

Educational Leadership Program

1. What was the Masters of Arts Degree in Educational Leadership Program created to do in the first place?

Historically, the MA Degree in Educational Leadership has been for the preparation of school leaders for school administration. This includes principals, assistant principals, program directors, athletic directors, instructional leaders, and even superintendents. There used to be two face-to-face EDL Programs: one for WNMU-Gallup and one for WNMU Silver.

Delivery of instruction was mostly face-to-face with some distance learning between the two campuses using Interactive Television and Online Instruction. But both programs were mostly stand-alone programs. During the 2013 – 2014 academic school year, the EDL program became a total online program with two professors.

At the end of 2014, the Gallup EDL position was eliminated due to budget constraints. Since 2014 – 2015, the program has been delivered by one full-time EDL Associate Professor and two adjunct instructors that teach in the summers.

A. Graduates or Completers

10 Year Analysis: Graduates or Completers from 2008 – 2017

Year	WNMU Silver	WNMU Gallup	Total Graduates
2007 – 2008	15	7	22
2008 – 2009	15	6	21
2009 – 2010	13	12	25
2010 – 2011	18	5	23
2011 – 2012	7	9	16
2012 - 2013	10	9	19
2013 - 2014	8	12	20
2014 - 2015	Online		25
2015 - 2016	Online		18
2016 – 2017*	Online		15
Total			204

*Projected

B. 3 Year Analysis: Graduates or Completers from 2015 – 2017 – Online

Year	Graduate Certificate	MA Degree	Total Graduates
2014 - 2015	4	21	25
2015 - 2016	6	12	18
2016 – 2017*	4	11	15
Total			58

*Projected

2. What is the program doing now?

Since 2014 – 2015, the MA Degree in EDL has been delivered totally online by one EDL Associate Professor and two adjunct instructors that teach at least one EDL course each summer. The program is assisted by SOE professors that teach the graduate core courses: Methods of Research, Action Research, and History and Philosophy of Education. In addition, the SOE Bilingual Education Associate Professor teaches the multicultural course: Education in a Pluralistic Society.

The EDL Program can be completed in two or three years depending if the MA Degree is a first degree for 36 credit hours or as a second degree for 30 credit hours. Most students prefer to take their time to complete the degrees in three years.

The EDL Program offers a “fast track option” for those graduate students that want to complete the MA Degree in two years. This entails taking 36 credit hours for a first MA Degree or 30 credit hours for a second MA Degree. This can be done by taking two courses in six consecutive semesters: fall – 6 hours, spring – 6 hours, summer – 6 hours, fall – 6 hours, spring – 6 hours, and summer – 6 hours.

The EDL Program also offers a Graduate Certificate in EDL. This option is for teachers in NM that already have an MA Degree in education and have a Level 2 or Level 3A teaching license. This entails taking 24 credit hours including 6 credit hours in Beginning and Advanced Internship. This can also be done in two years: fall – 6 hours, spring – 6 hours, summer – 6 hours, fall – 3 hours, and spring – 3 hours.

The EDL program also participates in the Master of Arts in Interdisciplinary Studies. Graduate students can take a concentration of 9 or more credit hours in EDL. This area continues to be a popular area for students wanting leadership, communication, and interpersonal skills.

The major emphasis continues to be the preparation of school principals. Currently there are sixty-one (61) students that have been admitted into the School of Graduate Studies for the EDL Program for the MA – EDL, for the Graduate Certificate – EDL or for an MAIS – EDL concentration area. See below:

A. Graduate Students Admitted into the School of Graduate Studies – EDL Program

Currently, there are sixty-one (61) students that have been admitted into the Graduate Studies and are currently enrolled in classes in EDL. There are thirty-six (36) seeking an MA Degree in EDL, thirteen (13) seeking the Graduate Certificate in EDL, and twelve (12) that include EDL as a concentration area for MAIS.

Year	MA in EDL	Grad Certificate	MAIS	Total
Spring 2017	36	13	12	61

Note: there are five (5) that have been admitted for Summer 2017. Not included in this count are fifteen (15), that were admitted into the Graduate Studies for Fall 2016 and Spring 2017, but did not enroll in classes. I strongly believe that some of these will enroll this summer or in the fall.

B. EDL Program Student Audit – Spring 2017

The following table indicates the number of graduate students in the EDL Program. Of sixty-one students in the EDL Program, only one student, Valerie Arena, is not currently enrolled in any classes this academic school year of 2016 – 2017.

Student	Degree	Current – 2017	Internship 2017	Internship 2018
1. Adams, Josh	EDL	Enrolled	2016 - 2017	
2. Anderson, Amy	GC - EDL	Enrolled		2017 - 2018
3. Arena, Valerie	MAIS			
4. Baca, Kassandra	EDL	Enrolled		
5. Bailey, Fiona	EDL	Enrolled		2017 – 2018
6. Broyles, James	EDL	Enrolled		2017 – 2018
7. Campos, Ignosencia	GC - EDL	Enrolled		
8. Castillo, Tyson	EDL	Enrolled		
9. Cocker, Elsa	EDL	Enrolled		2017 – 2018
10. Collard, Audra	MAIS	Enrolled		
11. Cook, Kimberly	MAIS	Enrolled		
12. Danylewich, Paul	EDL	Enrolled		

13.	Diaz, Rosa	EDL	Enrolled		
14.	Dunlap, Stephen	EDL	Enrolled	2016 - 2017	
15.	Flowers, Steven	EDL	Enrolled	2016 - 2017	
16.	Flowers, Lauren	EDL	Enrolled	2016 - 2017	
17.	Franks, Victoria	GC – EDL	Enrolled	2016 - 2017	
18.	Garcia, Adrian	EDL	Enrolled	2016 - 2017	
19.	Garica, Rianna	EDL	Enrolled		
20.	Gillette, Carlton	EDL	Enrolled		2017 – 2018
21.	Gilson, Denise	GC – EDL	Enrolled		2017 – 2018
22.	Green, Cody	EDL	Enrolled		2017 – 2018
23.	Grijalva, Nacona	GC - EDL	Enrolled		2017 – 2018
24.	Hawley, Jason	EDL	Enrolled		2017 – 2018
25.	Head, Courtney	MAIS	Enrolled		
26.	Hernandez, Shamayne	MAIS	Enrolled		
27.	Hinojosa, Mauro	EDL	Enrolled		
28.	Hodari, Arai	MAIS	Enrolled		
29.	Hofacket, Lani	GC – EDL	Enrolled	2016 - 2017	
30.	Hofacket, Stephanie	GC – EDL	Enrolled		2017 - 2018
31.	Holmes, Roman	EDL	Enrolled		2017 – 2018
32.	Joe, Olivia	EDL	Enrolled	2016 -2017	
33.	Kawka, Michal	MAIS	Enrolled		
34.	Lara, Joseph	MAIS	Enrolled		
35.	Libby, Stephen	EDL	Enrolled	2016 -2017	
36.	Lojero, Maricarmen	EDL	Enrolled	2016 - 2017	
37.	Lopez, Hermelita	EDL	Enrolled		
38.	Love, Nora	EDL	Enrolled		2017 – 2018
39.	Lozano, Gasper	GR - EDL	Enrolled	2016 - 2017	
40.	McCormick, Tracey	MAIS	Enrolled		
41.	Maynes, Juan Carlos	EDL	Enrolled		
42.	Montoya, Aaron	MAIS	Enrolled		
43.	Newsome, RaTanya	EDL	Enrolled		
44.	Ogaz, Flor	EDL	Enrolled		
45.	Otero, Clementina	EDL	Enrolled		
46.	Pawlcyn, Aimee	GR - EDL	Enrolled	2016 - 2017	
47.	Roberson, Jeffrey	EDL	Enrolled		2017 -2018
48.	Romero, Noel	EDL	Enrolled		2017 – 2018
49.	Ruyca, Maxima	MAIS	Enrolled		
50.	Sanchez, Gabriela	GC - EDL	Enrolled		2017 – 2018

51.	Sanders, Cheryl	EDL	Enrolled		
52.	Short, Theresa	GC – EDL	Enrolled		2017 – 2018
53.	Stokes, Vanessa	EDL	Enrolled	2016 - 2017	
54.	Sumpter, Terron	GC - EDL	Enrolled		
55.	Vargas, Karla	EDL	Enrolled	2016 - 2017	
56.	Vasquez, Aimee	EDL	Enrolled		
57.	Vermillion, Heidi	EDL	Enrolled		
58.	Walton, Steve	EDL	Enrolled		2017 – 2018
59.	Watson-Sharon	EDL	Enrolled		2017 – 2018
60.	Williams, Bernard	MAIS	Enrolled		
61.	Wyman, Andrew	GR - EDL	Enrolled	2016 2017	

C. Potential Graduates or Completers for May 2017 or Summer 2017

Currently, there are fifteen (15) EDL interns that are on track to complete their degrees by May 2017 or Summer 2017. The projected graduates are ten (10) for the MA Degree in EDL and five (5) for the Graduate Certificate in EDL. See the list below:

Year	MA in EDL	Grad Certificate	MAIS	Total
Spring 2017	10	5	0	15

Student	Degree	Current 2017	Internship
1. Adams, Josh	EDL	Enrolled	2016 - 2017
2. Dunlap, Stephen	EDL	Enrolled	2016 - 2017
3. Flowers, Steven	EDL	Enrolled	2016 - 2017
4. Flowers, Lauren	EDL	Enrolled	2016 - 2017
5. Franks, Victoria	GC – EDL	Enrolled	2016 - 2017
6. Garcia, Adrian	EDL	Enrolled	2016 - 2017
7. Hofacket, Lani	GC – EDL	Enrolled	2016 - 2017
8. Joe, Olivia	EDL	Enrolled	2016 - 2017
9. Libby, Steven	EDL	Enrolled	2016 - 2017
10. Lojero, Maricarmen	EDL	Enrolled	2016 - 2017
11. Lozano, Gasper	GR – EDL	Enrolled	2016 - 2017
12. Pawlcyn, Aimee	GR – EDL	Enrolled	2016 - 2017
13. Stokes, Vanessa	EDL	Enrolled	2016 - 2017
14. Vargas, Karla	EDL	Enrolled	2016 - 2017
15. Wyman, Andrew	GR – EDL	Enrolled	2016 - 2017

D. Projected number of students for 2017 – 2018

The sixty-one (61) students minus the fifteen (15) graduates leave a total of forty-six (46) potential students for 2017 – 2018.

Year	MA in EDL	Grad Certificate	MAIS	Total
Fall 2017	25	9	12	46

Note: Not included in this number are five (5) students that have already been admitted for Summer 2017 for a total of 51. I also anticipate that an additional ten (10) new students will be admitted for Fall 2017 and Spring 2018. That will bring up the number to 61.

E. Projected Potential Graduates or Completers for May 2018 or Summer 2018

I project that eighteen (18) interns will complete their MA or GC in EDL in May 2018 or Summer 2018. See the list below:

Year	MA in EDL	Grad Certificate	MAIS	Total
Spring 2017	10	5	0	15

Student	Degree	Current 2017	Internship
1. Anderson, Amy	GR - EDL	Enrolled	2017 - 2018
2. Bailey, Fiona	EDL	Enrolled	2017 - 2018
3. Broyles, James	EDL	Enrolled	2017 - 2018
4. Cocker, Elsa	EDL	Enrolled	2017 - 2018
5. Gillette, Carlton	GC – EDL	Enrolled	2017 - 2018
6. Gilson, Denise	EDL	Enrolled	2017 - 2018
7. Green, Cody	GC – EDL	Enrolled	2017 - 2018
8. Grijalva, Nacona	EDL	Enrolled	2017 - 2018
9. Hawley, Jason	EDL	Enrolled	2017 - 2018
10. Hofacket, Stephanie	EDL	Enrolled	2017 - 2018
11. Holmes, Roman	GR – EDL	Enrolled	2017 - 2018
12. Love, Nora	GR – EDL	Enrolled	2017 - 2018
13. Roberson, Jeffrey	EDL	Enrolled	2017 - 2018
14. Romero, Noel	EDL	Enrolled	2017 - 2018
15. Sanchez, Gabriela	GR – EDL	Enrolled	2017 - 2018
16. Short, Theresa	GR - EDL	Enrolled	2017 - 2018
17. Walton, Steven	GR - EDL	Enrolled	2017 - 2018
18. Watson, Sharon	EDL	Enrolled	2017 - 2018

F. Summer 2017 EDL Course Projections

Based on the current EDL Program students, the projection for summer courses are as follows:

EDL 526 – Education in the Public Domain – 15 - 20

EDL 561 – School Finance and Budgeting – 15 - 20

EDL 525 – Education in a Pluralistic Society - 10

G. Fall 2017 EDL Course Projections:

Based on the current EDL Program students, the projection for fall courses are as follows

EDL 523 – Supervision and Evaluation of Instruction – 20 students

EDL 530 – Human Resource Management – 20 students

EDL 581 – Beginning Internship – 18 students

H. Student Credit Hours Enrollment Report – 2014 - 2017

Year	Fall – (10)	Spring – (20)	Summer – (30)	Total
2014	198	225	99	522
2015	195	237	129	561
2016	237	225	168	630
2017	180	189	135*	504
				2217

*projected credit hours for Summer 2017

The EDL Program has generated over 2000 credit hours over the last four years as per the Student Credit Hours Enrollment Report provided by Adele Springer from the office of Academic Affairs. The program continues to generate credit hours through steady enrollment since the inception of online instruction. See full breakdown of all courses on page 8 of this report.

3. Should it be doing what it's doing now?

The EDL Program is doing exactly what it is committed to in the vision to help individuals become effective leaders. It is not only preparing future educational leaders for New Mexico, but now via online instruction preparing administrators all over the country. Graduate students are gaining the knowledge, skills, and awareness of self, others, organizations, and society for a variety of leadership roles. The main emphasis continues to be for the role of the school principal.

The EDL Program is also committed to provide an academic program rich with administrative experiences. Leadership, communication, curriculum, assessment, evaluation, diversity, and the use of technology are mainstays of the program. The integration of theory into practice in field based experiences and personal reflection are integral to the program to improve problem solving and decision-making. More specifically, the program continues to prepare students for: school leadership, organizational leadership, school law, school finance, student achievement, management and operation, human resource development, professional development and supervision, and parent-community support.

4. If not, what should it be doing? N/A

5. How should it do what it should be doing?

In our global market, it is critical that WNMU remains competitive. The venue for WNMU in the Educational Leadership Program is via online instruction. The EDL Program continues to be marketed via the Virtual Campus Website. This is necessary to ensure both a state-wide and nation-wide base. Most of the students in the program are still from New Mexico.

Over the last seven years, Deming contributed forty percent (40%) of the graduates for a total of 40 graduates at WNMU Silver. It is my intent to continue the partnership with Deming. In the last five years, there has been an increase of enrollment from Las Cruces. Word of mouth by EDL graduates continues to be a viable market tool for the program.

The low tuition rates, fees, and online lab fees help the program remain competitive with other institutions. The program is cost effective and continues to be viable and sustainable for the School of Education and for the university.

Student Credit Hours Enrollment Report
Educational Leadership 2014 – 2017
Dr. Candelario Jauregui – Associate Professor/Director of EDL Program

Year	EDL 520	EDL 523	EDL 524	EDL 525	EDL 526	EDL 530	EDL 545	EDL 560	EDL 561	EDL 581	EDL 582	Total
2014/10		63	54	0		51				30		198
2014/20	60			6	12			69	48		30	225
2014/30			57	6			36					99
												522
2015/10		69		6		45				75		195
2015/20	66			21				75			75	237
2015/30				24	48				57			129
												561
2016/10		78		24		78				57		237
2016/20	72			27				72			54	225
2016/30			75	24			69					168
												630
2017/10		66		6		60				48		180
2017/20	60			27				57			45	189
2017/30				45*	45*				45*			135
												504

*Projected Number for Summer 2017