

WESTERN NEW MEXICO UNIVERSITY
Degree Plan: Special Education Major (0808)
School of Education

Student Name: _____ ID #: _____ Tel #: _____ Degree Type _____
 Address: _____ Email: _____ BS
 (include, city, state, zip)
 Catalog Authority: 2015-16 Expected Completion: _____ Advisor: _____

GENERAL EDUCATION REQUIREMENTS (41)*

<u>Course(Credits)</u>	<u>Sem/Year</u>	<u>Grade</u>	<u>Course(Credits)</u>	<u>Sem/Year</u>	<u>Grade</u>
Area I - Oral Communications (3) (see below)			Area V - Humanities and Fine Arts (9-12) **		
Pick one of the following: COMM 110, THR 250			Pick 3-4 courses from at least 3 separate categories below:		
Course: _____ (3) _____			1) History HIST 111, 112, 201, 202		
or Transfer: TGE (COMM 175)			Course: _____ (3) _____		
			Course: _____ (3) _____		
			or Transfer: TGE (HIST 175)		
Area I - Written Communications (6)			2) Literature ENGL 200, 201, 205, 225, 240		
ENGL 101 Comp & Rhetoric I (3) _____			ENGL 293, 294, 296, 297; LALS 243		
ENGL 102 Comp & Rhetoric II (3) _____			Course: _____ (3) _____		
or Transfer: TGE (ENGL 175) for ENGL 102 only			Course: _____ (3) _____		
			or Transfer: TGE (ENGL 275)		
Area II - Mathematics (3)			3) Aesthetics (Art, Music, Theater)		
MATH 105, 106, 121, 131, 132 or 171			ART 211, 241, 261; MUSC 111, 119; THR 110, 136, 211		
Course: _____ () _____			Course: _____ () _____		
or Transfer: TGE (MATH 175)			Course: _____ () _____		
			or Transfer: TGE (ART 175, MUSC 175, THR 175, HUM 175)		
Area III - Laboratory Science (8) (see below)			4) Philosophy PHIL 100, 101, 200		
Pick two courses (plus labs) from different groups:			Course: _____ (3) _____		
Life Science	Physical Science	Earth/Space Sci.	Course: _____ (3) _____		
BIOL 101, 102,	CHEM 121, 151, 152	GEOL 101, 102,	or Transfer: TGE (PHIL 175)		
BIOL 202, 204, 206,	PHSC 101, 171	GEOL 201			
BIOL 212, 254, 255	PHYS 151, 152, 171, 172	PHSC 115			
Course: _____ (4) _____					
Course: _____ (4) _____					
or TGE (BIOL 175, CHEM 175, GEOL 175, PHSC 175, PHYS 175)					
Area IV - Social and Behavioral Sciences (6-9) ** (see below)					
Pick 2-3 courses from different groups of the following:					
1) ANTH 201, 202, 212/214; GEOG 201, 202, 205					
2) ECON 200, 201, 202 3) POLS 201, 202					
4) PSY 102 5) SOC 101, 102, BSAD 100, CJUS 111, SWK 101					
Course: _____ (3) _____					
Course: _____ (3) _____					
Course: _____ (3) _____					
or Transfer TGE (ANTH 175, ECON 175, GEOG 175, POLS 175, PSY 175, SOC 175)					

Technology Literacy (3)
 CMPS 110, CMPS 111, ART 140, or take a challenge exam.
 Course: _____ (3) _____
 or Transfer: TGE (CMPS 175)

* Includes 35 hours of the NM Common Core plus 6 additional WNMU hours
 ** The total credits from Area IV and Area V must be 18 hours.
 Note: TGE = Transferred General Education courses listed by HED or other transfer agreements, but with no WNMU equivalent

BS Requirement (6)

MATH 301 Underst Elem Math I (3) _____ MATH 302 Underst Elem Math II (3) _____

SUPPORTING COURSEWORK (31 credit hours)

Lab Science: select a 3rd lab science course from a 3rd group-see above

Lab Course: _____ (4) _____	HIST 111 or 112 World Civ* (3) _____
COMM 110 Public Speaking* (3) _____	HIST 201 or 202 American His (3) _____
MATH 105 Math Liberal Arts I* _____	HIST 300 History of NM (3) _____
or MATH 106 Math Lib Art II* (3) _____	HIST elective: _____ (3) _____
PSY 102 Gen'l Psychology* (3) _____	Expr Arts Crse*: _____ (3) _____
May be counted as General Education hours	Expr Arts Crse: _____ (3) _____

Degree Plan - Special Education Major

Special Education Professional Core Requirements (44 credit hours)

1. Contextual Knowledge (15 credit hours)

EDUC 402 Computer in Classr (3) _____ SPED 469 Nature & Needs ID OR _____
EDUC 428 Stdnt Grwth/Dvlpmnt (3) _____ SPED 476 Nature & Needs E&BD _____
SPED 408 Intro Except Child (3) _____ (3) _____
SPED 455 Family/Schl/Comm (3) _____

2. Foundation (3 credit hours)

EDUC 311 Fndtns of Education (3) _____ NES Essential Academic Skills Score: _____
Admission to Teacher Ed Program yes

3. Application & Reinforcement (16 credit hours)

BLED 445 ESL Mthd/Cont Lit (3) _____ SPED 454 Eval & Assmt Excep (3) _____
EDUC 447 Field Exper Lab (1) _____ SPED 470 Nature & Needs LD (3) _____
SPED 428 Curr. & Methods (3) _____ NES Teacher Competency test Score: _____
SPED 451 Behavior Mgmt (3) _____ NES SPED Content Knowledge Score: _____

4. Capstone (12 credit hours)

SPED 441 Practice Teaching (9-12) _____

Language Arts (15 additional credits required)

ENGL 316, 320 or 419 (3) _____ RDG 411 Corrective Reading (3) _____
ENGL 450 Secnd English Mthc (3) _____ RDG 460 Rdg Skills Secnd Ed (3) _____
RDG 410 Teaching of Reading (3) _____

Content Areas - 15 additional credits in Language Arts plus one other content area

Select one of these three content areas:

Mathematics, General Science or Social Studies

Mathematics (12 additional credits)

MATH 304 plus 9 credits of MATH electives (3 must be upper div)

MATH 304 Math Secndry Tchr (3) _____
Course: _____ (3) _____
Course: _____ (3) _____
Course: _____ (3) _____

General Science (22 additional credits)

If taking this content area, Gen'l Ed lab science needs to be

BIOL 202, GEOL 101 or 102, and PHSC 101

BIOL 206/207 Mjr III: Cell Biolo (4) _____
CHEM 151/153 Gen'l Chem I (4) _____
Upper Div Sci: _____ (4) _____
Upper Div Sci: _____ (4) _____
PHSC or GEOL 480 Workshop (3) _____
BIOL/PHSC/GEOL 450 Capsto (3) _____

Social Studies (9 additional credits)

Select 3 upper division courses from any combination of
ECON, GEOG, POLS and/or SOC

Course: _____ () _____
Course: _____ () _____
Course: _____ () _____

Minimum CGPA of 2.5 needed to enter Application & Reinforcement

Minimum CGPA of 2.75 needed to enter Capstone

*NOTE: Teaching Field Content Area credits may overlap with General Education or Professional Core courses.

Service Learning 3 credits: _____ **Sem/Year:** _____ **Grade:** _____

Upper Division Hours (54 minimum): _____ **Writing Intensive Hours (12 minimum):** _____
(6 hours must be outside of major and minor disciplines)

Total Hours (128 minimum required): _____ **Copy to Registrar:** date: _____

Original completed on (date): _____ **Grad. Audit sent:** date: _____

Updated: _____ date: _____

Student Signature: _____ date: _____

Advisor Signature: _____ date: _____

Dean, School of Education: _____ date: _____