

**WESTERN NEW MEXICO UNIVERSITY**  
**Degree Plan -Elementary Education (0802)**  
**School of Education**

Student Name: \_\_\_\_\_ ID # \_\_\_\_\_ Tel #: \_\_\_\_\_ Degree Type \_\_\_\_\_

Address: \_\_\_\_\_ Email: \_\_\_\_\_  BS  
 (complete - including street, city, state, zip)

Catalog Authority: 2017-18 Expected Completion \_\_\_\_\_ Advisor: \_\_\_\_\_

**GENERAL EDUCATION REQUIREMENTS (41)\***

**Area I - Oral Communications (3)**  
 Pick one of the following: COMM 110, THR 250  
 Course: \_\_\_\_\_ (3) \_\_\_\_\_  
 or Transfer: TGE (COMM 175)

**Area I - Written Communications (6)**  
 ENGL 101 Comp & Rhetoric I (3) \_\_\_\_\_  
 ENGL 102 Comp & Rhetoric II (3) \_\_\_\_\_  
 or Transfer: TGE (ENGL 175) for ENGL 102 only

**Area II - Mathematics (3)**  
 MATH 105, 106, 107, 121, 131, 132 or 171  
 Course: \_\_\_\_\_ ( ) \_\_\_\_\_  
 or Transfer: TGE (MATH 175)

**Area III - Laboratory Science (8)** (see page 2)  
 Pick two courses (plus labs) from different groups:  

<b>Life Science</b>	<b>Physical Science</b>	<b>Earth/Space Sci.</b>
BIOL 101, 102, BIOL 202, 204, 206, BIOL 212, 254, 255	CHEM 121, 151, 152 PHSC 101, 171 PHYS 151, 152, 171, 172	GEOL 101, 102, GEOL 201 PHSC 115

 Course: \_\_\_\_\_ (4) \_\_\_\_\_  
 Course: \_\_\_\_\_ (4) \_\_\_\_\_  
 or TGE (BIOL 175, CHEM 175, GEOL 175, PHSC 175, PHYS 175)

**Area IV - Social and Behavioral Sciences (6-9)\*\*** (see page 2)  
 Pick 2-3 courses from different groups of the following:  
 1) ANTH 201, 202, 212/214; GEOG 201, 202, 205  
 2) ECON 200, 201, 202    3) POLS 201, 202  
 4) PSY 102    5) SOC 101, 102, BSAD 100, CJUS 111, SWK 101  
 Course: \_\_\_\_\_ (3) \_\_\_\_\_  
 Course: \_\_\_\_\_ (3) \_\_\_\_\_  
 Course: \_\_\_\_\_ (3) \_\_\_\_\_  
 or Transfer TGE (ANTH 175, ECON 175, GEOG 175, POLS 175,  
 PSY 175, SOC 175)

**Area V - Humanities and Fine Arts (9-12)\*\***  
 Pick 3-4 courses from at least 3 separate categories below:

**1) History** HIST 111, 112, 201, 202  
 Course: \_\_\_\_\_ (3) \_\_\_\_\_  
 Course: \_\_\_\_\_ (3) \_\_\_\_\_  
 or Transfer: TGE (HIST 175)

**2) Literature** ENGL 150, 200, 205, 225, 265  
 ENGL 293, 296; LALS 243  
 Course: \_\_\_\_\_ (3) \_\_\_\_\_  
 Course: \_\_\_\_\_ (3) \_\_\_\_\_  
 or Transfer: TGE (ENGL 275)

**3) Aesthetics (Art, Music, Theater)**  
 ART 211, 241, 261; MUSC 111, 119; THR 110, 136, 211  
 Course: \_\_\_\_\_ ( ) \_\_\_\_\_  
 Course: \_\_\_\_\_ ( ) \_\_\_\_\_  
 or Transfer: TGE (ART 175, MUSC 175, THR 175, HUM 175)

**4) Philosophy** PHIL 100, 101, 200  
 Course: \_\_\_\_\_ (3) \_\_\_\_\_  
 Course: \_\_\_\_\_ (3) \_\_\_\_\_  
 or Transfer: TGE (PHIL 175)

**Technology Literacy (3)**  
 CMPS 110, CMPS 111, ART 104, or take a challenge exam.  
 Course: \_\_\_\_\_ (3) \_\_\_\_\_  
 or Transfer: TGE (CMPS 175) **Student may test out.**

\* Includes 35 hours of the NM Common Core plus 6 additional WNMU hours

\*\* The total credits from Area IV and Area V must be 18 hours.

Note: TGE = Transferred General Education courses listed by HED or other transfer agreements, but with no WNMU equivalent

**BS Requirement (6)**

MATH 301 Underst Elem Math I (3) \_\_\_\_\_ MATH 302 Underst Elem Math II (3) \_\_\_\_\_

**Degree Plan - Elementary Education Major**

**Elementary Education Professional Core Requirements (48-50 credit hours)**

**1. Contextual Knowledge (12 credit hours)**

BLED 414 Multicult Education (3) \_\_\_\_\_ EDUC 428 Student Growth/De (3) \_\_\_\_\_  
EDUC 402 Computer in Classr (3) \_\_\_\_\_ SPED 408 Intro Except Child (3) \_\_\_\_\_

**2. Foundation (3 credit hours)**

EDUC 311 Fndtns of Education (3) \_\_\_\_\_ NES Essential Academic Skills Reading Score: \_\_\_\_\_  
Writing Score: \_\_\_\_\_  
Admission to Teacher Ed Program  yes Math Score: \_\_\_\_\_

**3. Application & Reinforcement (23 credit hours)**

BLED 445 ESL Mthd/Cont Lit (3) \_\_\_\_\_ EDUC 473 Elem Methd/Curr II (3) \_\_\_\_\_  
EDUC 447 Field Exper Lab (1) \_\_\_\_\_ EDUC 474 Classroom Asmt (3) \_\_\_\_\_  
EDUC 436 Classroom Mgmt (3) \_\_\_\_\_ RDG 410 Teaching of Reading (3) \_\_\_\_\_  
EDUC 472 Elem Methd/Curr I (3) \_\_\_\_\_ RDG 411 Corrective Reading (3) \_\_\_\_\_  
EDUC 447 Field Exper Lab (1) \_\_\_\_\_

**4. Capstone (10-12 credit hours)**

NES Professional Knowledge: Elementary Score: \_\_\_\_\_ EDUC 492 Practice Teaching (9-11) \_\_\_\_\_  
NES Content Knowledge: Elementary Part I Score: \_\_\_\_\_ EDUC 496 Practice Teaching Sei (1) \_\_\_\_\_  
Part II Score: \_\_\_\_\_

**TEACHING FIELD COURSES (24-30 hours) - see specific worksheets**

**Teaching Field Degree Area: Number:** \_\_\_\_\_ **Number of Credits:** \_\_\_\_\_

(attach degree plan worksheet for your Teaching Field, with course details)

Minimum CGPA of 2.75 needed to enter Capstone

To be licensed in New Mexico, you must pass the NES Essential Components of Reading Instruction -- Test 104 Score: \_\_\_\_\_

**Service Learning 3 credits:** \_\_\_\_\_ **Sem/Year:** \_\_\_\_\_ **Grade:** \_\_\_\_\_

**Upper Division Hours (42 minimum):** \_\_\_\_\_ **Writing Intensive Hours (12 minimum):** \_\_\_\_\_

**Total Hours (120 minimum required):** \_\_\_\_\_ **Copy to Registrar** date: \_\_\_\_\_

**Original completed** date: \_\_\_\_\_ **Grad. Audit sent** date: \_\_\_\_\_

**Updated:** \_\_\_\_\_

**Student Signature:** \_\_\_\_\_ date: \_\_\_\_\_

**Advisor Signature:** \_\_\_\_\_ date: \_\_\_\_\_

**Assoc. Dean of SOE Signature:** \_\_\_\_\_ date: \_\_\_\_\_