WESTERN NEW MEXICO UNIVERSITY

Degree Plan - Master of Arts in Teaching - Special Education (0808)

Option 1 - Students without related undergraduate professional education preparation School of Education

Student Name: Complete Mailing Address:			ID# Telephone:		
Email Address:			Advisor:		
Catalog Authority: 2011-12 Teaching Field:			Date Admitted to Graduate School: Date Admitted to MAT Program:		
Core Knowledge	· (9)		Contextual 1	Knowledge (13)	
	em/Year	Grade	Course(Credits)	Sem/Year	Grade
			BLED 545 ESL Mthds/Content Li	<u></u>	
			EDUC 534 Integr Technl in Curric	<u> </u>	
			EDUC 564 TEP Field Experience		
NMTA Basic Skills test passed		yes	SPED 508 Intro to Except Childre		
			SPED 528 Curr & Methds Spec E		
]	Professiona	al Education	n Requirements (29)		
1. Foundation (9)			Application & Reinforcemen	ıt - cont.	
RDG 510 Teaching of Reading (3)			SPED 554 Evaluation & Assessmi	nt (3)	
RDG 511 Corrective Reading Instr (3)			SPED 556 Culturally Divrs Excp O	Ch (3)	
			SPED 569 or SPED 576 Nature &	Needs Pers ID or E&BD	
2. Application & Reinforcement (18)			Course:	(3)	
EDUC 536 Classroom Management (3)					
SPED 551 Behavior Mgmt Appl (3)			3. Capstone (2)		
SPED 552 Famil, School, Commun (3)			SPED 541 Practice Teaching-Sp E	3d ()	
			NMTA Teacher Competency to	est nassed	lyes
Content Knowledge Area:			NMTA Content Knowledge tes	· _	l yes
Total Credit Hours:		Exit Exam:		Date:	
(minimum of 51 required)	·				
Copy to Registrar on: Date:			Grad. Audit sent on:	Date:	
Student Signature:				Date:	
				Date:	
Dean, School of Education:				Date:	
Assoc VP Academic Affairs/				Date	

Note: All graduate credit, including transfer credit, must have been earned within the seven years prior to issuance of the graduate degree.