

**WESTERN NEW MEXICO UNIVERSITY**  
**Degree Plan -Elementary Education (0802)**  
**School of Education**

Student Name: \_\_\_\_\_ ID # \_\_\_\_\_ Tel #: \_\_\_\_\_ Degree Type \_\_\_\_\_  
 Address: \_\_\_\_\_ Email: \_\_\_\_\_  BS  
 (complete - including street, city, state, zip)  
 Catalog Authority: 2019-20 Expected Completion \_\_\_\_\_ Advisor: \_\_\_\_\_

***Deadline for Application for Graduation; June 1st for Fall; September 1st for Spring; February 1st for Summer.***

**GENERAL EDUCATION REQUIREMENTS (31)**

<u>Course(Credits)</u>	<u>Sem/Year</u>	<u>Grade</u>	<u>Course(Credits)</u>	<u>Sem/Year</u>	<u>Grade</u>
<b><u>Applied Liberal Arts and Sciences (9)</u></b>					
ALAS 1810 Humanities	(3)	_____	ALAS 1830 STEM	(3)	_____
ALAS 1820 Social/ Behav Sci.	(3)	_____			
<b><u>Area I - Communications (6)</u></b>			<b><u>Area IV - Social and Behavioral Sciences (3)</u></b>		
<sup>1</sup> ENGL 1110 Pre-requisite/Co-req			ANTH 1140 Intro to Cultural Anthropology		
ENGL 1120 Composition II <sup>1</sup>	(3)	_____	ECON 1110 Survey of Economics		
<b>COMM 1130 Public Speaking*</b>			ECON 2110 Macroeconomic Principles		
COMM 1140 Intro to Media Writing			ECON 2120 Microeconomic Principles		
COMM 2140 Small Group Communication			GEOG 1120 World Regional Geography		
Course: _____	(3)	_____	GEOG 1130 Human Geography		
			POLS 1110 Intro to Political Science		
<b><u>Area II - Mathematics (3-5)</u></b>			POLS 1120 American National Government		
<sup>2</sup> BCIS 1110 is Pre-requisite/Co-req			<b>PSYC 1110 Intro to Psychology*</b>		
<b>MATH 1010 Mathematics for School Teachers</b>			SOC 1110 Intro to Sociology		
MATH 1130 Survey of Mathematics <sup>2</sup>			SOC 2310 Contemporary Social Problems		
MATH 1220 College Algebra <sup>2</sup>			Course: _____		
MATH 1350 Intro to Statistics <sup>2</sup>			(3) _____		
MATH 1510 Calculus I <sup>2</sup>					
Course: _____	( )	_____	<b><u>Area V - Humanities (3)</u></b>		
<b><u>Area III - Science (4)</u></b>			ENGL 1410 Intro to Literature		
Pick <b>one</b> course (plus lab) from the following:			ENGL 2310 Intro to Creative Writing		
BIOL 1110/1110L General Biology & Lab			HIST 1110 United States History I		
BIOL 1140/1140L5 Biology for Health Sciences & Lab			HIST 1120 United States History II		
BIOL 2110/2110L Principles of Biology: Cell/Molecular & Lab			HIST 1150 Western Civilization I		
BIOL 2210/2210L Human Anatomy & Physiology I & Lab			HIST 1160 Western Civilization II		
BIOL 2642/2642L Plant Form, Function and Diversity & Lab			PHIL 1115 Intro to Philosophy		
BIOL 2644/2644L Animal Form, Function and Diversity & Lab			Course: _____		
CHEM 1120/1120L Intro to Chemistry & Lab			(3) _____		
CHEM 1215/1215L General Chemistry I for STEM Majors & Lab			<b><u>Area VI - Creative &amp; Fine Arts (3-4)</u></b>		
GEOL 1110/1110L Physical Geology & Lab			ARTS 1250 Design II		
GEOL 1120/1120L Environmental Geology & Lab			ARTS 1410 Intro to Photography		
GEOL 2110/2110L Historical Geology & Lab			ARTS 1610 Drawing I		
PHSC 1120/1120L Forensic Science I & Lab			ARTS 1630 Painting I		
Course: _____	(4)	_____	ARTS 2321 Appreciation of Clay		
			ARTS 2841 Appreciation of Sculpture		
<b>*Required for Education</b>			MUSC 1130 Music Appreciation		
			Course: _____		
			( ) _____		
<b><u>BS Requirement (6)</u></b>					
MATH 2132 Underst Elem Math I (3)	_____	_____	MATH 2133 Underst Elem Math (3)	_____	_____

**Degree Plan - Elementary Education Major**

**Supporting Coursework**

In addition to Gen Ed, these are required to meet State requirements:

ENGL 1110 Composition I (3) \_\_\_\_\_  
Humanities & Fine Arts  
Course: \_\_\_\_\_ (3) \_\_\_\_\_

Lab Science  
Course: \_\_\_\_\_ (4) \_\_\_\_\_  
Social & Behavioral Science  
Course: \_\_\_\_\_ (3) \_\_\_\_\_  
Course: \_\_\_\_\_ (3) \_\_\_\_\_

**Elementary Education Professional Core Requirements (48-50 credit hours)**

**1. Contextual Knowledge (12 credit hours)**

BLED 2130 Multicult Education (3) \_\_\_\_\_ EDUC 2327 Student Growth/Dt (3) \_\_\_\_\_  
EDUC 2375 Tech Integratn Class (3) \_\_\_\_\_ SPED 408 Intro Except Child (3) \_\_\_\_\_

**2. Foundation (3 credit hours)**

EDUC 200 Fndtns of Education (3) \_\_\_\_\_ NES Essential Academic Skills Reading Score: \_\_\_\_\_  
Admission to Teacher Ed Program  yes Writing Score: \_\_\_\_\_  
Math Score: \_\_\_\_\_

**3. Application & Reinforcement (23 credit hours)**

BLED 445 ESL Mthd/Cont Lit (3) \_\_\_\_\_ EDUC 473 Elem Methd/Curr II (3) \_\_\_\_\_  
EDUC 447 Field Exper Lab (1) \_\_\_\_\_ EDUC 474 Classroom Asmt (3) \_\_\_\_\_  
EDUC 436 Classroom Mgmt (3) \_\_\_\_\_ EDUC 2435 The Teaching of R (3) \_\_\_\_\_  
EDUC 472 Elem Methd/Curr I (3) \_\_\_\_\_ RDG 411 Corrective Reading (3) \_\_\_\_\_  
EDUC 447 Field Exper Lab (1) \_\_\_\_\_

**4. Capstone (10-12 credit hours)**

NES Professional Knowledge: Elementary Score: \_\_\_\_\_ EDUC 492 Practice Teaching (9-11) \_\_\_\_\_  
NES Content Knowledge: Elementary Part I Score: \_\_\_\_\_ EDUC 496 Practice Teaching Ser (1) \_\_\_\_\_  
Part II Score: \_\_\_\_\_

**TEACHING FIELD COURSES (24-30 hours) - see specific worksheets**

**Teaching Field Degree Area: Number:** \_\_\_\_\_ **Number of Credits:** \_\_\_\_\_

(attach degree plan worksheet for your Teaching Field, with course details)

Minimum CGPA of 2.75 needed to enter Capstone

To be licensed in New Mexico, you must pass the NES Essential Components of Reading Instruction -- Test 104 Score: \_\_\_\_\_

**Service Learning 3 credits:** \_\_\_\_\_ **Sem/Year:** \_\_\_\_\_ **Grade:** \_\_\_\_\_

**Upper Division Hours (42 minimum):** \_\_\_\_\_ **Writing Intensive Hours (9 minimum):** \_\_\_\_\_

**Total Hours (120 minimum required):** \_\_\_\_\_ **Copy to Registrar** date: \_\_\_\_\_

**Original completed** date: \_\_\_\_\_

**Updated:** \_\_\_\_\_

**Student Signature:** \_\_\_\_\_ date: \_\_\_\_\_

**Advisor Signature:** \_\_\_\_\_ date: \_\_\_\_\_

**Assoc. Dean of SOE Signatur** \_\_\_\_\_ date: \_\_\_\_\_