

WESTERN NEW MEXICO UNIVERSITY

Degree Plan: Special Education Major (0808)

School of Education

For Licensure without Associates

Student Name: _____ ID #: _____ Tel #: _____ Degree Type _____

Address: _____ Email: _____ BS
(complete - including street, city, state, zip)

Catalog Authority: 2019-20 Expected Completion: _____ Advisor: _____

Deadline for Application for Graduation; June 1st for Fall; September 1st for Spring; February 1st for Summer.

GENERAL EDUCATION REQUIREMENTS (31)

<u>Course(Credits)</u>	<u>Sem/Year</u>	<u>Grade</u>	<u>Course(Credits)</u>	<u>Sem/Year</u>	<u>Grade</u>
<u>Applied Liberal Arts and Sciences (9)</u>					
ALAS 1810 Humanities	(3)	_____	ALAS 1830 STEM	(3)	_____
ALAS 1820 Social/ Behav Sci.	(3)	_____			
<u>Area I - Communications (6)</u>			<u>Area IV - Social and Behavioral Sciences (3)</u>		
¹ ENGL 1110 Pre-requisite/Co-req			ANTH 1140 Intro to Cultural Anthropology		
ENGL 1120 Composition II ¹	(3)	_____	ECON 1110 Survey of Economics		
COMM 1130 Public Speaking*			ECON 2110 Macroeconomic Principles		
COMM 1140 Intro to Media Writing			ECON 2120 Microeconomic Principles		
COMM 2140 Small Group Communication			GEOG 1120 World Regional Geography		
Course: _____	(3)	_____	GEOG 1130 Human Geography		
			POLS 1110 Intro to Political Science		
<u>Area II - Mathematics (3-5)</u>			POLS 1120 American National Government		
² BCIS 1110 is Pre-requisite/Co-req			<u>PSYC 1110 Intro to Psychology*</u>		
MATH 1010 Mathematics for School Teachers			SOC 1110 Intro to Sociology		
MATH 1130 Survey of Mathematics ²			SOC 2310 Contemporary Social Problems		
MATH 1220 College Algebra ²			Course: _____		
MATH 1350 Intro to Statistics ²			(3) _____		
MATH 1510 Calculus I ²					
Course: _____	()	_____	<u>Area V - Humanities (3)</u>		
			ENGL 1410 Intro to Literature		
<u>Area III - Science (4)</u>			ENGL 2310 Intro to Creative Writing		
Pick one course (plus lab) from the following:			HIST 1110 United States History I		
BIOL 1110/1110L General Biology & Lab			HIST 1120 United States History II		
BIOL 1140/1140L5 Biology for Health Sciences & Lab			HIST 1150 Western Civilization I		
BIOL 2110/2110L Principles of Biology: Cell/Molecular & Lab			HIST 1160 Western Civilization II		
BIOL 2210/2210L Human Anatomy & Physiology I & Lab			PHIL 1115 Intro to Philosophy		
BIOL 2642/2642L Plant Form, Function and Diversity & Lab			Course: _____		
BIOL 2644/2644L Animal Form, Function and Diversity & Lab			(3) _____		
CHEM 1120/1120L Intro to Chemistry & Lab					
CHEM 1215/1215L General Chemistry I for STEM Majors & Lab			<u>Area VI - Creative & Fine Arts (3-4)</u>		
GEOL 1110/1110L Physical Geology & Lab			ARTS 1250 Design II		
GEOL 1120/1120/L Environmental Geology & Lab			ARTS 1410 Intro to Photography		
GEOL 2110/2110L Historical Geology & Lab			ARTS 1610 Drawing I		
PHSC 1120/1120L Forensic Science I & Lab			ARTS 1630 Painting I		
Course: _____			ARTS 2321 Appreciation of Clay		
(4) _____			ARTS 2841 Appreciation of Sculpture		
			MUSC 1130 Music Appreciation		
			Course: _____		
			() _____		
<u>*Required for Education</u>					
<u>BS Requirement (6)</u>					
MATH 2132 Underst Elem Math I	(3)	_____	MATH 2133 Underst Elem Math II	(3)	_____

Degree Plan - Special Education Major

Supporting Courses

In addition to Gen Ed, the following are required to meet State requirements

		<u>Course(Credits)</u>	<u>Sem/Year</u>	<u>Grade</u>
ENGL 1110	(3)	Math: _____	(3)	_____
Social & Behavioral Science Course: _____	(3)	Lab Science		_____
Course: _____	(3)	Course: _____	(4)	_____
Course: _____	(3)	Humanities & Fine Art		_____
		Course: _____	(3)	_____

Special Education Professional Core Requirements

Contextual Knowledge

BLED 2130 Multicult Education	(3)	_____	EDUC 2327 Stdnt Grwth/Dvlpmnt	(3)	_____
EDUC 2375 Tech Intgrtn in Classrm	(3)	_____	SPED 408 Intro Except Child	(3)	_____

2. Foundation

EDUC 200 Fndtns of Education	(3)	_____	NES Essential Academic Skills	Reading Score: _____
SPED 451 Behavior Mgmt	(3)	_____		Writing Score: _____
SPED 455 Fam/Sch/Comm/Cul	(3)	_____		Math Score: _____
			Admission to Teacher Ed Program	<input type="checkbox"/> yes

3. Application & Reinforcement

SPED 428 Curr. & Methods	(3)	_____	SPED 454 Eval & Assmt Excep	(3)	_____
EDUC 447 Field Exper Lab	(1)	_____	SPED 470 Nature & Needs LD	(3)	_____
BLED 445 ESL Mthd/Cont Lit	(3)	_____	SPED 469 Nature & Needs ID		_____
EDUC 447 Field Exper Lab	(1)	_____	<u>or</u> SPED 476 Nature & Needs E&BE	(3)	_____

4. Capstone (10-12 credit hours)

SPED 441 Practice Teaching	(9-11)	_____	NES Professional Knowledge: Elem/Sec	Score: _____
SPED 496 Practice Teaching Sem	(1)	_____	NES SPED Content Knowledge	Score: _____

Teaching Fields (27-29 credits)

Language Arts (15 additional credits required)

ENGL 2110 <u>or</u> 419	(3)	_____	RDG 411 Corrective Reading	(3)	_____
ENGL 450 Secnd English Mthds	(3)	_____	RDG 460 Rdg Skills Secnd Ed	(3)	_____
EDUC 2435 Teaching of Reading	(3)	_____			_____

Mathematics (12 additional credits)

Select one additional Teaching Field:

MATH 304 plus 9 credits of MATH electives (3 must be upper div)

MATH 304 Math Secndry Tchr	(3)	_____
Course: _____	(3)	_____
Course: _____	(3)	_____
Course: _____	(3)	_____

Social Studies (12 additional credits)

Select 4 upper division courses from any combination of ECON, GEOG, POLS and/or SOC

Course: _____	(3)	_____
Course: _____	(3)	_____
Course: _____	(3)	_____
Course: _____	(3)	_____

Minimum CGPA of 2.5 needed to enter Application & Reinforcement

Minimum CGPA of 2.75 needed to enter Capstone

*NOTE: Teaching Field Content Area credits may overlap with General Education or Professional Core course

Service Learning 3 credits: _____ **Sem/Year:** _____ **Grade:** _____

Upper Division Hours (42 minimum): _____ **Writing Intensive Hours (9 minimum):** _____

Total Hours (120 minimum required): _____ **Copy to Registrar** date: _____

Original completed: _____ **Grad. Audit sent** date: _____

Student Signature: _____ date: _____

Advisor Signature: _____ date: _____

Assoc. Dean SOE Signature: _____ date: _____