum):** _____
 (6 hours must be outside of major and minor disciplines)

Total Hours (128 minimum required): _____ **Copy to Registrar on (date):** _____

Original completed on (date): _____ **Grad. Audit sent on (date):** _____

Updated on (date): _____

Student Signature: _____ date: _____

Advisor Signature: _____ date: _____

Dean, School of Education: _____ date: _____