

JOSE E. COLL, MSW, Ph.D.

Executive Summary

Seasoned higher education leader with a proven track record of service across both public and private institutions, including comprehensive research universities and liberal arts colleges. Accomplished administrator with extensive experience in academic and student affairs leadership. Recognized for a visionary, inclusive, and values-based approach, with a strong commitment to responsible stewardship, student success, meaningful community engagement, and cultivating a campus culture rooted in respect, equity, and belonging.

Demonstrated Success In:

- Leading ethical, mission-driven fiscal management and strategic resource allocation
- Developing collaborative, forward-looking strategic plans aligned with institutional mission and responsive to community needs
- Championing student success and shared governance through inclusive leadership
- Cultivating meaningful partnerships with community organizations, government agencies, and external stakeholders
- Designing and implementing data-informed, comprehensive enrollment management strategies
- Facilitating interdisciplinary research initiatives and fostering cross-campus collaboration

Grounded in a philosophy of collaboration and respect, I bring a student-centered, equity-driven, and sustainability-conscious approach to academic leadership, one that uplifts institutions, empowers communities, and advances transformative change.

Administrative Experience

Western Oregon University

Provost and Vice President for Academic Affairs
2023–Present

Western Oregon University (WOU) is Oregon's oldest public regional university and the state's only four-year public Hispanic-Serving Institution (HSI). With an enrollment of approximately 3,950 students (76% undergraduates, based on FTE), WOU is deeply committed to access, student success, and community engagement. The university offers over 100 undergraduate and more than 10 graduate programs, including flexible, accessible online degrees.

Operating with an annual budget of \$92 million and a total economic impact exceeding \$200 million, WOU also generates \$2.1 million in research revenue and invests an additional \$9 million in capital construction. The university maintains a 18:1 student-to-faculty ratio with 359 instructional staff.

As Provost and Vice President for Academic Affairs, I serve as WOU's Chief Academic Officer and Chief Operating Officer, and act as Chief Executive Officer in the President's absence. I provide executive leadership for academic and operational strategy, institutional planning, and

cross-campus initiatives. I directly oversee approximately 50% of the university's total annual budget and manage a diverse portfolio of academic and administrative units.

Reporting Units Include:

- College of Liberal Arts and Sciences
- College of Education
- Hamersly Library
- Enrollment Management & Admissions
- Office of the Registrar
- Office of Institutional Effectiveness
- Office of Sponsored Research
- The Research Institute
- Center for Teaching and Learning
- Office of Institutional Research
- General Education Program
- Center for Graduate Studies and Continuing Education

In collaboration with the Vice President for Finance & Administration, I lead budget planning, fiscal accountability, and policy development. I also maintain strategic relationships with state agencies, peer institutions, community colleges, and national academic leaders.

Selected Accomplishments:

- **Strategic Planning & Transformation:** Led development of a bold, data-informed Academic Affairs Strategic Plan; institutionalized a culture of strategic planning and metric-driven decision-making.
- **Leadership & Culture Building:** Recruited new leadership, revitalized professional development, and fostered inclusive, collaborative academic leadership across units.
- **Shared Governance Innovation:** Created the *Provost Faculty Fellows* program to strengthen shared governance, emphasizing transparency, sustainability, and leadership development.
- **Faculty Relations & Labor Negotiations:** Successfully negotiated a comprehensive collective bargaining agreement with faculty.
- **State Advocacy & Funding:** Secured \$20 million in state appropriations to expand workforce development programs in mental health and accounting.
- **Student Success & Policy Reform:** Partnered with Faculty Senate to implement a revised grading policy replacing D-/F grades with No Credit (NC), promoting student retention and success.
- **Enrollment Strategy:** Established the Office of Enrollment Management and restructured Admissions, leading to a 3% increase in student retention and year-over-year growth in applications, admits, and yield, the first such gains in over a decade.
- **Academic Program Innovation:** Launched new workforce-aligned programs, including:
 - Doctorate in Occupational Therapy
 - Bilingual Early Childhood Education
 - 4+1 Master's pathway in Organizational Leadership with community college partners
- **Operational Efficiency:** Achieved cost savings exceeding \$3.5 million through budget realignment and reduction of inefficiencies.

- **Financial Planning Tools:** Designed and implemented a *Revenue Cost Attribution Tool (RCAT)* to assess program-level contributions to institutional revenue and mission alignment.
- **Guaranteed Admissions Model:** Launched Oregon's first guaranteed admissions initiative for graduating high school seniors, in partnership with feeder schools.
- **Faculty Development & Support:** Established the Center for Teaching and Learning to enhance pedagogical excellence and promote student, staff, and faculty success.

Portland State University
Dean & Professor, School of Social Work
2019–2023

As Dean, I served as the Chief Academic and Administrative Officer for Oregon's only public School of Social Work, providing strategic leadership to advance the school's mission of preparing the next generation of social work and child, youth, and family studies professionals. I guided the vision and direction of the school, ensuring academic excellence, community engagement, and research impact, both locally and globally.

Key responsibilities included the strategic management of financial and human resources to support student success, equity-centered education, and the school's commitment to addressing critical social challenges. I led four academic units, supporting a student population of 793 undergraduates and 744 graduate students, and directed a robust research enterprise anchored by two research institutes with \$10 million in annual research expenditures.

Under my leadership, the School operated with a \$25 million budget, and a team of over 100 full-time faculty, 75 part-time instructors, and 50 professional staff. I championed inclusive, community-engaged teaching, research, and service across Oregon's urban and rural communities, expanding the school's statewide reach and its impact on the public good.

Interim Dean (Concurrent Appointment), College of Education
Spring 2021–2023

Appointed to lead Oregon's largest and most diverse College of Education, I served as the college's Chief Academic Officer during a critical period of transition and renewal. The college prepares educators and human service professionals grounded in the values of respect, equity, and inclusion. In this role, I provided strategic leadership for an academic enterprise comprising 4 departments, 24 academic programs, and specialized centers including the Oregon Center for Career Development and the Helen Gordon Child Development Center (lab school). I oversaw an operational budget exceeding \$18 million, guided a team of over 200 faculty and staff, and supported a student body of approximately 1,000.

Key accomplishments during my tenure include:

- Introduced a trauma-informed leadership framework to foster inclusive, responsive decision-making.
- Aligned financial planning with mission-driven priorities and launched a Faculty and Staff Budget Advisory Committee to promote transparency and shared governance.
- Led the redesign of RISE to TEACH, a social justice-oriented teacher education program, to expand pathways for culturally responsive educators from diverse backgrounds.

- Advanced strategic investments in high-impact areas, including the Career and Community Studies Program, the Community Clinic, and the Helen Gordon Child Development Center.
- Facilitated the development of a \$21 million statewide grant through the Higher Education Coordinating Commission to support the Oregon Center for Career Development in Child Care, targeting recruitment and retention of early childhood educators across Oregon.

These two concurrent appointments at Portland State University, reflected my commitment to servant-centered leadership, sustainable innovation, and transformative impact in educator and social work preparation. As Dean of the School of Social Work, I expanded research capacity, led a \$25 million school serving over 1,500 students, and advanced community-engaged teaching and service across Oregon's urban and rural regions. Concurrently, as Interim Dean of the College of Education, I introduced trauma-informed decision-making, aligned financial planning with mission-based goals, and fostered inclusive governance through a new budget advisory committee. I led the redesign of a culturally responsive teacher preparation program and secured a \$21 million statewide grant to strengthen Oregon's early childhood education workforce. Across both roles, I prioritized academic excellence, student success, and socially impactful partnerships.

Texas State University**Director, School of Social Work****2016–2019**

As the Chief Academic and Administrative Officer of the School of Social Work, I provided strategic leadership for two academic programs serving 475 undergraduate and 368 graduate students, supported by 50 faculty, 10 staff, and two research centers. I led the development and implementation of the School's first strategic plan, overseeing academic innovation, research growth, and operational management, including full budget oversight.

Key accomplishments include:

- Implemented a targeted enrollment strategy that increased graduate student FTE by 40%
- Expanded external scholarship funding by 58% and increased student and faculty diversity
- Conducted strategic faculty hires, resulting in a 29% increase in faculty FTE
- Launched a fully online MSW program to improve access for students in rural communities
- Established a K–12 partnership to strengthen early intervention and pipeline initiatives
- Fostered cross-disciplinary research collaborations with the Colleges of Arts and Sciences, Engineering, Agriculture, and Criminal Justice
- Represented the School in accreditation, policy, and public engagement matters with external stakeholders and professional bodies

Through these efforts, I positioned the School for long-term growth, enhanced community impact, and expanded access to high-quality social work education across Texas.

Saint Leo University**Founding Director, Office of Veteran Student Services****2011–2016**

As the founding director, I was responsible for the creation and leadership of the Office of Veteran Student Services, pioneering a comprehensive support system designed to enhance the academic success and overall experience of active-duty military members and student veterans. I developed and implemented institutional policies that bridged Academic Affairs and Student Services, fostering a collaborative, integrated approach to meet the unique needs of military-connected students.

In this role, I built and sustained strategic partnerships with a wide range of stakeholders, including local community organizations, state agencies, and national veterans' advocacy groups. These collaborations enabled the office to adopt and implement best practices while securing essential funding and resources to sustain and expand veteran services.

I led efforts to design tailored academic advising, counseling, and career development programs that addressed the challenges faced by military students transitioning to higher education. Additionally, I initiated and managed a research agenda aimed at evaluating and advancing evidence-based practices within veteran student services, contributing to the broader knowledge base on effective support models for this population.

Under my leadership, the Office of Veteran Student Services became a model for other institutions seeking to improve access, retention, and graduation rates for military-affiliated students, reinforcing Saint Leo University's commitment to serving those who serve.

University of Southern California**Founder & Director, San Diego Academic Center, School of Social Work****2008–2011**

As the founding director, I established and led the San Diego Academic Center, a pioneering distance learning hub designed to expand access to USC's School of Social Work programs. I developed and launched a nationally recognized concentration in military social work, preparing graduate students for careers in clinical social work with military and veteran populations, directly addressing workforce needs.

In this leadership role, I supervised faculty and staff across the academic center, including part-time instructors and field education coordinators, fostering professional development and enhancing teaching effectiveness. I managed all administrative operations, including balancing an annual departmental budget of \$950,000, overseeing recruitment and retention efforts, and coordinating programmatic activities to support academic excellence and student success.

A key accomplishment was securing and maintaining over \$4.5 million in external funding to support innovative teaching initiatives and curriculum development specific to military social work. I also developed and facilitated professional workshops aimed at advancing faculty expertise and service, positioning the center as a national leader in distance education and military social work.

Leadership Development & Executive Training

Millennium Leadership Initiative (MLI), Class of 2025

Selected for this prestigious national leadership program sponsored by the American Association of State Colleges and Universities (AASCU), designed to prepare senior higher education leaders for college and university presidencies. Participated in intensive mentorship, executive coaching, and strategic leadership training focused on presidential readiness and institutional transformation.

Academy for New Provosts, 2023

Completed a year-long leadership academy tailored for newly appointed provosts at public colleges and universities, sponsored by AASCU. Focus areas included academic leadership, fiscal strategy, enrollment management, shared governance, and student success.

Western Academic Leadership Academy, 2021

Participated in this year-long professional development program offered by the Western Interstate Commission for Higher Education (WICHE), preparing senior academic leaders in the four-year public sector for chief academic officer roles. Emphasized system-wide collaboration, strategic planning, and regional leadership development.

Institute for Management and Leadership in Education (MLE), 2017

Harvard University, Graduate School of Education – Cambridge, MA

Engaged in an intensive institute for senior academic leaders focused on institutional change, leadership strategy, and academic innovation.

American Council on Education (ACE) Fellows Program: Administrative Fellowship (2014-2015). Mentor: Dr. Judy Genshaft, President of the University of South Florida System, Tampa, FL. Responsibilities and Accomplishments: Developed an annual USF Leadership Program to identify, support, and promote professional development among USF system faculty; Co-facilitated and developed the USF System Guiding Principles; Conducted an extensive review on Research Infrastructures and Support of regional campuses; and Actively Participated in all Program Prioritization and Budget Strategic Planning Alignment.

Society for College and University Planning (SCUP) – Integrated Planning Institute, 2015

Completed certification in integrated strategic planning, with an emphasis on institutional analysis, planning methodology, resource alignment, and outcomes assessment.

Executive Leadership Academy (ELA), 2013

Fellow, American Association of Hispanics in Higher Education (AAHHE) and the Center for Studies in Higher Education, University of California, Berkeley.

Participated in a national leadership development program focused on executive preparation for diverse leaders in higher education.

Management Development Program (MDP), 2010

Harvard University, Graduate School of Education – Cambridge, MA

Completed a rigorous program focused on operational leadership, strategic resource management, and institutional advancement.

Chairing the Academic Department, 2007

American Council on Education (ACE), Washington, DC

Participated in a national seminar for department chairs focused on academic leadership, conflict resolution, and departmental strategy.

Education

May 2007 Ph.D. Curriculum & Instruction, University of South Florida, Tampa, FL
Concentration: Counseling Education & Supervision
Dissertation Title: *A Study of Academic Advising Satisfaction and Its Relationship to Student Self-Confidence and Worldviews*

May 2003 Masters of Social Work, University of Central Florida, Orlando, FL

May 2002 Bachelor of Social Work, Saint Leo University, Saint Leo, FL

May 2000 Associate of Arts, Palomar Community College, San Marcos, CA

Faculty Appointments

Professor, Social Sciences, Western Oregon University, 2023-Present

Professor, School of Education and Social Services, Saint Leo University, 2011-2016

Clinical Professor, School of Social Work, University of Southern California, 2008-2011

Assistant Professor, School of Education and Social Services, Saint Leo University, 2005-2008

Development

Oregon, House Bill 5204: High Education Coordinating Commission, Behavioral Health Pathways. (\$6,000,000), Legislative Session 2024

Oregon, House Bill 2485: Behavioral Health Workforce Initiative, School of Social Work Portland State University (\$4,700,000), Legislative Session 2023

Oregon, Higher Education Coordinating Commission: Future Ready Oregon Credit for Prior Learning (\$2,400,000)

Portland State University Strategic Initiative: School of Social Work (\$500,000), 2021-2022

Texas State School of Social Work and San Marcos Unified School District Internship Initiative (\$240,000)

Veteran Student Emergency Fund, Saint Leo University (\$168,000)

Military Excellence Endowment, Saint Leo University Annual Fund (\$84,000)

Veterans Education Transition Support, Saint Leo University, Goodrich Foundation (\$157,000),

Co-Facilitator: Military Social Work Curriculum and Academic Center Development, University of Southern California, Congressional Appropriation (\$4,000,000),

Grants

Co-Principal Investigator: SimCoach: Promoting Healthcare Outreach and Advocacy with Virtual Humans, USC Institute for Creative Technologies, PI: Skip Rizzo 2009-2010 (\$650,000).

Consultant: Building Capacity to Create Highly Supportive Military Connected School Districts: The Integration of Local School Data, Community Supports, Evidence Based Programs, and Empowerment Strategies to Promote Social and Academic Climates, PI: Ron Astor 2010 (\$7.8 mil. DoDEA).

Consultant: The Trauma Services Adaptation (TSA) Center for Resiliency, Hope and Wellness in Schools, PI: Marleen Wong 2009-2010 (\$2.4 mil. SAMHSA).

Co-Principal Investigator: Project Prodigy Cultural Arts. University Area Community Development Corp Grant, Saint Leo University 2006-2008 (\$440,000).

Honors and Awards

Sabbatical (Fall, 2015): Project titled “The Civilian Lives of U.S. Veterans: Issues and Identities” a two-volume comprehensive guide to veterans in the United States. Covers veterans at work, at home, and in American society. Co-Editors (Hicks, L, Weiss, E. L. & Coll, J. E.). Published by Praeger/ABC-CLIO.

Research Excellence Award (2012): School of Education & Social Services, Saint Leo University.

International Award for Excellence (2012): International Association of Health, Wellness, & Society. Recognition for co-authored paper: Influence of Military Culture and Veteran Worldviews on Mental Health Treatment: Practice Implications for Combat Veteran Help-seeking and Wellness.

DOW Visiting Scholar (2011): Saginaw Valley State University. Reviewed institutional program prioritization and strategic plan as it pertains to academic balance to achieve student veteran enrollment increase and academic success.

Latino Doctoral Fellowship (2005-2007): University of South Florida.

AAHHE Graduate Fellow (2005): American Association of Hispanics in Higher Education.

University Service

Western Oregon University, University Cabinet, 2023-Present

Western Oregon University, President's Senior Leadership, 2023-Present

Western Oregon University, Joint Labor Management Committee, 2023-Present

Western Oregon University, Academic Affairs Council, 2023-Present

Portland State University, Seal of Excelencia Steering Committee, Co-Chair, 2023

Portland State & University of Oregon Taskforce Concordia Campus, 2022- 2023

Portland State Reimagining Campus Safety Steering Committee, Co-Chair, 2020- 2022

Portland State University, Administrative Bargaining Team Member, 2020-2023

Portland State University, Student Persistence Committee, Co-Chair, 2019-2023

Portland State University, Academic Leadership Council, 2019- 2023

Texas State University, Tenure Faculty Hearing Tribunal, 2019-2023

Texas State University, Workload Advisory Council, 2018-2023

Texas State University, Leadership Council, 2016-2018

Texas State University, College of Applied Arts Dean's Council, 2016-2019

Texas State University, Common Experience Committee, 2016-2017

State of Florida University System, Board of Governors Online Education Strategic Planning, 2014-2015

University of South Florida, STEM System Collaborative Task Force, 2014-2015

University of South Florida, System Strategic Planning Committee, 2014-2015

Saint Leo University, Strategic Planning Committee, 2014-2015

Saint Leo University, Key Result Area Committee (KRA), 2014-2016

Saint Leo University, Faculty Senate, 2012-2015

Saint Leo University, Planning, Budget, and Review Committee, 2012-2015

Saint Leo University, 40 Year Military Anniversary Committee, 2012-2014

Saint Leo University, Tampa Chamber of Commerce, Military Council, 2013

Saint Leo University, Chair Campus 40 Year Military Anniversary Activities, 2013

Saint Leo University, Key West Center Commencement Speaker, 2013

USC School of Social Work, Congressional Consultant on Military Social Work

USC School of Social Work, Vice Dean Administrative Committee, 2008-2011

USC School of Social Work, Curriculum Policy and Review Committee, 2009-2011

USC School of Social Work, Graduation Committee & Marshal, 2010

USC School of Social Work, All School Day Committee, 2009-2010

Saint Leo University, Institutional Retention Committee, 2007-2008

Saint Leo University, Student Early Intervention Committee, 2007-2008

Publications & Scholarship

Books

Hicks, L., Weiss, E. L., & **Coll, J. E.** (Eds.) (2016). *The Civilian Lives of U.S. Veterans: Issues and Identities*. Santa Barbara, CA: Praeger Publishing.

Coll, J. E., & Weiss, E. L. (Eds.) (2015). *Supporting Veterans in Higher Education: A Primer for Administrators, Faculty, and Advisors*. Chicago, IL: Lyceum Books.

Rubin, A., Weiss, E. L., & **Coll, J. E.** (Eds.) (2013). *A Handbook of Military Social Work*. Hoboken, NJ: Wiley & Sons, Inc.

Exum, H., & **Coll, J. E.** & Weiss, E. L. (2011). *A Civilian Counselor's Primer for Counseling Veterans* (2nd ed.). New York, NY: Linus Publications.

Exum, H., & **Coll, J. E.** (2008). *A Civilian Counselor's Primer for Counseling Veterans*. New York, NY: Linus Publications.

Coll, J. E., Draves, P., & Park, S. (2008). *A Developmental Guide to Research: A Student/Faculty Handbook*. Dubuque, IA: Kendall/ Hunt Publishing.

Peer Review:

Coll, J. E., Weiss, E. L., Waddell, R. F., Martinez, G., & Basiru, T. (2018). Memories: Cuban-American Immigrants and their Courage, Connection, and Adaptation. *Professional Development: The International Journal of Continuing Social Work Education*, 21(2).

Weiss, E. L., **Coll, J. E.**, Reyes, V., Nocito-Salazar, D., & Dyer, D. (2013). Military Families and Combat-Veteran Posttraumatic Stress Disorder: A Family Therapy Approach Based on Resilience and Military Cultural Competence. *Illinois Child Welfare Journal*, 6(1).

Weiss, E. L., **Coll, J. E.**, Mayeda, S., Mascarenas, J., Lawlor, K., & Debraber, T. (2012). An Ecosystemic Perspective in the Treatment of Posttraumatic Stress and Substance Use Disorders in Veterans. *Journal of Social Work Practice in the Addictions*, 12(2), 143-162.

Coll, J. E., Weiss, E. L., Draves, P., & Dyer, D. (2011/2012). The Impact of Military Cultural Awareness, Experience, Attitudes, and Education on Clinician Self-Efficacy in the Treatment of Veterans. *The International Journal of Continuing Social Work Education*, 15(1), 39-48.

Coll, J. E., Weiss, E. L., & Yarvis, J. (2011). No One Leaves Unchanged: Insights for Civilian Mental Health Care Professionals into the Military Experience and Culture. *Journal of Social Work in Health Care*, 50(7), 487-500.

Weiss, E. L., & **Coll, J. E.** (2011). Influence of Military Culture and Veteran Worldviews on Mental Health Treatment. *The International Journal of Health, Wellness, and Society*, 1(2), 75-86.

Weiss, E. L., **Coll, J. E.**, Gebauer, J., Smiley, K., & Carrillo, E. (2010). The Military Genogram: A Solution-Focused Approach for Resiliency Building in Service Members and their Families. *The Family Journal: Counseling and Therapy for Couples and Families*, 18(4), 395-406.

Coll, J. E., & Draves, P. (2009). Traditional age students: Worldviews and satisfaction with advising; A Homogeneous Study of Students and Advisors. *Journal of College Student Affairs*, 27(2), 215-125.

Coll, J. E., Oh, H., Joyce, C., & Coll, L. (2009). Veterans in higher education: What every advisor may want to know. *The Mentor: An Academic Advising Journal*, 11(4). Retrieved from <http://www.psu.edu/dus/mentor/090429jc.htm>

Coll, J. E. (2009). A Study of Academic Advising Satisfaction and Its Relationship to Student Worldviews. *Journal of College Student Retention: Theory and Practice*, 10(3), 394-402.

Coll, J. E., & Guzman, T. (2008). Developmental advising: An approach to student engagement and success. *Academic Exchange Extra*. Retrieved from <http://www.unco.edu/AE-Extra/2008/7/coll.html>

Coll, J. E., Draves, P., & Major, M. (2008). An Examination of Underage Drinking in a Sample of Private College Students. *College Student Journal*, 42(4), 982-986.

Coll, J. E., & Draves, P. (2008). The role of worldviews in levels of dispositional optimism. *College Student Journal*, 42(2), 395-401.

Coll, J. E., Onwuegbuzie, T., & Teufel, L. A. (2008). Interactive Metronome: An Approach to Enhancing Sensory Motor Skills. *Academic Exchange Extra*. Retrieved from <http://asstudents.unco.edu/students/AE-Extra/2008/3/idxmain.html>

Coll, J. E., & Zalaquett, P. C. (2008). The relationship of worldviews of advisors and students and satisfaction with advising: A case of homogeneous group impact. *Journal of College Student Retention: Research and Theory*, 9(3), 273-281.

Coll, J. E. (2007, January 18). Underage Drinking: Challenges to Advising and Performance. *The Mentor: An Academic Advising Journal*,

Park, S. R., Tomasini, N., & **Coll, J. E.** (2006). Sports Video Game Sponsorship. *Korea Sports Business*, 55, 14-21.

Book Chapters

Coll, J. E., & Weiss, E. L. (2017). Non-citizen soldiers: a look at immigration and veterans. In L. Hicks, E. Weiss, & J. Coll (Eds.), *The Civilian Lives of U.S. Veterans: Issues and Identities*. Santa Barbara, CA: Praeger Publishing.

Coll, J. E., & Weiss, E. L. (2016). Military culture and veteran transition. In J. Beder (Ed.), *Understanding and Caring for Service Members: A Guide for Helping Professionals*. NY: Routledge.

Weiss, E. L., & **Coll, J. E.** (2015). Children & youth impacted by military service: A School-based perspective. In C. Franklin, M. B. Harris, & P. Allen-Mears (Eds.), *The School Services Sourcebook: A Guide for School Based Professionals* (2nd ed.) (pp. 295-706). New York, NY: Oxford Press.

Coll, J. E., & Weiss, E. L. (2013). Transitioning Veterans and Civilian Life. In A. Rubin, E. L. Weiss, & J. E. Coll (Eds.), *Handbook of Military Social Work*. Hoboken, NJ: Wiley & Sons, Inc.

Coll, J. E., Weiss, E. L., & Metal, M. (2013). Military Culture and Diversity. In A. Rubin, E. L. Weiss, & J. E. Coll (Eds.), *Handbook of Military Social Work*. Hoboken, NJ: Wiley & Sons, Inc.

Coll, J. E. (2013). Glossary of Military Terms. In A. Rubin, E. L. Weiss, & J. E. Coll (Eds.), *Handbook of Military Social Work*. Hoboken, NJ: Wiley & Sons, Inc.

Coll, J. E., Weiss, E. L., & Yarvis, J. (2012). No One Leaves Unchanged: Insights for Civilian Mental Health Care Professionals into the Military Experience and Culture. In J. Beder (Ed.), *Advances in Social Work Practice with the Military*. New York, NY: Routledge Press.

Coll, J. E., Zalaquett, P. C., & Downs, R. T. (2007). The high school guidance counselor. In K. Borman, S. Cahill, & B. Cotner, *The Praeger Handbook of American High Schools*. Greenwood Press.

Simmons, C. J., & **Coll, J. E.** (2007). The high school social worker. In K. Borman, S. Cahill, & B. Cotner, *The Praeger Handbook of American High Schools*. Greenwood Press.

Non-Peer Reviewed Publications

Embracing the Intersecting Identities of Student Veterans in Higher Education, August 28, 2017. (Co-Authored) Hispanic Outlook on Education. Retrieved from Hispanicoutlook.com

Rethinking Higher Education Leadership Development, January 1, 2016. The Evollution. Retrieved from
http://evollution.com/managing-institution/operations_efficiency/rethinking-leadership-development-in-higher-education/

Considering a Public Private Partnership? Realities and Opportunities in Today's Higher Education Business Practices, October 10, 2015. The Evollution. Retrieved from
http://evollution.com/managing-institution/internal_service_partnerships/considering-a-public-private-partnership-realities-and-opportunities-in-todays-higher-education-business-practices-2/

Is it Enough to be a Yellow Ribbon School? November 8, 2013. (Co-Authored) Huffington Post. Retrieved from
http://www.huffingtonpost.com/dr-arthur-f-kirk-jr/is-it-enough-to-be-a-yellow_ribbon-school_b_4228376.html

Embracing Military Culture in Higher Education, October 29, 2013. (Co-Authored) Huffington Post. Retrieved from
http://www.huffingtonpost.com/dr-arthur-f-kirk-jr/embracing-military-culture_b_4170063.html

Educating Our Military Veterans, August 2013. Saint Leo University, Occasional Papers. Retrieved from
<http://www.saintleo.edu/uploads/Publications/OccasionalPapers/Aug2013/index.html>

Finding a Voice: Five Ways to Develop Resilience Through Liberal Arts Education and Life, July 7, 2013. The Evollution. Retrieved from
<https://evollution.com/opinions/finding-voice-ways-develop-resilience-liberal-arts-education-life>

Psychological Invisibility: Veterans in Higher Education Part I, April 15, 2013. The Evollution. Retrieved from
<http://www.evollution.com/opinions/psychological-invisibility-veterans-higher-education-part-2/>

Psychological Invisibility: Veterans in Higher Education Part I, April 4, 2013. The Evollution. Retrieved from
<http://www.evollution.com/opinions/psychological-invisibility-veterans-higher-education-part-1/>

Preparing Colleges for the Arrival of Vets, March 3, 2013. Huffington Post. Retrieved from
http://www.huffingtonpost.com/jose-e-coll-phd/Preparing-colleges-for-the-arrival-of-vets_b_2868430.html

How Universities Can Better Support Military Students. *Journal of Defense Management*, 2(3), 114. Retrieved from
<https://www.longdom.org/open-access/how-universities-can-better-support-military-students-2167-0374.1000e114.pdf>

Who are we? And What I Would Want a Civilian Counselor to Know Retrieved from
http://www.huffingtonpost.com/jose-e-coll-phd/ptsd-veterans_b_1827441.html

How to Successfully Transition from Military to Civilian Life, August 18, 2012. Fox News.
<http://www.foxnews.com/opinion/2012/08/18/how-to-successfully-transition-from-military-to-civilian-life/>

How Higher Ed Can Better Support Military Students, August 8, 2012. Huffington Post.
http://www.huffingtonpost.com/jose-e-coll-phd/how-higher-ed-can-better-_b_1757285.html

Going back: A 25-year perspective. *The Hispanic Outlook in Higher Education*, 16 (25)

Conference Proceedings/Presentations

Weiss, E. L., **Coll, J. E.**, Reyes, V., & Krill, K. (2011). A Narrative Approach to Fostering Resilience in Military Families of Combat PTSD Veterans. *Conference Proceedings: 50th Anniversary of the International Conference for the Advanced Professional Practice of Clinical Social Work*.

Coll, J. E., & Zalaquett, P. C. (2005). *A worldview perspective to academic advising and student satisfaction*. National Symposium on Student Retention Conference Monograph Series, October.

Coll, J. E., & Weiss, E. L. (2018, September). *Military Social Work Education: Beyond the Token Elective*. 5th Annual Military Social Work Conference, The University of Texas at Austin, TX.

Coll, J. E. (2017, October). *Supporting Student Veteran Success in Social Work Programs*. Council of Social Work Education Annual Conference, Dallas, TX.

Coll, J. E. (2016, September). *Non-Citizen Soldiers: A Historical Analysis of Non-Resident Aliens in Uniform*. 4th Annual Military Social Work Conference, The University of Texas at Austin, TX.

Weiss, E. L., & **Coll, J. E.** (2015, September). *Military Culture and Combat Stress on Veteran Reintegration: An Educational & Legal-Ethical Guide to Civilian Social Workers*. 3rd Annual Military Social Work Conference, The University of Texas at Austin, TX.

Coll, J. E. (2015, July). *Serving Student Veterans*. Council for Adult & Experiential Learning (CAEL), University of Illinois at Chicago, IL.

Hustvedt, G., Bilger, A., & **Coll, J. E.** (2015, June). *What is SOGI and Why Does it Matter to Higher Education?* American Council on Education Annual Fellows Retreat, Washington, DC.

Coll, J. E. (2015, June). *Veterans Transitioning, Community, Employment and Education*. Counselor Education Program's 6th Annual Institute on Counseling the Military, Families, and Children, University of South Florida, Tampa, FL.

Coll, J. E., & Weiss, E. L. (2015, March). *Resource Alignment through Public-Private Partnerships and Institutional Allocations: Strategic Priorities to Support Veterans*. NASPA 2015 Veterans Conference. Retrieved from <http://www.naspa.org/events/2015vc#about>

Coll, J. E. (2014, July). *Veterans and Higher Education*. Strategy Labs: State Policy to Increase Higher Education Attainment, Lumina Foundation. Retrieved from <http://strategylabs.luminafoundation.org/champion/dr-jose-coll/>

Coll, J. E. (2014, June). *Developing a Military Friendly Institution*. Presidential Panel Discussion, Florida Association of College and Universities.

Coll, J. E. (2014, February). Keynote Speaker: *Veterans and Our Communities*. Texas Civil Rights Project.

Coll, J. E. (2013, November). *Veterans on Campus: Support & Service Strategies to Retain Student Vets*. Higher Ed Hero. Retrieved from <http://www.higheredhero.com/2S3/0>

Coll, J. E. (2013, October). *Establishing Empowerment in Academic Advising: Success & Retention*. Higher Ed Hero. Retrieved from <http://www.higheredhero.com/3X4/0>

Coll, J. E. (2013, July). *Veterans Transitioning: Resilience and Empowerment*. Counselor Education 4th Annual Institute on Counseling the Military, Families, and Children, University of South Florida, Tampa, FL.

Coll, J. E. (2013, June). *Veterans on Campus: Support & Service Strategies to Retain Student Vets*. Higher Ed Hero. Retrieved from <http://www.higheredhero.com/2S3/0>

Coll, J. E. (2013, April). *Helping Returning Veterans Transition to Civilian Life*. Military Social Work Conference, University of Texas, Austin, TX.

Coll, J. E. (2012, November). *Recruiting Veterans: Keys to Attract Vets and Boost Graduation Rates*. Higher Ed Hero. Retrieved from <http://www.higheredhero.com/2Y9/0>

Golnaz, A., Weiss, E. L., & **Coll, J. E.** (2012, November). *Bridging Veteran Services Through Community Partnerships: Strategic Prevention in the Public Sector*. Council of Social Work Education Annual Conference, Washington, DC.

Coll, J. E., & Sherman, A. (2012, November). *Promoting Mental and Emotional Health of Veteran Students: A Non-Clinicians Overview*. The Council for Adult Experiential Learning Conference, Washington, DC.

Coll, J. E. (2012, November). *Veterans and the Workforce Environment*. The Florida Diversity Council: Veterans Summit, Jacksonville, FL.

Coll, J. E., & Weiss, E. L. (2012, October). *Developing a Military Social Work/Mental Health Track*. Wiley Faculty Network. Retrieved from http://wfn.wiley.com/pg/event_calendar/view/204880

Coll, J. E. (2012, July). *Veterans & Communities: A Look at Veteran Worldviews and Its Role in Help Seeking Behaviors*. Summer Institute on Counseling the Military and Their Families, University of South Florida, Tampa, FL.

Coll, J. E. (2012, April). *The State of Veteran Affairs and Saint Leo University*. Presentation Virginia Regional Faculty Development, Hampton Road, VA.

Weiss, E. L., & **Coll, J. E.** (2012, March). *Suicide in the military and family bereavement: A solution-focused perspective for working with grieving families*. Paper oral presentation at the International Conference on Health, Wellness and Society, Chicago, IL.

Weiss, E. L., **Coll, J. E.**, & Metal, M. (2011, October). *The Influence of Veteran Worldviews on Help Seeking and Trauma: A Cultural Competence Perspective*. Paper oral presentation at Council of Social Work Education (CSWE), 57th Annual Program Meeting, Atlanta, GA.

Coll, J. E., & Weiss, E. L. (2011, October). *A Solution-Focused Perspective on Enhancing Resilience in Families Affected by Veteran Suicide*. Paper oral presentation at Council of Social Work Education (CSWE), 57th Annual Program Meeting, Atlanta, GA.

Weiss, E. L., & **Coll, J. E.** (2011, August). *Military Families and Combat Veteran Posttraumatic Stress Disorder: A Proposed Resiliency and Culturally Sensitive Family Therapy Model*. Accepted poster presentation at the American Psychological Association 119th Annual Convention, Washington, DC.

Coll, J. E., & Weiss, E. L. (2011, August). *Combat Veterans' Transitioning into Higher Education: A Strengths-Based Perspective toward Civilian Reintegration and Academic Success*. Accepted poster presentation at the American Psychological Association (APA), 119th Annual Convention, Washington, DC.

Weiss, E. L., **Coll, J. E.**, & Reyes, V. (2011, July). *A Narrative Approach to Fostering Resilience in Military Families of Combat PTSD Veterans*. Paper Presentation at the 50th Anniversary of the International Conference for the Advanced Professional Practice of Clinical Social Work (ICAPP), Williamsburg, VA.

Weiss, E. L., & **Coll, J. E.** (2011, April). *Resilience Building with Veterans and Their Families: A Model towards Cultural Competency and Clinical Practice*. Paper Presentation at the California Psychological Association (CPA) Annual Conference, San Diego, CA.

Coll, J. E. (2011, March). *No One Leaves Unchanged: Insights into the Military Experience, Culture, and Trauma*. Presented at Southern Illinois University Carbondale, IL.

Coll, J. E. (2011, March). *Psycho-Social and Spirituality Needs of Returning Veterans: A Look at Culture and Experience*. Presented at Azusa Pacific University, CA.

Coll, J. E. (2011, February). *No One Leaves Unchanged: A Look at Military Culture, Trauma, & Transition*. Presentation at the Annual Social Work Forum, Metropolitan State College of Denver, CO.

Weiss, E. L., **Coll, J. E.**, & Metal, M. (2011, January). *The Influence of Military Culture and Veteran Worldviews on Mental Health Treatment: Practice Implications for Combat Veteran Help-Seeking and Wellness*. Paper presentation at the International Conference on Health, Wellness and Society, University of California, Berkeley, CA.

Coll, J. E., Weiss, E. L., & Draves, P. (2010, November). *The impact of military cultural awareness, experience and education on clinician self-efficacy in the treatment of veterans*. Accepted paper presentation at the 116th Annual Association of Military Surgeons of the United States (AMSUS) Meeting, Phoenix, AZ.

Coll, J. E., & Weiss, E. L. (2010, October). *Social Work Education and Practice with Veterans: Developing Military Cultural Competency and Examining Attitudes in MSW Students and Civilian Practitioners*. Accepted paper presentation at Council of Social Work Education (CSWE), Annual Program Meeting, Portland, OR.

Yarvis, J., **Coll, J. E.**, & Weiss, E. L. (2010, October). *The Role of Military Culture and Combat Stress on Veteran Reintegration: An Educational Guide for Social Workers*. Accepted paper presentation at Council of Social Work Education (CSWE), Annual Program Meeting, Portland, OR.

Weiss, E. L., **Coll, J. E.**, & Reyes, V. (2010, October). *Clinical Practice with Military Families and Veterans: A Model for Resiliency Building*. Accepted presentation at the National Association of Social Workers (NASW) Annual Conference, Los Angeles, CA.

Coll, J. E. (2010, October). Key Note Speaker: *Cultural Competence: Understanding the Military Culture when working with Veterans and Families*. Latino Social Work Organization (LSWO), Chicago, IL.

Coll, J. E., & Weiss, E. L. (2010, April). *Academic Advising Strategies for Returning Veterans*. Presented at Academic Impressions Web Conference. Retrieved from <http://www.academicimpressions.com/pdf/0410-veteran-advising.pdf>

Coll, J. E., Weiss, E. L., & Astor, R. (2010, April). *The Stress of Military Children: Strengths-Based Strategies for Education and School Counselors*. Presented at the 2010 K-12 Joint Education Forum, San Diego, CA.

Coll, J. E. (2010, April). *The Responding to the Needs of Returning Veterans: The role of Social Work*. Latino Social Workers Organization, Chicago, IL.

Coll, J. E., Weiss, E. L., & Ford, I. (2010, February). *Warrior Resiliency: A Combined Model for Successful Veteran Reintegration into Family and Community*. Presented at Behavioral Health Education & Training Academy (County of San Diego Mental Health Contract; Project of San Diego State University School of Social Work), San Diego, CA.

Coll, J. E., & Exum, H. (2010, February). *Issues for Civilians Counseling Veterans*. Presented at the Sixth Annual Traumatology Symposium: Dynamic Approaches to Crisis and Trauma Interventions, Sarasota, FL.

Zalaquett, P. C., & **Coll, J. E.** (2010, February). *Culture and Values of the Military as Treatment Variables*. Presented at the Sixth Annual Traumatology Symposium: Dynamic Approaches to Crisis and Trauma Interventions, Sarasota, FL.

Coll, J. E. (2009, October). *Reintegrating America's Warriors into College: The Role of Academic Advisors*. Annual Conference of National Associations of College Academic Advising.

Maiden, R. P., Yarvis, J., & **Coll, J. E.** (2009, October). *Social work's role in reintegrating America's warriors into the workplace and higher education*. Veteran Affairs & Department of Defense Evolving Paradigms Conference, Las Vegas, NV.

Maiden, R. P., **Coll, J. E.**, & Weiss, E. L. (2009, June). *From Warriors to Trojans: Military Social Work at USC*. Tel-Aviv University, Tel-Aviv, Israel.

Coll, J. E., Maiden, R. P., & Yarvis, J. (2009, May). Key Note Speaker: *Social work's role in reintegrating America's warriors into the workplace*. Annual Conference of the Employee Assistance Society of North America, Denver, CO.

Coll, J. E., Maiden, R. P., Yarvis, J., & Harrel, C. (2008, October). *Social work's role in reintegrating America's warriors into the workplace and higher education*. Annual Conference of the Association of Military Surgeons of the U.S., San Antonio, TX.

Coll, J. E., Maiden, R. P., Yarvis, J., & Harrel, C. (2008, October). *Reintegrating America's wounded warriors to the workplace*. Annual World EAP Conference, Atlanta, GA.

Coll, J. E., Maiden, R. P., Yarvis, J., & Harrel, C. (2008, September). *Reintegrating America's wounded warriors to the workplace*. Employee Assistance Program Conference, Los Angeles, CA.

Rimanelli, M., & **Coll, J. E.** (2007, October). *Post Castro Transition in Cuba: A Socio-Political and Economic Perspective*. Faculty Colloquium, Saint Leo University, FL.

Colman, C., & **Coll, J. E.** (2007, March). *Promoting self-efficacy and student development using a strength-base model approach*. Presented at the 71st Annual Meeting of the Florida Academy of Sciences, St. Petersburg, FL.

Coll, J. E. (2006, November). *Reflections across the water: A 25 year perspective on Cuba*. Faculty Colloquium, Saint Leo University, FL.

Coll, J. E. (2006, October). *Worldview, its history and implications to counseling Latinas/os*. Chicano Graduate Student Colectiva, University of California, Santa Barbara, CA.

Coll, J. E., Simmons, T., & Makie, T. (2006, June). *The development of an agent of change: A student's perception of social work education*. Accepted in the 2006 Social Work Policy Conference, Washington, D.C.

Coll, J. E. (2006, March). *Weltanschauung [worldview], its history, and implications to social services*. Presented at the 70th Annual Meeting of the Florida Academy of Sciences, Melbourne, FL.

Coll, J. E., & Zalaquett, P. C. (2005, October). *A worldview perspective to academic advising and student satisfaction*. Paper presented at the National Student Retention Conference, Dallas, TX.

Coll, J. E. (2005, October). *Counseling relationships and individual worldviews*. Paper presented at the 56th Annual Florida Counseling Association Conference, Orlando, FL.

Coll, J. E., & Zalaquett, P. C. (2005, September). *Impacto de la cosmovision entre consejeros academicos y estudiantes de universidad*. Internacional Congreso de Trabajadores Sociales, Habana, Cuba.

Coll, J. E. (2004, September). *Mandated reporters: Sign and symptoms of child abuse*. Presented at Mitchell High School, New Port Richey, FL.

Coll, J. E. (2003, November). *Observable behaviors attributed to specific learning disabilities*. Presented at the Pasco County School District, Student Services.

Coll, J. E. (2003, April). *Exploring interactive metronome as an academic tool*. Paper presented at the Pasco County School District, Student Services.

Media Coverage

Western Oregon University Adopts New Grading System: Fall 2024 Inside Higher Education
<https://www.insidehighered.com/news/business/academic-programs/2024/01/25/western-oregon-university-adopts-new-grading-system>

Power of the Written Word at Work Blog, May 2, 2012. From T. Sylvia Mendoza, Serving Those Who Have Served Us. Retrieved from
<http://sylviamendoza.wordpress.com/2012/04/04/serving-those-who-have-served-us-usc-school-of-social-work-reaching-military-vets/>

USC News, April 5, 2010. First Conference on Military Families Held at USC. Retrieved from
http://uscnews.usc.edu/university/first_conference_on_military_families_held.html

La Opinion, July 14, 2009. Del Combate a la Universidad “From Combat to College”. Retrieved from
<http://www.impre.com/laopinion/noticias/primera-pagina/2009/7/14/del-combate-a-la-universidad-135289-1.html>

La Opinion, July 13, 2009. En Guerra Contra El Desempleo “War Against Unemployment”. Retrieved from
<http://www.impre.com/laopinion/noticias/2009/7/13/en-guerra-contra-el-desempleo-135072-1.html>

Military Social Work, May 7, 2009. Pentagon Web Radio. Retrieved from <http://www.blogtalkradio.com/Dot-Mil-Docs/blog/2009/05>

University of Southern California, School of Social Work: Military Specialization Pentagon Channel. Retrieved from <http://www.youtube.com/watch?v=6DFBuh0xin8>

National Public Radio (NPR) News and Notes, February 17, 2009. Military Suicide Rates Hit 30 Year High. Retrieved from <http://www.npr.org/templates/story/story.php?storyId=100776417>

El Centro, August 3, 2007. Profesores de Saint Leo University alistan viaje a Cuba. Retrieved <http://www2.centrotampa.com/content/2007/aug/01/profesores-de-saint-leo-university-alistan-viaje-c/noticias-locales>.

The Tampa Tribune, August 2, 2007. Cuba Isn't Off-Limits to Saint Leo. Retrieved from <http://www.tbo.com/news/nationworld/MGBZGKEQU4F.html>.

Tampa WFLA, News Channel 8, August 2, 2007. Cuba Visit.

Professional and Community Service Activities and Membership

Statewide Provost Council: 2023-Present

Disabled American Veterans (DAV): Member National Chapter- Present

Oregon Latinx Leadership Network (OLLN): Board Member 2020- Present

Oregon Higher Education Commission: Transfer Council Co-Chair 2023-2025

Council of Social Work Education (CSWE): Site Visitor since 2009- 2023

Here Together Oregon, Board Member, 2021-2024

Council on Social Work Education: Board of Directors, Treasure 2022- 2024

Oregon, Educator Advancement Council (EAC): Advisory Committee 2021-2024

Counseling Immigration Services (CIS): Board Member 2019-2024

American Council on Education (ACE): Council of Fellows Board Member 2017-2019

American Council on Education (ACE): Council of Fellows Chair of Finance

Committee 2017-2019

Military Service

United States Marine Corps 1996-2000

First Force Reconnaissance Company: Reconnaissance Marine/Parachute Rigger
Trained in advanced surveillance, intelligence gathering, target interdiction, and
insertion/extraction techniques by air, land, and sea. Supported special operations as both a
Reconnaissance Marine, Airborne Rigger, and Jump Master specializing in aerial delivery and
insertion techniques.