

WESTERN NEW MEXICO UNIVERSITY
Degree Plan - Physical Education Major (0005)
College of Education

Student Name: _____ ID #: _____ Tel #: _____ Degree Type

Address: _____ Email: _____ BS BA
 (include, city, state, zip)

Catalog Authority: 2014-15 Expected Completion: _____ Advisor: _____

GENERAL EDUCATION REQUIREMENTS (41)*

<u>Course(Credits)</u>	<u>Sem/Year</u>	<u>Grade</u>
Area I - Oral Communications (3)		(see page 2)
Pick one of the following: COMM 110, THR 250		
Course: _____ (3) _____		
or Transfer: TGE (COMM 175)		

Area I - Written Communications (6)		
ENGL 101 Comp & Rhetoric I	(3) _____	_____
ENGL 102 Comp & Rhetoric II	(3) _____	_____
or Transfer: TGE (ENGL 175) for ENGL 102 only		

Area II - Mathematics (3)		
MATH 105, 106, 121, 131, 132 or 171		
Course: _____ () _____		
or Transfer: TGE (MATH 175)		

Area III - Laboratory Science (8)		(see page 2)
Pick two courses (plus labs) from different groups:		
Life Science	Physical Science	Earth/Space Sci.
BIOL 101, 102,	CHEM 121, 151, 152	GEOL 101, 102,
BIOL 202, 204, 206,	PHSC 101, 171	GEOL 105, 201
BIOL 212, 254, 255	PHYS 151, 152, 171, 172	PHSC 115
Course: _____ (4) _____		
Course: _____ (4) _____		
or TGE (BIOL 175, CHEM 175, GEOL 175, PHSC 175, PHYS 175)		

Area IV - Social and Behavioral Sciences (6-9) **	(see page 2)
Pick 2-3 courses from different groups of the following:	
1) ANTH 201, 202, 212/214; GEOG 201, 202, 205	
2) ECON 200, 201, 202 3) POLS 201, 202	
4) PSY 102 5) SOC 101, 102, BSAD 100, CJUS 111, SWK 101	
Course: _____ (3) _____	
Course: _____ (3) _____	
Course: _____ (3) _____	
or Transfer TGE (ANTH 175, ECON 175, GEOG 175, POLS 175, PSY 175, SOC 175)	

BS Requirement (6)

EDUC 402 Computers in Classrm (3) plus one other
 Math and/or Computer Science course beyond Gen. Ed
 incl PSY/SOC 323 Social Statistics & BIOL/GEOG 361/363 GIS

EDUC 402 Computer in Classrm	(3) _____	_____
Course: _____ () _____		

<u>Course(Credits)</u>	<u>Sem/Year</u>	<u>Grade</u>
Area V - Humanities and Fine Arts (9-12) **		
Pick 3-4 courses from at least 3 separate categories below:		
1) History	HIST 111, 112, 201, 202	
Course: _____ (3) _____		
Course: _____ (3) _____		
or Transfer: TGE (HIST 175)		
2) Literature	ENGL 200, 201, 205, 225, 240, 265 ENGL 293, 294, 296, 297; CCHS 243	
Course: _____ (3) _____		
Course: _____ (3) _____		
or Transfer: TGE (ENGL 275)		
3) Aesthetics (Art, Music, Theater)	ART 211, 241, 261; MUSC 111, 119; THR 110, 136, 211	
Course: _____ () _____		
Course: _____ () _____		
or Transfer: TGE (ART 175, MUSC 175, THR 175, HUM 175)		
4) Philosophy	PHIL 100, 101, 200	
Course: _____ (3) _____		
Course: _____ (3) _____		
or Transfer: TGE (PHIL 175)		

Technology Literacy (3)

CMPS 110, CMPS 111, ART 140, or take a challenge exam.

Course: _____ (3) _____		
or Transfer: TGE (CMPS 175)		

* Includes 35 hours of the NM Common Core
 plus 6 additional WNMU hours

** The total credits from Area IV and Area V
 must be 18 hours.

Note: TGE = Transferred General Education courses listed
 by HED or other transfer agreements, but with
 no WNMU equivalent

BA Requirement (minimum of 3)

Completion of one of the following: SPAN 202, SPAN 252,
 SPAN 214 or any upper level Spanish course.

Course: _____ (3) _____		
Course: _____ (3) _____		

Degree Plan - Physical Education - 2013-14

SUPPORTING COURSEWORK (25 credit hours)

<u>Course(Credits)</u>	<u>Sem/Year</u>	<u>Grade</u>	<u>Course(Credits)</u>	<u>Sem/Year</u>	<u>Grade</u>
Lab Science: select a 3rd lab science course from a 3rd group-see page 1					
Lab Course: _____	(4)	_____	HIST 111 or 112 World Civ*	(3)	_____
COMM 110 Public Speaking*	(3)	_____	HIST 201 or 202 American Hist	(3)	_____
ENGL elective: _____	(3)	_____	HIST 300 History of NM	(3)	_____
PSY 102 Gen'l Psychology*	(3)	_____	HIST elective: _____	(3)	_____

*May be counted as General Education hours

PROFESSIONAL EDUCATION COURSES (44 hours)

1. Contextual Knowledge (12 credit hours)

BLED 414 Multicult Education	(3)	_____	EDUC 428 Student Growth/Dev	(3)	_____
EDUC 402 Comp in Classroom*	(3)	_____	SPED 408 Intro Except Children	(3)	_____

*May be taken as part of the BS requirement

2. Foundation (3 credit hours)

EDUC 311 Fndtns of Education	(3)	_____	NMTA Basic Skills test passed	<input type="checkbox"/>	yes
			Admission to Teacher Ed Program	<input type="checkbox"/>	yes

3. Application & Reinforcement (17 credit hours)

BLED 445 ESL Mthd/Cont Lit	(3)	_____	EDUC 474 Classroom Assessmnt	(3)	_____
PE 427 Devel Teaching Skills/PE	(3)	_____	RDG 410 Teaching of Reading		_____
EDUC 436 Classroom Mgmt	(3)	_____	or RDG 460 Readg Skills Sec Ed	(3)	_____
EDUC 447 Field Exper Lab I	(1)	_____			
EDUC 462 Field Exper Lab II	(1)	_____			

Note: All PE Core Courses must be taken before EDUC 493

4. Capstone (12 credit hours)

NMTA Teacher Competency test passed	<input type="checkbox"/>	yes	EDUC 493 Practice Teaching	(12)	_____
NMTA Content Knowledge Phys Ed test passed	<input type="checkbox"/>	yes			

PHYSICAL EDUCATION CORE COURSES (33 hours)

PE 213 First Aid	(2)	_____	PE 341/342 Phys of Exerc & lab	(4)	_____
PE 240/242 A&P Kinesiol & lab	(4)	_____	PE 343 Biomechanics	(3)	_____
PE 245 Hist & Phil of Phys Ed	(3)	_____	PE 400 Motor Behavior	(3)	_____
PE 302 Tchg Outdoor/Init Act	(2)	_____	PE 402 Adapted Physical Ed	(3)	_____
PE 303 Tchg Ind/Team Sports	(3)	_____	PE 425 P-12 Phys Ed Curriculum	(3)	_____
PE 327 Pedagogy in Phys Ed	(3)	_____			

ADDITIONAL COURSES (if any taken)

Course: _____	()	_____	Course: _____	()	_____
Course: _____	()	_____	Course: _____	()	_____

Student Success Seminar: ACAD 101 (3 credits) Sem/Year: _____ Grade: _____

Service Learning 3 credits: _____ Sem/Year: _____ Grade: _____

Upper Division Hours (54 minimum): _____ **Writing Intensive Hours (12 minimum):** _____

(6 hours must be outside of major and minor disciplines)

Total Hours (128 minimum required): _____ **Copy to Registrar on (date):** _____

Original completed on (date): _____ **Grad. Audit sent on (date):** _____

Updated on (date): _____

Student Signature: _____ date: _____

Advisor Signature: _____ date: _____

Dean, College of Education: _____ date: _____