

# WESTERN NEW MEXICO UNIVERSITY

## Degree Plan: Special Education Major (0808)

### School of Education

#### For Licensure without Associates

Student Name: \_\_\_\_\_ ID #: \_\_\_\_\_ Tel #: \_\_\_\_\_ Degree Type \_\_\_\_\_

Address: \_\_\_\_\_ Email: \_\_\_\_\_  BS  
(complete - including street, city, state, zip)

Catalog Authority: 2020-21 Expected Completion: \_\_\_\_\_ Advisor: \_\_\_\_\_

**Deadline for Application for Graduation; June 1st for Fall; September 1st for Spring; February 1st for Summer.**

### **GENERAL EDUCATION REQUIREMENTS (31)**

<u>Course(Credits)</u>	<u>Sem/Year</u>	<u>Grade</u>	<u>Course(Credits)</u>	<u>Sem/Year</u>	<u>Grade</u>
<b><u>Applied Liberal Arts and Sciences (9)</u></b>					
ALAS 1810 Humanities	(3)	_____	ALAS 1830 STEM	(3)	_____
ALAS 1820 Social/ Behav Sci.	(3)	_____			
<b><u>Area I - Communications (6)</u></b>			<b><u>Area IV - Social and Behavioral Sciences (3)</u></b>		
<sup>1</sup> ENGL 1110 Pre-requisite/Co-req			ANTH 1140 Intro to Cultural Anthropology		
ENGL 1120 Composition II <sup>1</sup>	(3)	_____	ECON 1110 Survey of Economics		
COMM 1130 Public Speaking*			ECON 2110 Macroeconomic Principles		
COMM 1140 Intro to Media Writing			ECON 2120 Microeconomic Principles		
COMM 2140 Small Group Communication			GEOG 1120 World Regional Geography		
Course: _____	(3)	_____	GEOG 1130 Human Geography		
			POLS 1110 Intro to Political Science		
<b><u>Area II - Mathematics (3-5)</u></b>			POLS 1120 American National Government		
<sup>2</sup> BCIS 1110 is Pre-requisite/Co-req			PSYC 1110 Intro to Psychology*		
MATH 1010 Mathematics for School Teachers			SOCI 1110 Intro to Sociology		
MATH 1130 Survey of Mathematics <sup>2</sup>			SOCI 2310 Contemporary Social Problems		
MATH 1220 College Algebra <sup>2</sup>			Course: _____	(3)	_____
MATH 1350 Intro to Statistics <sup>2</sup>					
MATH 1510 Calculus I <sup>2</sup>			<b><u>Area V - Humanities (3)</u></b>		
Course: _____	( )	_____	ENGL 1410 Intro to Literature		
			ENGL 2310 Intro to Creative Writing		
<b><u>Area III - Science (4)</u></b>			HIST 1110 United States History I		
Pick <b>one</b> course (plus lab) from the following:			HIST 1120 United States History II		
BIOL 1110/1110L General Biology & Lab			HIST 1150 Western Civilization I		
BIOL 1140/1140L5 Biology for Health Sciences & Lab			HIST 1160 Western Civilization II		
BIOL 2110/2110L Principles of Biology: Cell/Molecular & Lab			PHIL 1115 Intro to Philosophy		
BIOL 2210/2210L Human Anatomy & Physiology I & Lab			Course: _____	(3)	_____
BIOL 2642/2642L Plant Form, Function and Diversity & Lab					
BIOL 2644/2644L Animal Form, Function and Diversity & Lab			<b><u>Area VI - Creative &amp; Fine Arts (3-4)</u></b>		
CHEM 1120/1120L Intro to Chemistry & Lab			ARTS 1250 Design II		
CHEM 1215/1215L General Chemistry I for STEM Majors & Lab			ARTS 1410 Intro to Photography		
GEOG 1110/1110L Physical Geology & Lab			ARTS 1610 Drawing I		
GEOG 1120/1120L Environmental Geology & Lab			ARTS 1630 Painting I		
GEOG 2110/2110L Historical Geology & Lab			ARTS 2321 Appreciation of Clay		
PHSC 1120/1120L Forensic Science I & Lab			ARTS 2841 Appreciation of Sculpture		
Course: _____	(4)	_____	MUSC 1130 Music Appreciation		
			Course: _____	( )	_____
<b>*Required for Education</b>					
<b><u>BS Requirement (6)</u></b>					
MATH 2132 Underst Elem Math I	(3)	_____	MATH 2133 Underst Elem Math II	(3)	_____

## Degree Plan - Special Education Major

### Supporting Courses

In addition to Gen Ed, the following are required to meet State requirements:

ENGL 1110 (3) \_\_\_\_\_  
 Social & Behavioral Science Course: \_\_\_\_\_ (3) \_\_\_\_\_

<u>Course(Credits)</u>	<u>Sem/Year</u>	<u>Grade</u>
Math: _____ (3)	_____	_____
Lab Science Course: _____ (4)	_____	_____

### Special Education Professional Core Requirements

#### Contextual Knowledge

BLED 2130 Multicult Education (3) _____	EDUC 2375 Tech Intgrtn in Classrm (3) _____
EDUC 2327 Stdnt Grwth/Dvlpmnt (3) _____	SPED 408 Practical Applications (3) _____

#### 2. Foundation

EDUC 200 Fndtns of Education (3) _____	PRAXIS: Core Academic Skills	Reading Score: _____
SPED 451 Behavior Mgmt (3) _____		Writing Score: _____
SPED 455 Fam/Sch/Comm/Cul (3) _____		Math Score: _____
	Admission to Teacher Ed Program	<input type="checkbox"/> yes

#### 3. Application & Reinforcement

BLED 445 ESL Mthd/Cont Lit (3) _____	SPED 454 Eval & Assmt Excep (3) _____
EDUC 447 Field Exper Lab (1) _____	SPED 469 Nature & Needs ID (3) _____
EDUC 447 Field Exper Lab (1) _____	SPED 470 Nature & Needs LD _____
SPED 428 Curr. & Methods (3) _____	<u>or</u> SPED 476 Nature & Needs E&BI (3) _____

#### 4. Capstone (10-12 credit hours)

SPED 441 Practice Teaching (9-11) _____	PRAXIS: Principles of Learning & Teaching	Score: _____
SPED 496 Practice Teaching Sem (1) _____	PRAXIS: Special Education: Core Knowledge	Score: _____

### Teaching Fields (27-29 credits)

#### Language Arts (15 additional credits required)

ENGL 2110 <u>or</u> 419 (3) _____	RDG 411 Corrective Reading (3) _____
ENGL 450 Secnd English Mthds (3) _____	RDG 460 Rdg Skills Secnd Ed (3) _____
EDUC 2435 Teaching of Reading (3) _____	

#### Mathematics (12 additional credits)

Select one additional Teaching Field:

**MATH 304 plus 9 credits of MATH electives (3 must be upper div)**

MATH 304 Math Secndry Tchr (3) _____
Course: _____ (3) _____
Course: _____ (3) _____
Course: _____ (3) _____

#### Social Studies (12 additional credits)

Select 4 upper division courses from any combination of ECON, GEOG, POLS and/or SOC

Course: _____ (3) _____
Course: _____ (3) _____
Course: _____ (3) _____
Course: _____ (3) _____

Minimum CGPA of 2.5 needed to enter Application & Reinforcement

Minimum CGPA of 2.75 needed to enter Capstone

\*NOTE: Teaching Field Content Area credits may overlap with General Education or Professional Core courses.

**Service Learning 3 credits:** \_\_\_\_\_ **Sem/Year:** \_\_\_\_\_ **Grade:** \_\_\_\_\_

**Upper Division Hours (42 minimum):** \_\_\_\_\_ **Writing Intensive Hours (9 minimum):** \_\_\_\_\_

**Total Hours (120 minimum required):** \_\_\_\_\_ **Copy to Registrar** date: \_\_\_\_\_

**Original completed:** \_\_\_\_\_ **Grad. Audit sent** date: \_\_\_\_\_

**Student Signature:** \_\_\_\_\_ date: \_\_\_\_\_

**Advisor Signature:** \_\_\_\_\_ date: \_\_\_\_\_

**Assoc. Dean SOE Signature:** \_\_\_\_\_ date: \_\_\_\_\_