WESTERN NEW MEXICO UNIVERSITY

Degree Plan - Master of Arts in Teaching - Special Education (0808)

Option 1 - Students without related undergraduate professional education preparation School of Education

Student Name: Complete Mailing Address:			ID#		
			Telephone:		
(incl street, city, state, zip)					
Email Address:			Advisor:		
Catalog Authority: 2010-11 Teaching Field:			Date Admitted to Graduate School: Date Admitted to MAT Program:		
Core Knowledge (9)		Contextual F	Knowledge (13)	
-		rade_	Course(Credits)	Sem/Year	Grade
EDUC 500 Methods of Research (3)			BLED 545 ESL Mthds/Content Lit	t (3)	· · · · · · · · · · · · · · · · · · ·
			EDUC 534 Integr Technl in Curric		
PSY 505 Psychology of Learning (3)			EDUC 564 TEP Field Experience	(1)	
NMTA Basic Skills test passed	□ yes	s	SPED 508 Intro to Except Children		
			SPED 528 Curr & Methds Spec Ed		
<u>Pr</u>	ofessional E	ducation	Requirements (29)		
1. Foundation (9)			Application & Reinforcement	t - cont.	
RDG 510 Teaching of Reading (3)			SPED 554 Evaluation & Assessmn	nt (3)	
RDG 511 Corrective Reading Instr (3)			SPED 556 Culturally Divrs Excp C		
			SPED 569 or SPED 576 Nature &	Needs Pers MR or E&	BD
2. Application & Reinforcement (18)			Course:	(3)	
EDUC 536 Classroom Management (3)					
			3. Capstone (2)		
SPED 552 Famil, School, Commun (3)			SPED 541 Practice Teaching-Sp E	d (2)	
			NMTA Teacher Competency te	est passed	☐ yes
Content Knowledge Area:			NMTA Content Knowledge tes	•	☐ yes
Total Credit Hours:	Ex	it Exam:		Date:	
(minimum of 51 required)		•			
Copy to Registrar on: Date:			Grad. Audit sent on:	Date:	
Student Signature:				Date:	
				Date:	
Dean, School of Education:				Date:	
Assoc VP Academic Affairs/ Dir of Graduate Division:				Date:	

Note: All graduate credit, including transfer credit, must have been earned within the seven years prior to issuance of the graduate degree.